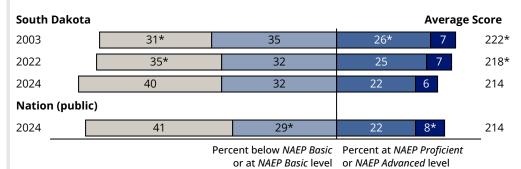
NAEP Proficient

NAEP Advanced

OVERALL RESULTS

- In 2024, the average score of fourth-grade students in South Dakota was 214. This was not significantly different from the average score of 214 for students in the nation.
- The average score for students in South Dakota in 2024 (214) was lower than their average score in 2022 (218) and in 2003 (222).
- The percentage of students in South Dakota who performed at or above the *NAEP Proficient* level was 28 percent in 2024. This percentage was smaller than that in 2022 (32 percent) and in 2003 (33 percent).
- The percentage of students in South Dakota who performed at or above the NAEP Basic level was 60 percent in 2024. This percentage was smaller than that in 2022 (65 percent) and in 2003 (69 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS

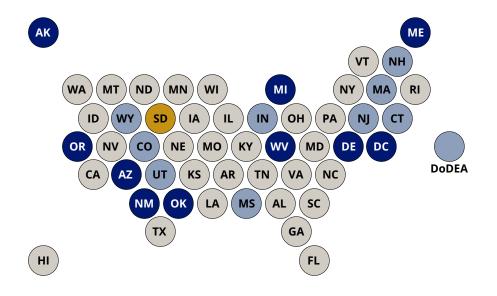


 * Significantly different (p < .05) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NAEP Basic

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



In 2024, the average score in South Dakota (214) was

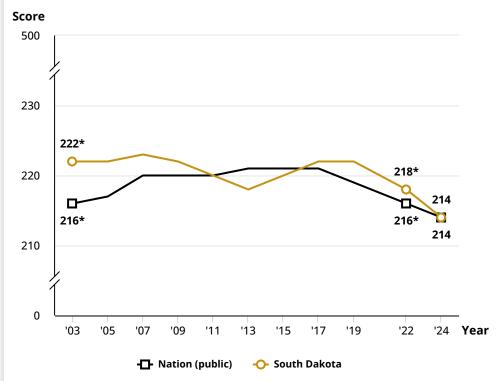
lower than those in 10 states/jurisdictions

higher than those in 10 states/jurisdictions

not significantly different from those in 31 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	11	188	33	10	1
Asian	2	‡	‡	‡	‡
Black	3	197	40	15	3
Hispanic	9	202	47	18	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	208	56	22	3
White	70	221	68	33	8
Gender					
Male	50	210	57	26	4
Female	50	218	63	30	7
Economically disadvantaged state	tus				
Economically disadvantaged	38	197	42	15	2
Not economically disadvantaged	62	224	71	36	8

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

☐ Below NAEP Basic

- In 2024, Black students had an average score that was 25 points lower than that for White students. Data are not reported for Black students in 2003, because reporting standards were not met.
- In 2024, Hispanic students had an average score that was 19 points lower than that for White students. Data are not reported for Hispanic students in 2003, because reporting standards were not met.
- In 2024, male students in South Dakota had an average score that was lower than that for female students by 7 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 27 points lower than that for students who were identified as not economically disadvantaged. This performance gap was wider than that in 2003 (20 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003–2024 Reading Assessments.