South Dakota MTSS+
2023-24 Evaluation Plan

The South Dakota MTSS+ (Multi-Tiered Systems of Support) initiative focuses on two areas:

1) **MTSS Academics is referred to as RtI (Response to Intervention):** Improve reading results for students through teacher training, instructional coaching, evidence-based practices, and tiered intervention supports.
2) **MTSS-Behavior is referred to as PBIS (Positive Behavioral Interventions and Supports):** Provide supports through MTSS+ for students' behavioral and mental wellness.

Due to the nature of each respective initiative, some evaluation components will focus on one initiative. For more information about which evaluation components your district will complete, please see the "Which Schools?" question under each evaluation component.

A. Evaluations Related to Professional Development

1. Training Tracking
What? Each training will be entered into a web-based tracking system: South Dakota Professional Development (SDPD) website.
Why? To keep track of the number and type of trainings that have been administered and to keep track of evaluations and participants
Which Schools? RtI and PBIS
Who Completes? Coordinators/Coaches/State Staff
When? Ongoing
How? SDPD website logins will be given to State staff and Coordinators/Coaches: https://sdpd.ddehome.com/

2. Sign-In Sheet
What? All participants from each training will be uploaded into SDPD.
Why? To track # of participants in the trainings; to use for follow-up surveys
Which Schools? RtI and PBIS
Who Completes? Coordinators/Coaches/State Staff
When? At each training
How? On paper, transferred to spreadsheet then uploaded to the SDPD website: https://sdpd.ddehome.com/

3. End-of-PLD Questionnaire
What? Evaluation of the trainings
Why? To determine how satisfied participants are with the training and how useful participants perceive the training to be
Which Schools? RtI and PBIS
Who Completes? Participants at each of the trainings
When? After each training
How? A unique URL through the SDPD website to the evaluation form will be given to participants after each training

4. Focus Groups/Interviews (Teachers, Coaches, and Coordinators)
What? Focus group (in-person or virtual) or phone interviews (conducted every other year) of teachers, coaches, and coordinators.
Why? To get qualitative and detailed information regarding the extent to which participants are implementing the skills they learned in the trainings and the extent to which they are satisfied with the trainings
Which Schools? RtI and PBIS
Who Completes? For focus groups: Sample of 2-3 MTSS schools, coaches, and coordinators.
       For interviews: Sample of MTSS school teachers, coaches, and coordinators.
When? Interviews in spring 2024 (Focus groups in spring 2025)
How? For focus groups: Data Driven Enterprises (DDE) will visit each selected school and interview the team in a group setting. Coach and coordinator focus groups will be conducted virtually.
      For interviews: DDE will conduct the phone interviews with individual participants.

5. Observational Checklist for High Quality Professional Development (HQPD)
What? Determines whether trainings are incorporating the essential elements of high-quality professional learning.
Why? To determine if trainings are incorporating the essential elements of high-quality training
Which Schools? RtI and PBIS
Who Completes? Coaches/coordinators can complete on each other or do self-reporting.
When? Ongoing
How? Online via Alchemer: https://survey.alchemer.com/s3/6434447/SDHQPD

B. Evaluations Related to Literacy/Instruction

1. Reading Tiered Fidelity Inventory (R-TFI)
What? Rubric to monitor fidelity of RtI implementation.
Why? To determine if RtI is being implemented with fidelity
Which Schools? RtI Only
Who Completes? Team members at each school who are responsible for monitoring school-level fidelity of MTSS implementation.
When? Spring 2024
How? Teams will complete the R-TFI and record results in the provided spreadsheet. An electronic file uploaded to the secure Dropbox link: https://www.dropbox.com/request/aUacatPnPRgRKKBTMh8Y

2. Classroom Observation Checklist
What? Checklist of explicit instruction skills and core literacy strategies observed during a lesson
Why? To determine if instructional staff are implementing explicit instruction and core literacy strategies with fidelity
Which Schools? RtI Only
Who Completes? The coaches/coordinators will observe 20% of participating teachers
When? Spring 2024
How? Online via Alchemer: https://survey.alchemer.com/s3/6436953/SDobschecklist

3. Foundational Literacy Training Pre-/Post-Test *(Revised for 2023-24)*
What? A pre-/post-test for foundational literacy trainings will be administered.
Why? To determine the extent to which the participants learn new knowledge.
Which Schools? RtI Only
Who Completes? Participants at literacy trainings
When? At the beginning of literacy trainings and at the end of literacy trainings.
How? Online via Alchemer: https://survey.alchemer.com/s3/6437351/SDprepost

4. Intervention Tracking Form
What? Form for tracking which students are getting a Tier II or III intervention at three different points of time. All students are tracked.
Why? To determine the effectiveness of various interventions and if students' performance is improving as a result of the intervention
Which Schools? RtI Only
Who Completes? Teachers at participating schools
When? Three times a year: On November 1, 2023; February 1, 2024; and May 1, 2024
How? A tracking spreadsheet will be provided to each teacher. An electronic file uploaded to the secure Dropbox link: https://www.dropbox.com/request/aUacatPnPRgRKKBTMh8Y

C. Evaluations Related to Behavior

1. Tiered Fidelity Inventory (TFI) – Behavior
What? Rubric to monitor fidelity of PBIS implementation
Why? To determine if PBIS is being implemented with fidelity
Which Schools? PBIS Only
Who Completes? Team members at each school who are responsible for monitoring school-level fidelity of PBIS implementation.
When? Spring 2024
How? Teams will complete the TFI on the PBIS Center website: https://www.pbisapps.org

2. ODR Data
What? ODR, suspension/expulsion, attendance, chronic attendance, and youth risk indicators (kids count) data
Why? To determine if students' behavior changes from fall to spring and from one year to the next
Which Schools? PBIS Only
Who Completes? PBIS coordinators
When? December 2023 and May 2024
How? Two options. An electronic file uploaded to the secure Dropbox link: https://www.dropbox.com/request/aUacatPnPRgRKKBTMh8Y
    Option 1: Download data from SWIS (or other behavior tracking system) and upload to Dropbox.
    Option 2: Complete the ODR Data Inventory spreadsheet and upload to Dropbox.

