

Assessment News Alert - Nov. 13, 2025

This message was sent to assessment coordinators and WIDA contacts in public school districts and several approved programs and non-public school systems. If you have any questions email doeassessment@state.sd.us. Thank you and have a good rest of your week!

General Assessment Updates

TIDE Updates

New features that went live on Nov. 9:

- While viewing a student's detailed record, you now have access to **Print** options—such as printing **test tickets** or **test settings and tools**—directly from that page for the selected student.
- A student's ID now appears alongside their name in the header of the **Student Details** tabs, making it easier to confirm you're viewing the correct record at a glance.
- Previously, favorite searches could only be saved in the **Advanced Search** section of *Plan & Manage Testing*. Now, this feature is also available in the **Basic Search** section and in **Student Search**.
- You can now save frequently used tasks in TIDE and access them anytime from the new **My Favorite Tasks** tab, conveniently located in the top banner of the system.
- Users will now be required to complete Multi-Factor Authentication (MFA) **once every 30 days**. This means they'll receive a verification code by email every 30 days, which must be entered to access the Cambium systems.

SD-ACT Updates

ACT Test Administration Webinars

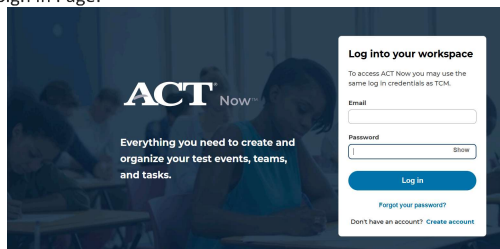
- The [Pre-Test Administration Webinar](#) will be **Nov. 13, 11 a.m. CT**. You won't want to miss this! Please share with school testing coordinators.
- **SD-ACT Test Day Administration Webinar** is set for **Tues., Jan. 13, 2026**. You can register on the [ACT Event Page](#) so it is on your calendar.

ACT Now

All *District Assessment Coordinators* (ACs) should have received a welcome email into the [ACT Now Platform](#).

Once signed in, ACs can click on the drop-down box at the top of the page to choose District or State Testing. If ACs *do not* have the State Testing option, email doeassessment@state.sd.us.

- Sign in Page:



- Drop Down Box at the Top:



- Assessment Coordinators can log into [ACT Now](#) and create *staff roles and confirm participation*.
 - [Adding Users with Roles](#)
 - [Confirm Organization Participation Status](#)
- **Districts will NOT** upload students into ACT Now. The State will do an initial upload of all juniors into ACT Now in early January.

MyACT

Students are not required to have a MyACT account to participate in the SD statewide ACT test administration this spring. If they do **not** have a MyACT account set up (to link their test event to), they **will not** be able to utilize their free score sends to postsecondary institutions, and they **will not** have access to their score reports following testing. They also will not be able to include any interest inventory items, grades, courses taken, etc.

If you have further questions about MyACT for students, email doeassessment@state.sd.us.

Join Our ACT-Hosted Webcasts with Live Q&A

Register now on the [ACT Event Page](#) to attend any—or all—of the upcoming webcasts. Don't miss this opportunity to get your questions answered in real time!

- If district staff need additional support with accommodations, they can reach out to ACT's accommodations team at actstateaccoms@act.org or at 800.553.6244, ext. 1788

Don't forget to check out the [SD-ACT Website](#) for resources, webinars and office hours, and other helpful information.

SD-ELP (ACCESS Updates)

Required Non-Disclosure Agreement. For the SD-ELP (ACCESS) Assessment, all Assessment Coordinators and Test Administrators **must** sign the SD DOE Non-Disclosure agreement before proctoring the SD-ELP (ACCESS) assessment. Form can be found here: [SD DOE Non-Disclosure](#)

Upcoming Trainings for SD ELP:

1. **SD ELP: Paper and Alternate ACCESS:** This one-hour training will help districts prepare for this school year's SD ELP (ACCESS): Paper and Alternate Assessments, which will be administered Jan. 27-Feb. 27, 2026.
Two webinars will be available:
 - [Dec. 16, 2025, 10:30 a.m.](#)
 - [Dec. 16, 2025, 3 p.m.](#)
2. **SD ELP: Kindergarten and Online ACCESS:** This one-hour training is for districts to prepare for this school year's SD ELP (ACCESS): Kindergarten and Online Assessments, which will be administered Jan. 27-Feb. 27, 2026.
Two webinars will be available:
 - [Dec. 17, 2025, 10:30 a.m.](#)
 - [Dec. 17, 2025, 3 p.m.](#)

Test Materials. SD DOE orders all materials for the ACCESS and Alternate ACCESS assessments. It is important to verify that all newly identified EL students are properly identified in Infinite campus as EL students. SD DOE uses the data from Infinite Campus to generate the Pre-ID file.

- Each district needs to ensure that their EL students are properly identified in Infinite Campus as English learners. Please ensure that you have verified your English learner data by **Fri., Nov. 21, 2025**.
- Students identified as EL students after Nov. 26, 2025, will not be captured in the Pre-ID file upload and the district will need to follow the **New Student Upload Process**. More information about this is coming soon.
- For more information on EL Data and campus, please see the [EL Data Elements in Infinite Campus Mini Manual](#).

MSAA Update

Please ensure that students participating in the alternate assessments are accurately marked in Infinite Campus.

The data pull for MSAA is scheduled for **Dec. 1**. After this date, any students not included in the initial pull will need to be added manually to the MSAA system by the SD DOE.

Special Ed

- Special Ed Caseload
- Special Ed Contact Log
- Special Ed Document Editor
- Special Ed Documents
- Special Ed Goal Monitoring
- Special Ed Service Log
- Special Ed Team Members
- Special Education Summary**

Orientation Mobility Hours: [dropdown]

Social Work Service Hours: [dropdown]

Alternate Assessment: [dropdown]

Transportation: [dropdown]

Literacy Initiative Update (Share with your ELA teachers!)



The Department of Education is looking for educators interested in presenting at its upcoming literacy conference, to be held June 16-17, 2026. If you are skilled in areas such as the Science of Reading, tiered literacy instruction, assessment, or other literacy-related topics, submit a proposal.

Presenters will be paid \$150 for each breakout session, with a maximum of \$300 per breakout sessions with multiple presenters and free conference registration.

Presenters are responsible for travel expenses. [Applications are due Dec. 19, 2025.](#)