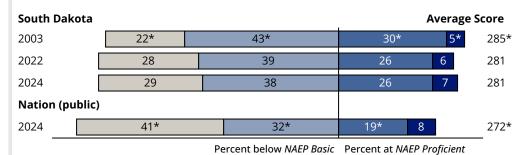
OVERALL RESULTS

- In 2024, the average score of eighth-grade students in South Dakota was 281. This was higher than the average score of 272 for students in the nation.
- The average score for students in South Dakota in 2024 (281) was not significantly different from their average score in 2022 (281) and was lower than their average score in 2003 (285).
- The percentage of students in South Dakota who performed at or above the NAEP
 Proficient level was 33 percent in 2024. This percentage was not significantly different
 from that in 2022 (32 percent) and in 2003 (35 percent).
- The percentage of students in South Dakota who performed at or above the *NAEP Basic* level was 71 percent in 2024. This percentage was not significantly different from that in 2022 (72 percent) and was smaller than that in 2003 (78 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



■ Below NAEP Basic ■ NAEP Basic ■ NAEP Proficient ■ NAEP Advanced

or NAEP Advanced level

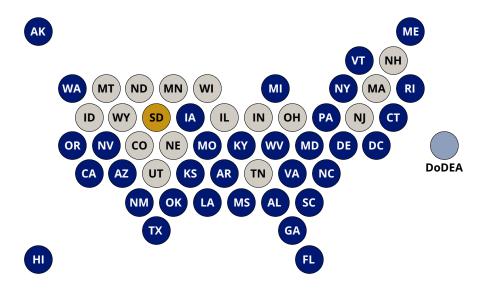
or at NAEP Basic level

* Significantly different (*p* < .05) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAFP achievement levels are to be used on a trial basis and should be interpreted and used.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



In 2024, the average score in South Dakota (281) was

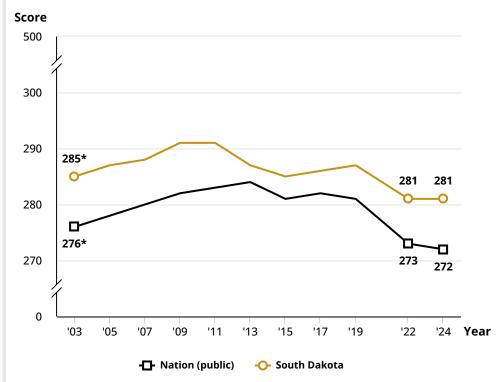
lower than those in 1 states/jurisdictions

higher than those in 34 states/jurisdictions

not significantly different from those in 16 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> <i>PROFICIENT</i>	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	9	247	32	8	1
Asian	2	‡	‡	‡	‡
Black	3	257	46	11	1
Hispanic	8	263	52	17	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	273	62	25	4
White	72	289	80	40	9
Gender					
Male	53	282	70	36	9
Female	47	280	72	30	5
Economically disadvantaged sta	tus				
Economically disadvantaged	32	263	51	18	3
Not economically disadvantaged	68	290	81	41	9

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2003–2024 Mathematics Assessments.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 32 points lower than that for White students. Data are not reported for Black students in 2003, because reporting standards were not met.
- In 2024, Hispanic students had an average score that was 26 points lower than that for White students. Data are not reported for Hispanic students in 2003, because reporting standards were not met.
- In 2024, male students in South Dakota had an average score that was not significantly different from that for female students.
- In 2024, students who were identified as economically disadvantaged had an average score that was 26 points lower than that for students who were identified as not economically disadvantaged. This performance gap was wider than that in 2003 (19 points).

