21st Century Community Learning Centers

Private School Consultation Form

The Elementary and Secondary Education Act (ESEA), as reauthorized by the Every Student Exceeds Act (ESSA), requires that public schools or other public or private organizations receiving financial assistance under the 21st Century Community Learning Centers program (21st CCLC), authorized under Title IV, Part B, provide equitable services to eligible private school children, teachers and other educational personnel located in the area to be served by the grant. (ESEA 8501).

To comply, public schools or other public or private organizations are required to engage in timely and meaningful consultation with appropriate private school officials about the provision of program services to private school children, teachers and other educational personnel. This consultation must occur during the design and development of the proposed project before any decision is made that impacts the opportunities for participation in the program. The awarded program and private school officials shall both have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children.

Each public school or other public or private organization must maintain in the agency’s records, and provide to the South Dakota Department of Education a written affirmation signed by the officials of each private school located in the area to be served, that the required meaningful consultation has occurred.

The following topics must be discussed during the ongoing consultation process:

* How the children’s needs will be identified;
* What services will be offered;
* How, where, and by whom the services will be provided;
* How the services will be assessed and how the results of that assessment will be used to improve those services;
* The size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel, the amount of funds available for those services, and how the proportionate of funds is determined;
* How and when the agency will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the view of the private school officials on the provision of services through a contract with potential third-party providers;
* Whether the agency, consortium, or entity shall provide services directly or through a separate government agency, consortium, or entity or through a third-party contractor; and
* Whether to provide equitable services to eligible private school children--
* By creating a pool or pools of funds will all of the funds allocated under subsection (a)(4)(A) based on all the children from low-income families in a participating school attendance area who attend private schools; or
* In the agency’s participating school attendance area who attend private schools with the proportion of funds allocated under subsection (a)(4)(A) and (a)(4)(C) based on the number of children from low-income families who attend private schools;
* Whether to provide equitable services to eligible private school children—
	+ By creating a pool or pools of funds with all of the funds allocated under subsection (a)(4)(C) based on all the children from low-income families in a participating school attendance area who attend private schools; or
	+ In the agency’s participating school attendance area who attend private schools with the proportion of funds allocated under subsection (a)(4)(C) based on the number of children from low-income families who attend private schools.

**Name of Applicant (entity submitting application):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Authorized Applicant’s Signature Date

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**Name of Private School Consulted:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Private School official agrees that timely and meaningful consultation occurred before the applicant made any decision that affected the participation of eligible private school children, teachers and other educational personnel located in the area to be served by the proposed 21st Century Community Learning Centers program.

If the private school official believes that proper consultation has not occurred, or the program design

is not equitable, please indicate with a brief explanation in the space below:

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 Name & Title of Private School Official Contacted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Information (email and/or phone number): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 Private School Representative Signature Date

**This Private School Consultation form must be completed and signed for each private school located in the area to be served by the proposed 21st CCLC project. The completed form must be uploaded as part of the grant application on the Grants Management System (GMS).**