

Component Selection Guidance

Schools are free to select the components that reflect local priorities.

Component Selection Guidance (CTL)

Schools seeking guidance can consider a collection of 8 components that are equally distributed across all four domains.

Domain 1 PLANNING AND PREPARATION

- 1a. Demonstrating Knowledge of Content and Pedagogy
- 1b. Demonstrating Knowledge of Students
- 1c. Setting Instructional Outcomes**
- 1d. Demonstrating Knowledge of Resources
- 1e. Designing Coherent Instruction**
- 1f. Designing Student Assessments

Domain 4 PROFESSIONAL RESPONSIBILITIES

- 4a. Reflecting on Teaching**
- 4b. Maintaining Accurate Records
- 4c. Communicating with Families**
- 4d. Participating in a Professional Community
- 4e. Growing and Developing Professionally
- 4f. Showing Professionalism

Domain 2 THE CLASSROOM ENVIRONMENT

- 2a. Creating an Environment of Respect and Rapport
- 2b. Establishing a Culture for Learning**
- 2c. Managing Classroom Procedures
- 2d. Managing Student Behavior**
- 2e. Organizing Physical Space

Domain 3 INSTRUCTION

- 3a. Communicating with Students
- 3b. Using Questioning and Discussion Techniques**
- 3c. Engaging Students in Learning**
- 3d. Using Assessment in Instruction
- 3e. Demonstrating Flexibility and Responsiveness

COMPONENTS

1C

1E

2B

2D

4A

4C

3B

3C

CTL GUIDANCE

Integrating State Standards in Math and ELA

The framework recognizes the instructional implications of Common Core.

Modifications made to: 1c, 1e, 1f, 2b, 3a, 3b, 3c, 3d

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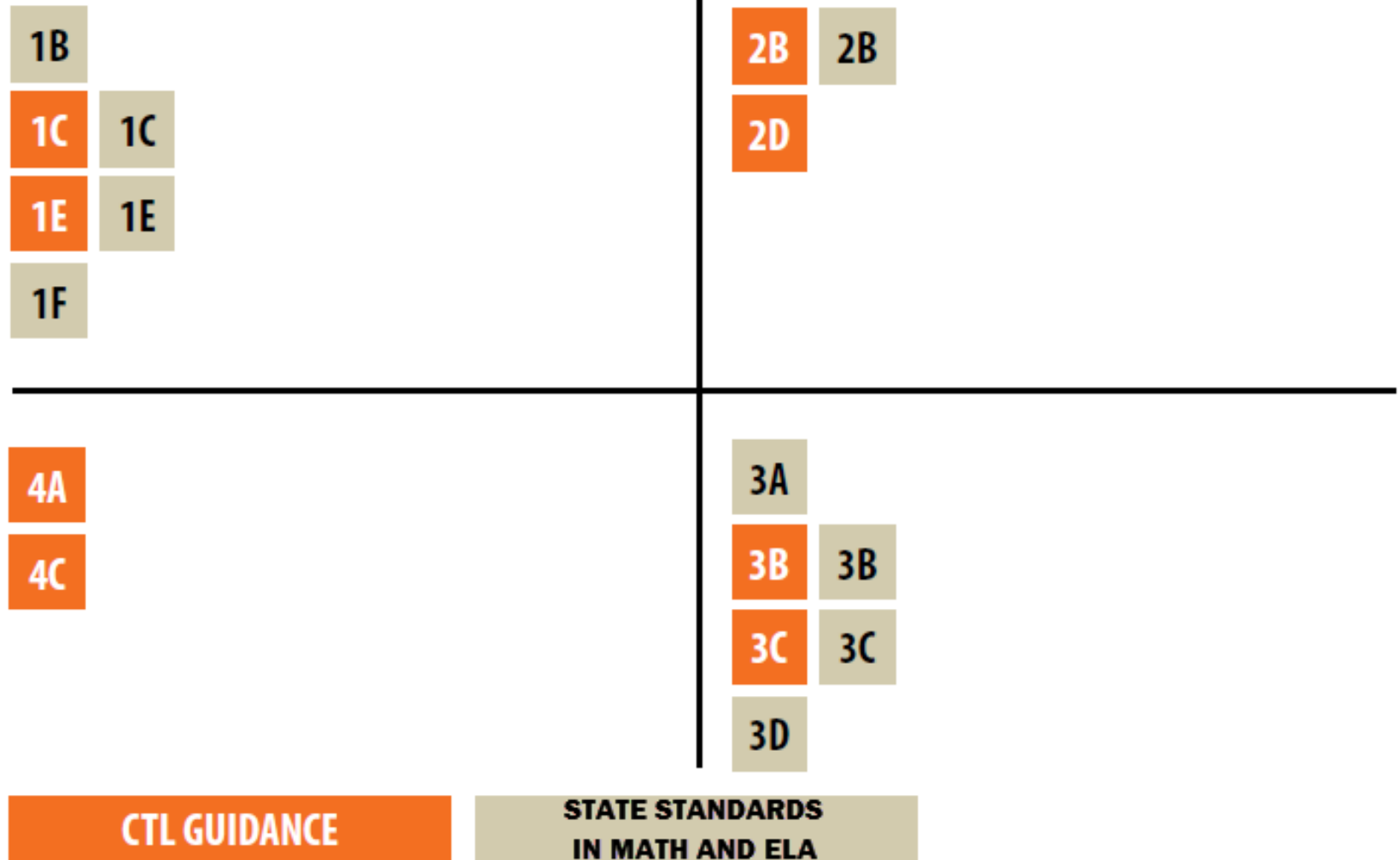
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COMPONENTS



Components Linked to SLOs

The knowledge and skills necessary to implement Student Learning Objectives as a measure of teacher effectiveness.

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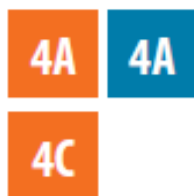
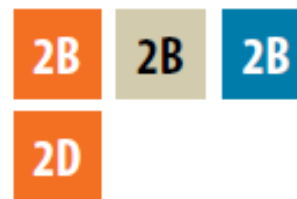
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COMPONENTS



CTL GUIDANCE

STATE STANDARDS
IN MATH AND ELA

SLOs

COMPONENTS

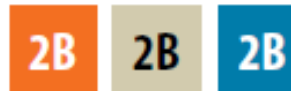
Domain 1 PLANNING AND PREPARATION



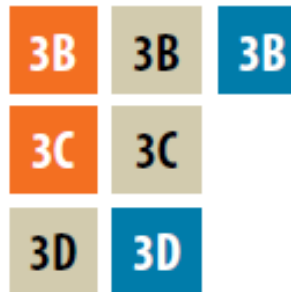
Domain 4 PROFESSIONAL RESPONSIBILITIES



Domain 2 THE CLASSROOM ENVIRONMENT



Domain 3 INSTRUCTION



The Pilot Draft “Integrated 8”

A set of eight standards that reflect educator guidance, state standards, and SLO implementation

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