# Assessment News Alert- June 27, 2025

This message was sent to assessment coordinators in public school districts and several approved programs and non-public school systems.

## Secure Browser for 2025-26 School Year

• The <u>Secure Browser Version 18.0</u> is now available for Windows, MacOS, and Linux. **This secure browser is for Cambium assessments (math, ELA, science, and science-Alt) in grades 3-8.** This version of the Secure Browser will replace version 17.0 on all supported devices for the 2025-26 school year. For questions or assistance regarding the Secure Browser, please contact the <u>South Dakota Assessments Help Desk</u>.

#### Assessment Coordinator Changes

• If your district will have a new assessment coordinator for the 2025-26 school year, please complete this survey.

## **Opportunity: Transforming Assessment Systems**

Districts are often asked to add assessments to meet stakeholder needs—but rarely have time to evaluate whether those assessments are truly serving their purpose. To support a more thoughtful approach, the South Dakota Department of Education and the Center for Assessment invite districts to send a team to a 2-day, in-person Assessment System Review Summit in fall 2025 or spring 2026. These hands-on sessions will help teams analyze students' assessment experiences and create a more balanced, purposeful system.

### Learn more at one of two informational webinars (no registration required):

- August 6, 2025: 3-4pm CT  $\rightarrow$  Zoom Link
- August 13, 2025: 10-11am CT  $\rightarrow$  Zoom Link

**Attending a webinar or requesting the recording is required to apply**. Districts will be selected by early September. Potential summit locations include: Rapid City, Sioux Falls, Pierre, Aberdeen, Watertown, Mitchell, Mobridge-Pollock, Lemmon, and Todd County.

Please share the **attached flyer** (<u>or use this hyperlink</u>) with others who may be interested. For questions, contact Carla Evans (<u>cevans@nciea.org</u>) or Caroline Wylie (<u>ecwylie@nciea.org</u>).