

Indicator (b)(1) - Indicate which of the 12 elements described in section 6401(e)(2)(D) of the America COMPETES Act are included in the State's statewide longitudinal data system.

If (as indicated in Part 3A) the State does not have a statewide longitudinal data system that fully includes all 12 elements of the America COMPETES Act, as addressed in indicator (b)(1), please attach a plan that provides the process and timeline for developing and implementing, as soon as possible, but no later than September 30, 2011, a statewide longitudinal data system that includes all 12 elements of the America COMPETES Act, including the following information:

Timeline for Development and Implementation

Describe the process for developing and implementing, as soon as possible, but no later than September 30, 2011

The South Dakota Department of Education (SD DOE) applied for both rounds of federal SLDS grants provided by the United States Department of Education (USED). Unfortunately, we were one of nine states not selected as a recipient of the funds in both cases. However, this has not stopped our staff from moving forward in the development of a longitudinal data system (LDS). An individual has been hired to put the framework in place for implementation of a LDS, and an internal K-12 Data Governance team has been formed. This team is in the process of developing a K-12 data dictionary and in the formation of policies surrounding the department's data.

In addition to efforts of the internal data governance team, meetings are held with stakeholders from other state agencies. The SD Board of Regents (SD BOR) and SD Department of Labor (SD DOL) assemble on a quarterly basis as an informal guidance committee for the sharing of data from Kindergarten through Workforce. Plans are also being put in place to hold meetings with external stakeholders such as school districts and education service agencies.

SD DOE has worked closely with an independent consultant in determining the needs of the state in regards to a LDS while developing a plan for the most efficient, cost effective, and sustainable model. Some of the elements such as creating the capability to link students to teachers have been met on a basic level through work with the current student information vendor. Items relating to communications with higher education data systems are being accomplished through cooperation with the SB BOR and the execution of an MOA for the sharing of student data. In the near future, SD DOE is hoping to partner with its current student information vendor in the deployment of a K-12 data warehouse that will allow the department to more easily compile and analyze this data.

With all of the hard work that has been going on only 2 elements remain to be met. Work has been started on these areas with the end product becoming available in the next few months. The elements SD is still working on are:

Indicator (b)(1) element 11: Information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework.

Indicator (b)(1) element 12: Other information determined necessary to address alignment and adequate preparation for success in postsecondary education

As mentioned previously, an MOA has been put into place between the SD DOE and the SD BOR. The initial round of K-12 data was provided to SD BOR in the fall of 2010. At this time, they are working on compiling the information and will provide information back to DOE in the spring 2011 for review and analysis by SD DOE staff.

Complete the Milestones and Timelines using the table below:

Milestone	Timeline
<i>The milestones that the State establishes toward developing and implementing those means</i>	<i>The date by which the State expects to reach each milestone</i>
1 Write MOA between SD DOE and SD BOR. The MOA will specify the data elements to be pulled and the process for de-identifying student data	Completed
2 SD DOE pulls previous and current year graduate data and sends to SD BOR	Completed
3 SD BOR performs match of data to the higher education data system	Spring 2011
4 SD BOR provides data back to SD DOE	Spring 2011
5 SD DOE reports results on website	Summer 2011

Discuss any obstacles that may prevent the State from developing and implementing those means by September 30, 2011, including but not limited to requirements and prohibitions of State law and policy;

The SD DOE and SD BOR have developed a MOA that will allow the sharing of student performance data (e.g., ACT, SAT, STEP, etc.) that can be used to determine student remedial placement for those that have enrolled in baccalaureate degree seeking institutions.

The common agreement will be used to also assess student postsecondary success (continued progression at the same institution or transfer) within two years of their initial enrollment. Additional performance based measures (credit hour completion, proficiency, cumulative GPA) will be available for those students attending one of the six public institutions in the state.

Responsible Agencies

Describe the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks;

SD DOE is led by the Secretary of Education which is a position appointed by the Governor. The Secretary of Education, along with the Deputy Secretary and directors in charge of each division will provide the executive governance structure for the implementation of the longitudinal data system. The Office of Finance and Management will oversee the day to day operations of the longitudinal data system.

Describe the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support;

SD DOE is working in cooperation with its student information vendor and an independent consultant in the development of the K-12 longitudinal data system that will have the capability to share data with the current data system maintained by the SD BOR.

Progress Reporting

Describe the way the State will publicly report the plan and the State's progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the website where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).

SD DOE has developed a web page to show the progress of the department in the development and implementation of plans to meet all assurances under SFSF Phase II. Where applicable, links to data that is completed will be provided.

The web page will be updated at least monthly to show the most recent progress of the department in each area.

Budget

Provide the overall budget for the development, execution, and oversight of the plan. Include the amount of funds the State is using or will use to develop and implement those means, and whether the funds are or will be Federal, State, or local funds.

Category	Funding Source	Amount	Justification
Personnel	State	\$1,600	80 hours @\$20/hour
	Federal		
Fringe Benefits	State	\$221	Fringe benefits are calculated annually for each department by the South Dakota Bureau of Finance and Management. For state fiscal year 2009-2010, the SD DOE benefits rate is 13.82%. In addition, health insurance is a flat annual rate per FTE. For state fiscal year 2009-2010, the health insurance rate is \$5,773 per FTE.
	Federal		
Travel	State		
	Federal		
Equipment	State		
	Federal		
Supplies	State		
	Federal		
Contractual	State		
	Federal		
Other	State		
	Federal		
Total	State	\$1,821	
	Federal		