

# South Dakota ELA, Math, & Science Assessments

	Embedded	Non-Embedded
<b>Universal Tools</b> (available to all students)	<ul style="list-style-type: none"> <li>- <b>Breaks</b> (unlimited, must adhere to pause rule)</li> <li>- <b>Calculator</b> (Math: grades 6-8 &amp; 11, for specific items; Science)</li> <li>- <b>Digital Notepad</b> (item specific, does not save)</li> <li>- <b>English Dictionary</b> (for ELA performance task full-writes)</li> <li>- <b>English Glossary</b> (Math - item specific)</li> <li>- <b>Expandable Passages and/or Items</b> (enlarges areas on screen)</li> <li>- <b>Global Notes</b> (for ELA perform task, saved from segment to segment)</li> <li>- <b>Highlighter</b> (does not save)</li> <li>- <b>Keyboard Navigation</b> (keyboard shortcuts)</li> <li>- <b>Line Reader</b> (allows students to track reading)</li> <li>- <b>Mark for Review</b> (flag items to return to at end of segment)</li> <li>- <b>Math Tools</b> (includes embedded ruler, embedded protractor – item specific; For Science when needed)</li> <li>- <b>Reference Sheet</b> (Science – periodic table)</li> <li>- <b>Spell Check</b> (ONLY indicates a misspelled word)</li> <li>- <b>Strikethrough</b> (allows students to gray out answers)</li> <li>- <b>Thesaurus</b> (For ELA performance task full writes)</li> <li>- <b>Tutorials</b> (videos showing how to answer an item type)</li> <li>- <b>Writing Tools</b> (Example: bold, italic, underline, cut, paste, spell check,)</li> <li>- <b>Zoom</b> (enlarges the assessment)</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Breaks</b> (unlimited, must adhere to pause rule)</li> <li>- <b>English Dictionary</b> (For ELA performance tasks full-writes)</li> <li>- <b>Reference Guides</b> (for Science, periodic table, formula sheet)</li> <li>- <b>Scratch Paper</b> (ELA &amp; Science – lined or plain white paper; Math – graph paper is acceptable at all levels; white board and marker is acceptable in replacement of scratch paper assuring it is wiped clean following the assessment)</li> <li>- <b>Thesaurus</b> (for ELA performance tasks full-writes)</li> </ul>
<b>Designated Supports</b> (available for students with a need –enable in TIDE)	<ul style="list-style-type: none"> <li>- <b>Color Contrast</b> (adjust screen background color and font color)</li> <li>- <b>Illustration Glossary</b> (for ELA and Math)</li> <li>- <b>Masking</b> (allows student to block out any content that is deemed nonessential or distracting)</li> <li>- <b>Mouse Pointer</b> (able to set to a larger size and change color)</li> <li>- <b>Streamline</b> (alternate format in which items are displayed below the stimuli)</li> <li>- <b>Text-to-Speech</b> (For Math &amp; Science stimuli and items; and ELA items (not reading passages) computer reads to student)</li> <li>- <b>Translated Test Directions</b> (For math items)</li> <li>- <b>Translations (Glossary)</b> (For math items)</li> <li>- <b>Translations (Stacked)</b> (For math items)</li> <li>- <b>Turn off Any Universal Tools</b> (disable any tool that might be distracting and not needed or unable to be used by the student)</li> <li>- <b>Zoom</b> (Fixed to 1.5X – 20X)</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Amplification</b> (assistive technology used to amplify the listening section – must enable permissive mode)</li> <li>- <b>Bilingual Dictionary</b> (For ELA performance task full-writes; word to word dictionary)</li> <li>- <b>Color Contrast</b> (for paper copies of assessment)</li> <li>- <b>Color Overlay</b> (color transparency)</li> <li>- <b>Illustration Glossary</b> (ELA and Math)</li> <li>- <b>Magnification</b> (assistive technology used to magnify aspects of the assessment beyond the zoom capabilities – may need to enable permissive mode)</li> <li>- <b>Medical Support</b> (e.g. Glucose Monitor)</li> <li>- <b>Noise Buffers</b> (ear mufflers, white noise, etc.)</li> <li>- <b>Read Aloud</b> (For Math &amp; Science stimuli and items and ELA items (not passages); trained human reads assessment to student – must be one to one)</li> <li>- <b>Read Aloud in Spanish</b> (For math for EL student first year in country; trained human reads assessment to student – must be one to one)</li> <li>- <b>Separate Setting</b></li> <li>- <b>Simplified Test Directions</b> (test administrator simplifies or paraphrases test directions from the test administrator’s manual)</li> <li>- <b>Translated Test Directions</b> (ELA &amp; Math - PDF of translated directions in supported languages read by bilingual human reader)</li> <li>- <b>Translations (Glossary)</b> (For math items on the paper-pencil test)</li> </ul>
<b>Documented Accommodations</b> (for students on an IEP or 504 plan –enable in TIDE)	<ul style="list-style-type: none"> <li>- <b>American Sign Language</b> (For ELA listening items and math items – ASL embedded video with human signer shown on screen)</li> <li>- <b>Braille</b> (Contracted and uncontracted braille available; nemeth code available for math)</li> <li>- <b>Braille Transcript</b> (of the closed captioning for the listening portion of the assessment; in contracted and uncontracted)</li> <li>- <b>Closed Captioning</b> (for ELA listening items; printed text appears on screen as video plays)</li> <li>- <b>Text-to-Speech</b> (ELA reading passages – computer reads reading passages to student)</li> </ul>	<ul style="list-style-type: none"> <li>- <b>100s Number Table</b> (For math items – paper based table - numbers 1-100)</li> <li>- <b>Abacus</b> (Math: in place of scratch paper for visually impaired students)</li> <li>- <b>Alternate Response Options</b> (Examples: adapted keyboards, large keyboards, StickyKeys, Mouse Keys, FilterKeys, adapted mouse, touch screen, head wand, and switches – may need permissive mode enabled)</li> <li>- <b>Braille</b> (paper based assessment)</li> <li>- <b>Calculator (Braille/talking calculators)</b>(For calculator-allowed items only in grades 6-8 &amp; 11)</li> <li>- <b>Large Print</b> (fixed paper assessment)</li> <li>- <b>Multiplication Table</b> (For math items for students with a math calculation disability paper based, digit 1-12)</li> <li>- <b>Print on Demand</b> (contact DOE for more information)</li> <li>- <b>Read Aloud</b> (For ELA reading passages; trained human reads passages to student – must be one to one)</li> <li>- <b>Scribe</b> (For ELA performance task full-write – responses recorded verbatim by trained human scribe)</li> <li>- <b>Speech-to-Text</b> (ELA &amp; Math - voice recognition or other assistive technology allowing student to dictate responses for which computer responds or types – must enable permissive mode)</li> <li>- <b>Word Prediction</b> (ELA &amp; Math - allows student to begin writing a word and choose from a list of words – non-embedded program needed – must enable permissive mode)</li> </ul>

See SD Tools, Supports, & Accommodations Guidelines for a more detailed description at: <https://sd.portal.airast.org/users/educators/>