

Indicator (c)(11) – Provide, for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i), the number and percentage (including numerator and denominator) who enroll in an institution of higher education (IHE) (as defined in section 101(a) of the Higher Education Act of 1965, as amended (HEA)) within 16 months of receiving a regular high school diploma.

Indicator (c)(12) – Provide, for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i) who enroll in a public IHE (as defined in section 101(a) of the HEA) in the State within 16 months of receiving a regular high school diploma, the number and percentage (including numerator and denominator) who complete at least one year’s worth of college credit (applicable to a degree) within two years of enrollment in the IHE.

State Plan Instructions: For each assurance indicator or descriptor under education reform areas (a), (c), and (d) for which the State is not able to fully collect or publicly report annually the required data or information (as indicated in Part 3A), please attach a plan that provides:

Timeline for Development and Implementation

Describe the process for developing and implementing, as soon as possible, but no later than September 30, 2011

This indicator can be met by developing a Memorandum of Agreement (MOA) between the SD DOE and the SD BOR. This MOA will allow SD DOE to pull specified data fields for high school graduates and provide the information to SD BOR to perform a match through the National Student Clearinghouse. Once the process is completed, SD BOR will de-identify all data and provide the results back to SD DOE to report.

Complete the Milestones and Timelines using the table below:

	Milestone	Timeline
	<i>The milestones that the State establishes toward developing and implementing those means</i>	<i>The date by which the State expects to reach each milestone</i>
1	Write MOA between SD DOE and SD BOR. The	Completed

	MOA will specify the data elements to be pulled and the process for de-identifying student data	
2	SD DOE pulls previous and current year graduate data and sends to SD BOR	Completed
3	SD BOR performs match of data through the National Student Clearinghouse.	Spring 2011
4	SD BOR provides data back to SD DOE	Spring 2011
5	SD DOE reports results on website	Summer 2011

Discuss any obstacles that may prevent the State from developing and implementing those means by September 30, 2011, including but not limited to requirements and prohibitions of State law and policy;

Due to recent interpretations of FERPA regulations in regards to ARRA, there are no known obstacles.

Responsible Agencies

Describe the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks;

This is being accomplished through a partnership between the SD DOE and the SD BOR. The partnership has been formalized by a Memorandum of Agreement.

Describe the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support;

NA

Progress Reporting

Describe the way the State will publicly report the plan and the State's progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the website where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).

SD DOE has developed a web page to show the progress of the department in the development and implementation of plans to meet all assurances under SFSF Phase II. Where applicable, links to data that is completed will be provided.

The web page will be updated at least monthly to show the most recent progress of the department in each area.

Budget

Provide the overall budget for the development, execution, and oversight of the plan. Include the amount of funds the State is using or will use to develop and implement those means, and whether the funds are or will be Federal, State, or local funds.

Category	Funding Source	Amount	Justification
Personnel	State	\$800	40 hours of SD DOE staff time at \$20/hour 40 hours of SD BOR staff time at \$20/hour
	Federal	\$800	
Fringe Benefits	State	\$111	Fringe benefits are calculated annually for each department by the South Dakota Bureau of Finance and Management. For state fiscal year 2009-2010, the SD DOE benefits rate is 13.82%. In addition, health insurance is a flat annual rate per FTE. For state fiscal year 2009-2010, the health insurance rate is \$5,773 per FTE.
	Federal	\$111	
Travel	State		
	Federal		
Equipment	State		
	Federal		
Supplies	State		
	Federal		
Contractual	State		
	Federal		
Other	State		
	Federal		
Total	State	\$911	
	Federal	\$911	