

DETERMINING TEACHING EFFECTIVENESS

Using multiple measures of professional practice and student growth

SOUTH DAKOTA STATE TEACHING STANDARDS (DANIELSON FRAMEWORK)

DOMAIN 1

Planning & Preparation

DOMAIN 2

Classroom Environment

DOMAIN 3

Instruction

DOMAIN 4

Professional Responsibilities

Classroom Observation and Artifacts Gathered by Teachers

Components from Each of the 4 Domains

At Least 8 Components Chosen Based on District or School Priorities

STUDENT GROWTH

SLOs

State Assessments
(if assigned to a state-tested grade or subject)

District Assessments

Evaluator-approved Assessments

PROFESSIONAL PRACTICE RATING

GROWTH RATING

SUMMATIVE RATING MATRIX

PROFESSIONAL OVERSIGHT: Is the rating fair and accurate based on the evidence and data shared by the teacher?

DIFFERENTIATED PERFORMANCE CATEGORIES

Below Expectations

Meets Expectations

Exceeds Expectations