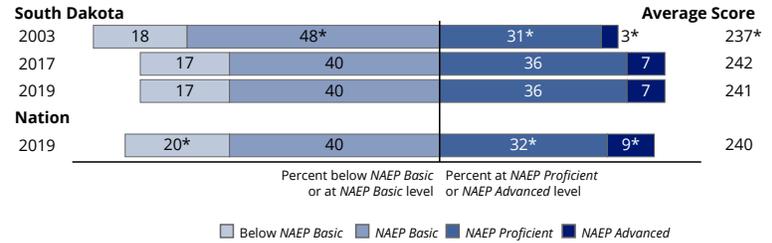


Overall Results

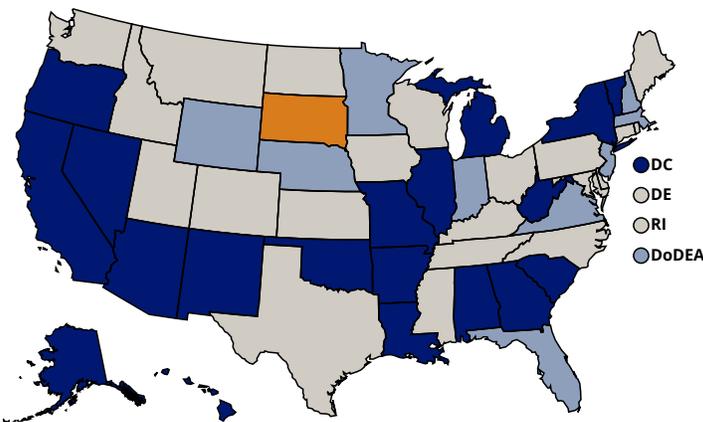
- In 2019, the average score of fourth-grade students in South Dakota was 241. This was not significantly different from the average score of 240 for students in the nation.
- The average score for students in South Dakota in 2019 (241) was not significantly different from their average score in 2017 (242) and was higher than their average score in 2003 (237).
- The percentage of students in South Dakota who performed at or above the *NAEP Proficient* level was 43 percent in 2019. This percentage was not significantly different from that in 2017 (43 percent) and was higher than that in 2003 (34 percent).
- The percentage of students in South Dakota who performed at or above the *NAEP Basic* level was 83 percent in 2019. This percentage was not significantly different from that in 2017 (83 percent) and in 2003 (82 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

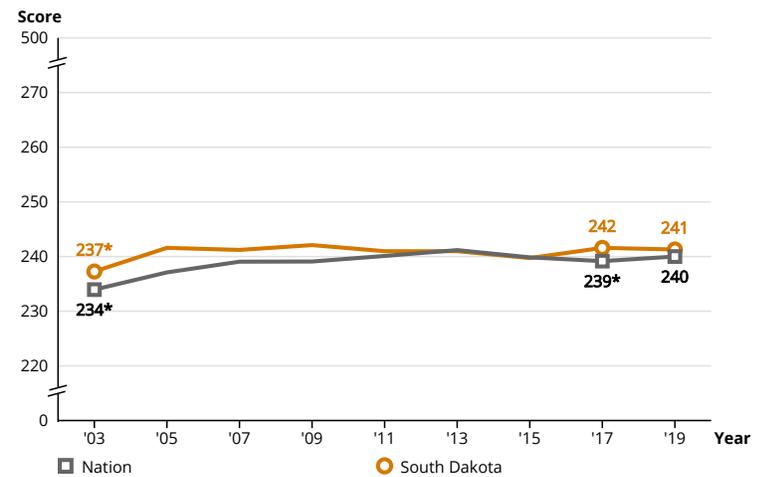
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in South Dakota (241) was
■ lower than those in 10 states/jurisdictions
■ higher than those in 20 states/jurisdictions
■ not significantly different from those in 21 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	73	248	90	51	9
Black	3	222	60	20	3
Hispanic	7	227	69	24	3
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	11	215	53	12	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	232	73	32	3
Gender					
Male	50	244	84	46	9
Female	50	239	82	40	4
National School Lunch Program					
Eligible	33	226	68	25	2
Not eligible	67	249	90	52	9

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 26 points lower than that for White students. Data are not reported for Black students in 2003, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 21 points lower than that for White students. This performance gap was not significantly different from that in 2003 (18 points).
- In 2019, male students in South Dakota had an average score that was higher than that for female students by 5 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 23 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (16 points).