3. School Climate Survey (for students and staff)
What? Survey about the climate of the school
Why? To determine student and staff perceptions of school climate; to compare staff perceptions to student perceptions
Which Schools? PBIS Only
Who Completes? Students and staff members at participating PBIS schools
When? Spring 2024 (January-May)
How? An online survey link via Alchemer will be given to students:
    Students Grades 3-5: https://survey.alchemer.com/s3/5171397/SDMTSSclimatestudent35
    Students Grades 6-12: https://survey.alchemer.com/s3/6845657/SDMTSSclimatestudent612
    Staff: https://survey.alchemer.com/s3/5169263/SDMTSSclimatestaff

D. Evaluations Related to Coaches and Coordinators

1. Coaching Survey
What? A questionnaire that measures satisfaction with the coaching activities provided to districts and schools.
Why? To determine the effectiveness of the coaching
Which Schools? RtI and PBIS
Who Completes? Staff members (all general education and special education teachers in the school) who received coaching
When? Due by May 15, 2024
How? Coaches will send a link to the online survey via Alchemer to staff members: https://survey.alchemer.com/s3/6438978/SDcoachingsurvey

2. Coordinator Survey
What? A survey about the effectiveness of the coordinator
Why? To determine the effectiveness of the coordinator
Which Schools? RtI and PBIS
Who Completes? Staff members at schools that participated in the MTSS project during the 2023-24 school year
When? Due by May 15, 2024
How? An online survey link via Alchemer will be given to staff members: https://survey.alchemer.com/s3/5167385/SDMTSScoordinatorsurvey

3. Coaching Activities Tracking System
What? Each coaching activity will be entered into SDPD.
Why? To keep track of the number and type of coaching activities that coaches have engaged in (types of meetings, types of supports they are providing, what topics they are focusing on)
Which Schools? RtI and PBIS
Who Completes? Coaches and Coordinators
When? Ongoing
How? SDPD website logins will be given to State staff and coaches: https://sdpd.ddehome.com/

E. Evaluations Related to Framework/Leadership

1. Sustainability Survey
What? Written questionnaire
Why? To collect feedback on the sustainability of the projects
Which Schools? RtI and PBIS
Who Completes? Teachers, coaches, coordinators, principals, district leads, and superintendents
When? January/February 2024
How? Online via Alchemer: https://survey.alchemer.com/s3/7085169/SDMTSSSustainabilitySurvey

F. Evaluations Related to Family Engagement

1. Read to Succeed Family Literacy Training Evaluations
What? Training evaluations for Read to Succeed trainings will be administered.
Why? To determine the extent to which the participants learn new knowledge and how useful participants perceive the training to be
Which Schools? RtI Only
Who Completes? Family members at Read to Succeed trainings
When? After Modules 1 & 2 (Phonemic Awareness and Phonics) and Modules 3 & 4 (Fluency, Vocabulary, and Comprehension)
How? Online via Alchemer:
    Modules 1 & 2 (Phonemic Awareness and Phonics): https://survey.alchemer.com/s3/7066485/SDfamilytrainingModules1-2
    Modules 3 & 4 (Fluency, Vocabulary, and Comprehension): https://survey.alchemer.com/s3/7066729/SDfamilytrainingModules3-4

2. Family Engagement Survey
What? Written questionnaire about the extent to which the school encourages family involvement
Why? To measure family engagement
Which Schools? RtI
Who Completes? Family members and educators at RtI schools
When? Due by May 15, 2024
How? Online via Alchemer:
    Family Members: https://survey.alchemer.com/s3/6440499/SDfamilysurvey
    Educators: https://survey.alchemer.com/s3/6440572/SDeducatorsurvey

G. Student Data

1.   Benchmark Data

What? Reading benchmark data
Why? To determine if students' scores increase from fall to spring and from one year to the next
Which Schools? RtI
Who Completes? DDE will calculate based on the benchmark data files provided to them by districts
When? Three times per year (fall data by October 1, winter data by February 1, and spring data by June 1)
How? An electronic file with student ID number and test scores uploaded to the secure Dropbox link:
https://www.dropbox.com/request/aUacatPnPRgRKKBTMh8Y

2.   State Test Data

What? Reading achievement data on the state test
Why? To determine if students' scores increase from one year to the next
Which Schools? RtI and PBIS
Who Completes? DDE will calculate based on the assessment file provided to them by SD DOE
When? Summer 2024
How? An electronic file with student ID number and test scores

3.   Student LRE Data

What? Student environment placement (e.g., in regular classroom 80% or more; in regular classroom 40-79%, etc.) as indicated on the Child Count Placement file.
Why? To determine if student placement changes over time
Which Schools? RtI
Who Completes? DDE will calculate based on the child count file provided to them by SD DOE
When? January 2024
How? An electronic file with student ID number and environment code

Data Driven Enterprises (DDE) is collecting and analyzing the evaluation information.
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