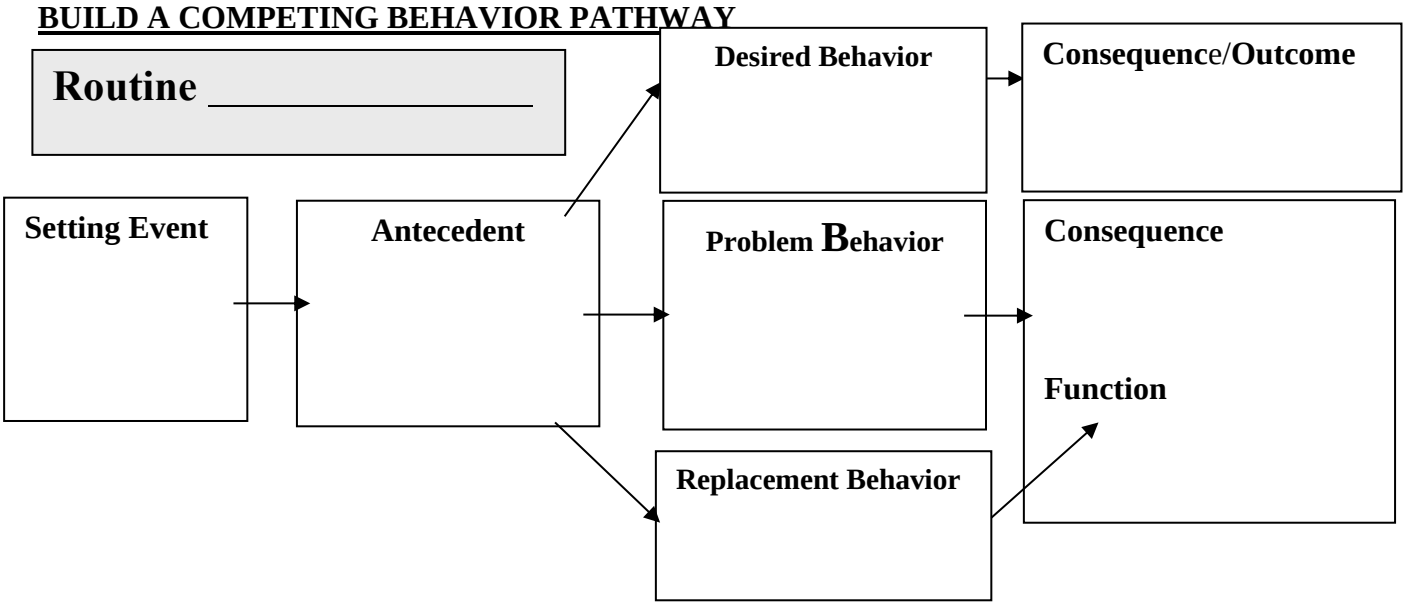
Behavior Support Plan

Developed from a Functional Behavioral Assessment

Student _____ Grade _____ Date _____

School _____ Case Manager _____

BUILD A COMPETING BEHAVIOR PATHWAY



IDENTIFY INTERVENTION STRATEGIES

Setting Event Strategies	**Manipulate Antecedent to prevent problem & prompt Replacement/Desired behavior**	**Teach Behavior** Explicitly **Teach Replacement & Desired Behaviors**	**Alter Consequences to Reinforce Replacement & Desired behavior; Redirect & Minimize Reinforcement of Problem Behavior**
	Prevent problem behavior	Teach Replacement Behavior	Reinforce Replacement & Desired Behavior
	Prompt Replacement/Desired Behavior	Teach Desired Behavior/ Academic/ Social Skills	Redirect to Replacement Behavior & Minimize Reinforcement of Problem Behavior

Adapted by C. Borgmeier (2002) from multiple sources: M. Bergstrom and D. Crone (2000); March, Horner, Lewis-Palmer, Brown, Crone & Todd (1999); O'Neill, Horner, Albin, Sprague, Story, & Newton (1997); Palmer & Sugai (2000); and Sprick, Sprick, & Garrison (1993); Martin, Hagan-Burke, & Sugai (2000)