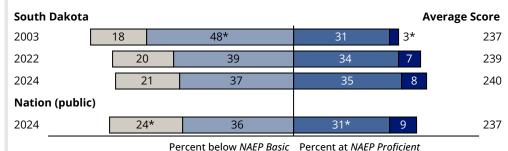
OVERALL RESULTS

- In 2024, the average score of fourth-grade students in South Dakota was 240. This was not significantly different from the average score of 237 for students in the nation.
- The average score for students in South Dakota in 2024 (240) was not significantly different from their average score in 2022 (239) and in 2003 (237).
- The percentage of students in South Dakota who performed at or above the *NAEP Proficient* level was 42 percent in 2024. This percentage was not significantly different from that in 2022 (40 percent) and was greater than that in 2003 (34 percent).
- The percentage of students in South Dakota who performed at or above the NAEP Basic level was 79 percent in 2024. This percentage was not significantly different from that in 2022 (80 percent) and in 2003 (82 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



or at NAEP Basic level or NAEP Advanced level

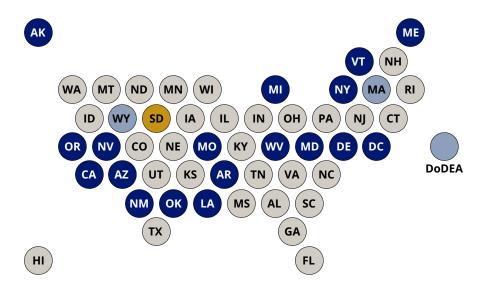
■ Below NAEP Basic ■ NAEP Basic ■ NAEP Proficient ■ NAEP Advanced

* Significantly different (p < .05) from the state's results in 2024. Significance tests were performed

using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



In 2024, the average score in South Dakota (240) was

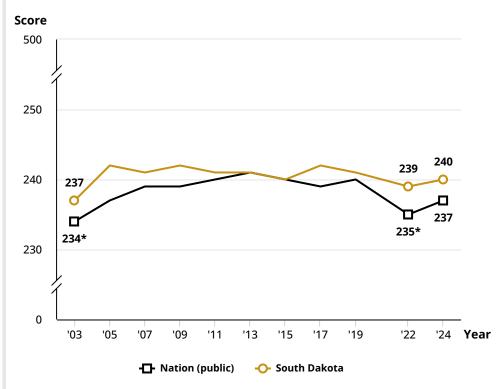
lower than those in 3 states/jurisdictions

higher than those in 18 states/jurisdictions

not significantly different from those in 30 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



 \star Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	11	215	53	13	1
Asian	2	‡	‡	‡	‡
Black	3	‡	‡	‡	‡
Hispanic	9	226	68	24	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	237	78	37	4
White	69	247	86	51	10
Gender					
Male	50	242	80	45	10
Female	50	238	79	40	6
Economically disadvantaged stat	us				
Economically disadvantaged	36	225	64	24	2
Not economically disadvantaged	64	249	88	53	11
" B					

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2003–2024 Mathematics Assessments.

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2024, because reporting standards were not mot
- In 2024, Hispanic students had an average score that was 20 points lower than that for White students. This performance gap was not significantly different from that in 2003 (18 points).
- In 2024, male students in South Dakota had an average score that was not significantly different from that for female students.
- In 2024, students who were identified as economically disadvantaged had an average score that was 24 points lower than that for students who were identified as not economically disadvantaged. This performance gap was wider than that in 2003 (16 points).



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress