

South Dakota Assessments 2024–2025 Technical Report Appendices



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

**Submitted to
South Dakota Department of Education
by Cambium Assessment, Inc.**

LIST OF APPENDICES

Appendix A: Summary of the 2024–2025 Interim Assessments 1

Appendix B: Student Performance Across Four Years for All Students and by Subgroup for Summative Assessments 22

Appendix C: Classification Accuracy and Consistency Indexes by Subgroup for Summative Assessments 30

Appendix A: Summary of the 2024–2025 Interim Assessments

For the interim assessments, three types of interim assessments are available as fixed-form tests: Interim Comprehensive Assessment (ICA), Interim Assessment Block (IAB), and Focused Interim Assessment Block (FIAB). In each grade and subject, one ICA and multiple IABs, as well as multiple FIABs are available.

For the ICA, most students took ICAs once, but some students took them twice. Table A-1 presents the number of students who took ICAs by the number of attempts. Total number of tests indicate the total ICA tests taken by the total number of students, counting multiple attempts as multiple tests. For example, if a student took ICAs twice, the number of tests for this student is counted as two. Table A-2 summarizes student performance on ICAs for all tests taken, including the average and the standard deviation of scale scores, the percentage of tests in each achievement level, and the percentage of proficient tests.

Table A-1. Number of Students Who Took ICAs

Grade	Number of Students by Number of Attempts			Total Number of Tests Taken
	Once	Twice	Total Number of Students	
ELA/L				
3	220	194	414	608
4	169	152	321	473
5	220	235	455	690
6	181	134	315	449
7	154	118	272	390
8	169	139	308	447
11	72	300	372	672
Mathematics				
3	136	166	302	468
4	171	142	313	455
5	202	211	413	624
6	162	140	302	442
7	164	116	280	396
8	191	222	413	635
11	426	201	627	828

Table A-2. ICA ELA/L and Mathematics Percentage of Tests in Achievement Levels

Subject	Grade	Total Number of Tests Taken	Scale Score Mean	Scale Score SD	% Level 1	% Level 2	% Level 3	% Level 4	% Proficient
ELA/L	3	608	2403.9	81.9	37	29	16	18	34
	4	473	2446.3	87.5	38	22	23	16	39
	5	690	2485.0	90.5	31	24	31	14	45
	6	449	2521.5	91.2	24	30	28	18	46
	7	390	2550.5	97.5	25	23	36	16	52
	8	447	2568.5	96.0	21	29	32	18	50
	11	672	2578.4	101.1	21	29	36	15	50
Mathematics	3	468	2414.6	68.3	31	31	28	10	38
	4	455	2472.2	82.0	21	35	28	16	44
	5	624	2489.9	86.7	32	37	18	13	31
	6	442	2518.7	86.0	27	37	22	14	36
	7	396	2555.1	96.4	23	28	31	17	48
	8	635	2552.6	92.3	25	39	24	12	36
	11	828	2604.7	103.1	27	32	28	13	41

Note: The percentage of each achievement level may not add up to 100% or %Proficient due to rounding.

For the IABs and FIABs, there were six IABs and 11 FIABs in each grade, for a total of 17 assessment blocks in each grade for ELA/L. For mathematics, there were three to five IABs and seven to 10 FIABs in each grade, for a total of 10 to 15 assessment blocks in each grade.

Teachers could administer an unlimited number of IABs and FIABs to their students; however, each individual student was restricted to taking each specific IAB or FIAB a maximum of twice in South Dakota. Table A-3 shows the total number of students who took at least one assessment block and the number of students by the number of distinct assessment blocks taken. For example, in grade 3 ELA/L, a total of 5,319 students took at least one assessment block. Among 5,319 students, 1,767 students took one assessment block, 1,142 students took two distinct assessment blocks, and so on. Tables A-4 to A-14 disaggregate the number of students in Table A-3 by each individual assessment block. For example, among the 1,767 students who took one distinct assessment block only in grade 3, 41 students took the Brief Writes IAB, 150 students took the Editing FIAB, and so on.

Tables A-15 to A-21 summarize student performance on each assessment block for all tests taken, including the percentage of tests in each performance category. The total number of tests indicates the total number of assessment blocks taken by all students, counting multiple attempts as multiple tests. For example, if a student took the same assessment block twice, the number of tests for this student is counted as two.

Table A-3. Number of Students Who Took Distinct Assessment Blocks (Grades 3–8, 11)

Grade	Total Students with At Least One Block	Number of Distinct Assessment Blocks Taken																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
ELA/L																		
3	5,319	1,767	1,142	922	465	329	197	230	84	52	50	27	38	8	8			
4	4,638	1,493	1,062	529	452	342	206	120	66	139	57	85	1	5	15	50	7	9
5	4,339	1,556	786	407	422	279	485	61	51	12	21	110	33	22	16	24	54	
6	4,365	1,217	749	854	406	279	330	53	81	106	87	191	2	3	6			1
7	3,278	1,125	575	740	278	127	85	100	93	68	57	22	3	1	3			1
8	3,635	1,541	631	486	211	200	252	98	91	70	14	25	5	7	4			
11	1,768	1,116	254	170	49	11	41	93	3	17	14							
Mathematics																		
3	5,595	1,927	988	828	582	314	223	188	204	217	72	51	1					
4	5,942	1,971	1,391	862	544	239	229	221	130	227	9	7	23	33	56			
5	4,821	1,657	941	535	513	181	146	223	91	131	30	258	30	85				
6	5,036	1,178	979	1,001	586	350	194	88	192	302	123	19	24					
7	4,505	1,188	1,594	462	337	254	223	321	73	35	18							
8	3,621	1,084	916	336	406	233	187	139	103	114	78	8	17					
11	2,405	1,316	383	323	81	124	74	33	20	10	35		6					

Table A-4. ELA/L Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grade 3)

Grade	Block	Number of Distinct Assessment Blocks Taken																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
3	Brief Writes	41	16	77	12	25	5	16	22	32	26	7	22					
	Editing (FIAB)	150	351	427	350	235	133	190	68	37	49	26	38	8	8			
	Language and Vocabulary Use (FIAB)	299	400	560	346	262	168	221	69	51	48	25	38	8	8			
	Listen/Interpret (FIAB)	349	352	358	215	203	170	202	71	50	46	27	38	7	8			
	Make and Support Inferences (Informational) (FIAB)	267	230	235	159	166	106	106	59	46	38	27	37	6	8			
	Make and Support Inferences (Literary) (FIAB)	75	135	193	156	140	97	130	46	20	22	22	24	8	8			
	Read Informational Texts	195	205	142	75	71	19	34	32	20	28	10	37	7	8			
	Read Literary Texts	66	193	123	80	61	40	3	20	18	15	10	33					
	Research	3	5	17	28	24	7		10	18	14	3	5	8	8			
	Research: Analyze Information (FIAB)	1	38	53	28	77	142	174	45	31	37	27	38	8	8			
	Research: Interpret and Integrate (FIAB)	4	13	13	17	41	72	142	23	30	24	23	38	8	8			
	Research: Use Evidence (FIAB)	33	10	70	52	68	74	128	60	35	36	26	38	8	8			
	Revision	71	12	83	89	32	14	3	16	15	2	10	25	7	8			
	Write and Revise Informational Texts (FIAB)	18	73	75	10	27	56	77	29	3	11	14	5	6	8			
	Write and Revise Narratives (FIAB)	39	41	70	72	89	30	52	38	10	31	19	14	8	8			
	Write and Revise Opinion Texts (FIAB)	22	21	94	105	98	34	75	51	36	47	18	15	7	8			
	Performance Task	134	189	176	66	26	15	57	13	16	26	3	11					

Table A-5. ELA/L Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grade 4)

Grade	Block	Number of Distinct Assessment Blocks Taken																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
4	Brief Writes	22	27	58	82	29	48	7	3	17	2	1		1	9	50	7	9
	Editing (FIAB)	36	165	142	155	187	78	72	53	131	53	84	1	5	15	50	7	9
	Language and Vocabulary Use (FIAB)	174	351	320	255	246	153	108	59	114	53	85	1	4	14	50	7	9
	Listen/Interpret (FIAB)	376	439	246	203	240	159	102	40	68	56	85	1	5	15	50	7	9
	Make and Support Inferences (Informational) (FIAB)	219	116	201	157	130	145	104	25	96	54	85	1	2	15	50	6	9
	Make and Support Inferences (Literary) (FIAB)	91	160	114	148	133	152	89	44	96	52	85	1	4	15	49	7	9
	Read Informational Texts	156	276	66	115	136	56	32	27	57	18	2	1	5	13	49	6	9
	Read Literary Texts	217	215	109	99	110	86	7	12	72	1	1		5	14	49	6	9
	Research		7	31	51	60	17	24	7	11	1				3	3	7	9
	Research: Analyze Information (FIAB)		44	40	115	73	58	68	54	110	55	84	1	5	12	50	6	9
	Research: Interpret and Integrate (FIAB)		1	1	5	10	27	63	45	46	50	85	1	5	15	50	6	9
	Research: Use Evidence (FIAB)	22	33	47	65	33	46	74	37	105	56	84	1	4	14	50	7	9
	Revision	3	21	36	61	16	31	7	19	11					3	3	7	9
	Write and Revise Informational Texts (FIAB)	8	28	34	38	10	21	39	38	103	40	84	1	5	13	50	7	9
	Write and Revise Narratives (FIAB)	1	22	16	69	64	76	19	29	83	54	84		5	13	48	5	9
	Write and Revise Opinion Texts (FIAB)	65	52	14	50	56	19	5	29	91	24	85	1	5	13	50	7	9
	Performance Task	103	167	112	140	177	64	20	7	40	1	1	1	5	14	49	7	9

Table A-6. ELA/L Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grade 5)

Grade	Block	Number of Distinct Assessment Blocks Taken															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
5	Brief Writes	50	53	49	62	80	55	2	4		2		2	4	8	24	54
	Editing (FIAB)	105	97	141	228	132	331	54	42	10	21	109	29	21	12	15	45
	Language and Vocabulary Use (FIAB)	231	255	200	247	204	453	60	50	10	21	108	32	21	14	22	54
	Listen/Interpret (FIAB)	1	46	110	238	96	441	54	33	12	21	110	32	19	14	22	54
	Make and Support Inferences (Informational) (FIAB)	60	75	60	109	66	102	57	30	8	18	110	31	22	16	23	54
	Make and Support Inferences (Literary) (FIAB)	21	53	81	156	39	133	32	24	9	14	105	23	20	16	24	54
	Read Informational Texts	393	357	101	74	75	132	4	32			4	10	1	5	18	39
	Read Literary Texts	347	190	115	93	60	134	1	1		6	9	30	21	14	24	54
	Research	1	12	32	32	64	161					1	1	2	5	21	54
	Research: Analyze Information (FIAB)	2	45	2	21	12	38	27	32	12	21	109	33	21	16	24	54
	Research: Interpret and Integrate (FIAB)			7	8	10	11	23	30	12	20	110	33	20	16	24	54
	Research: Use Evidence (FIAB)	26	12	9	6	34	10	11	29	12	14	106	20	20	16	22	54
	Revision	12	31	49	35	54	31		18			1	4	8	15	23	54
	Write and Revise Informational Texts (FIAB)	37	11	13	93	132	266	27	6	8	20	105	31	22	15	21	54
	Write and Revise Narratives (FIAB)	100	152	71	114	146	273	38	46	5	9	109	31	21	12	10	32
	Write and Revise Opinion Texts (FIAB)	38	1	45	30	143	296	31	12	10	16	106	22	21	15	24	54
	Performance Task	132	182	136	142	48	43	6	19		7	8	32	22	15	19	46

Table A-7. ELA/L Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grade 6)

Grade	Block	Number of Distinct Assessment Blocks Taken																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
6	Brief Writes	3	3	22	126	53	106	1	2			2	2	3	6			1
	Editing (FIAB)	151	183	303	241	200	197	45	78	104	87	191	2	3	6			1
	Language and Vocabulary Use (FIAB)	462	505	546	274	247	227	49	72	98	86	191	2	3	6			1
	Listen/Interpret (FIAB)	34	46	189	160	197	203	44	72	90	67	117	2	3	6			1
	Make and Support Inferences (Informational) (FIAB)	129	70	253	96	103	145	41	63	56	11	117	2	2	6			1
	Make and Support Inferences (Literary) (FIAB)	82	284	235	113	155	109	14	19	60	19	122	2	3	6			1
	Read Informational Texts	199	94	264	104	92	134	13	3	28	26	143	2	3	6			1
	Read Literary Texts	25	60	163	96	66	128	6	12	44	81	143	2	3	6			1
	Research		14	14	7	30	100	1	1	2	13	69	2	3	6			1
	Research: Analyze and Integrate Information (FIAB)	1	46	99	54	21	25	16	27	80	71	122	2	2	6			1
	Research: Evaluate Information and Sources (FIAB)		1		9	37	55	38	59	58	83	191						1
	Research: Use Evidence (FIAB)	6	16	91	80	53	125	26	76	99	73	122		2	6			1
	Revision	4	34	163	25	6	100	1					2	3	6			1
	Write and Revise Argumentative Texts (FIAB)	17	72	45	40	48	80	32	75	85	85	191		3	6			1
	Write and Revise Explanatory Texts (FIAB)	72	2	33	5	11	43	31	68	98	82	189						1
	Write and Revise Narratives (FIAB)	3	42	119	57	33	97	12	19	51	84	189	2	3	6			1
	Performance Task	29	26	23	137	43	106	1	2	1	2	2						1

Table A-8. ELA/L Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grade 7)

Grade	Block	Number of Distinct Assessment Blocks Taken																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
7	Brief Writes	33	98	299	86	95	33	5				1	3	1	3			1
	Editing (FIAB)	54	163	260	179	43	68	95	93	67	57	21	3	1	3			1
	Language and Vocabulary Use (FIAB)	226	214	233	249	47	51	79	27	65	57	22	3	1	3			1
	Listen/Interpret (FIAB)	113	6	69	50	15	6	49	79	44	7	22	3	1	3			1
	Make and Support Inferences (Informational) (FIAB)	64	131	346	160	41	50	49	26	67	55	22	3	1	3			1
	Make and Support Inferences (Literary) (FIAB)	129	39	58	31	31	54	61	89	53	57	22	3	1	3			1
	Read Informational Texts	309	15	94	76	81	35	24	11	15	2	1	1		3			1
	Read Literary Texts	117	22	81	59	80	38	25	15	41	2		1	1	3			1
	Research	16	40	205	6	72	11				2	1	1	1	3			1
	Research: Analyze and Integrate Information (FIAB)	1	17	21	136	17	31	49	23	50	56	22	3	1	3			1
	Research: Evaluate Information and Sources (FIAB)	9	123	56		2	1	28	88	58	55	22	2					1
	Research: Use Evidence (FIAB)	4	40	78	2	3	17	67	77	64	53	22	2	1	3			1
	Revision	29	34	211	4	58	13	2			2		1	1	3			1
	Write and Revise Argumentative Texts (FIAB)	7	110	35	44	15	40	58	75	40	55	22	2	1	3			1
	Write and Revise Explanatory Texts (FIAB)	7	8	21	1	1	19	64	70	26	55	21	2					1
	Write and Revise Narratives (FIAB)	6	39	136	21	7	13	43	71	22	55	21	1	1	3			1
	Performance Task	1	51	17	8	27	30	2					2					1

Table A-9. ELA/L Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grade 8)

Grade	Block	Number of Distinct Assessment Blocks Taken																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
8	Brief Writes	12	95	86	4		18					1	5	5	4			
	Edit/Revise	196	59	104	49	79	191	24			1		2	4	4			
	Editing (FIAB)	266	134	78	94	70	38	72	84	70	13	25	5	7	4			
	Language and Vocabulary Use (FIAB)	358	256	249	106	121	90	90	69	13	14	25	5	7	4			
	Listen/Interpret (FIAB)	45	7	126	52	94	120	79	42	64	14	25	5	6	4			
	Make and Support Inferences (Informational) (FIAB)	22	83	27	4	12	17	13	47	5	8	24	2	7	4			
	Make and Support Inferences (Literary) (FIAB)	35	149	74	76	52	63	38	68	9	8	21	5	7	4			
	Read Informational Texts	49	191	124	50	92	156	2	22	60	7	4	2	4	4			
	Read Literary Texts	353	38	211	69	94	156			3	7	4	2	4	4			
	Research	12	85	54	62	71	155						2	4	4			
	Research: Analyze and Integrate Information (FIAB)	103		9	44	64	48	83	91	69	14	25	3	7	4			
	Research: Evaluate Information and Sources (FIAB)		77	56	47	57	79	80	79	70	14	25	3	3				
	Research: Use Evidence (FIAB)		1	32	9	7	28	35	79	68	14	25	3	7	4			
	Write and Revise Argumentative Texts (FIAB)	2	10	174	36	89	149	8	33	66	7	25	5	6	4			
	Write and Revise Explanatory Texts (FIAB)		1		13	10	39	77	45	68	13	25	3	3				
	Write and Revise Narratives (FIAB)	3	31	32	94	71	80	73	23	65	5	20	5	7	4			
	Performance Task	85	45	22	35	17	85	12	46		1	1	3	3				

Table A-10. ELA/L Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grade 11)

Grade	Block	Number of Distinct Assessment Blocks Taken																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
11	Brief Writes	20	2	50														
	Editing (FIAB)	87	41	51	30	9	41	93	3	17	14							
	Language and Vocabulary Use (FIAB)	192	97	40	34	9	40	93	3	14	14							
	Listen/Interpret (FIAB)		12	37	22	5	27	84	1	8	3							
	Make and Support Inferences (Informational) (FIAB)	222	49	18	22	4	37	92	3	15	14							
	Make and Support Inferences (Literary) (FIAB)	68	58	27	32	3	15	40	1	14	14							
	Read Informational Texts	87	1	51	6	1												
	Read Literary Texts	18		41														
	Research		22	27														
	Research: Analyze and Integrate Information (FIAB)	104	43	1	6	7	18	64	3	14	14							
	Research: Evaluate Information and Sources (FIAB)	54	43	48	17	7	10	49	1	13	14							
	Research: Use Evidence (FIAB)	111	46	3	4	5	28	50	3	17	14							
	Revision	144	50	28														
	Write and Revise Argumentative Texts (FIAB)	6	15	15	8	2	4	17	3	17	14							
	Write and Revise Explanatory Texts (FIAB)			4	10	2	3	35	2	17	14							
	Write and Revise Narratives (FIAB)	1		13	5	1	23	34	1	7	11							
	Performance Task	2	29	56														

Table A-11. Mathematics Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grades 3 and 4)

Grade	Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
3	Four Operations (FIAB)	240	263	361	258	151	166	165	191	209	71	51	1			
	Geometry (FIAB)	49	165	178	208	150	153	120	152	176	71	51	1			
	Linear and Area Measurement (FIAB)	45	133	247	174	161	116	126	154	188	59	51	1			
	Measurement and Data	21	141	76	165	52	18	17	84	77	66	51	1			
	Multiplication and Division (FIAB)	502	161	301	200	96	116	116	151	215	72	51	1			
	Multiply and Divide within 100 (FIAB)	293	297	254	211	210	110	129	201	214	71	51	1			
	Number and Operations - Fractions (FIAB)	216	166	462	377	250	193	159	180	215	70	51	1			
	Number and Operations in Base Ten (FIAB)	112	238	277	325	203	157	158	165	217	72	51	1			
	Operations and Algebraic Thinking	290	233	60	135	70	50	45	97	48	51	51	1			
	Properties of Multiplication and Division (FIAB)	121	100	135	116	121	119	113	135	160	46	51	1			
	Time, Volume, and Mass (FIAB)	28	50	103	153	103	131	161	121	216	71	51	1			
	Performance Task	10	29	30	6	3	9	7	1	18			1			
4	Build Fractions from Unit Fractions (FIAB)	26	111	196	124	112	138	192	124	226	9	7	22	33	56	
	Factors and Multiples (FIAB)	188	345	244	109	137	164	177	125	167	9	7	23	33	56	
	Four Operations (FIAB)	621	662	356	207	168	120	158	123	227	9	7	23	33	56	
	Fraction Equivalence and Ordering (FIAB)	152	277	162	194	176	169	176	125	212	7	7	9	33	56	
	Fractions and Decimal Notation (FIAB)	51	65	148	104	80	70	154	45	220	8	6	23	33	56	
	Generate and Analyze Patterns (FIAB)	2	1	6	38	31	96	120	28	213	3	4	19	32	56	
	Geometry (FIAB)	102	76	125	159	130	152	157	104	219	8	6	23	33	56	
	Measurement and Data	24	78	161	197	51	59	38	25	47	8	6	23	33	56	
	Multi-Digit Arithmetic (FIAB)	93	509	243	162	125	114	142	113	214	8	7	20	33	56	
	Number and Operations - Fractions (FIAB)	174	174	170	235	39	52	17	20	62	6	6	20	30	56	
	Number and Operations in Base Ten	356	227	210	226	21	43	42	81	11	2	3	23	33	56	
	Operations and Algebraic Thinking	81	74	121	193	17	34	23	8	19	2	1	20	32	56	
	Place Value and Multi-Digit Whole Numbers (FIAB)	101	180	438	219	103	161	143	107	206	8	7	23	33	56	
Performance Task		3	6	9	5	2	8	12		3	3	5	5	56		

Table A-12. Mathematics Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grades 5 and 6)

Grade	Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
5	Add and Subtract with Equivalent Fractions (FIAB)	275	292	256	247	129	132	208	69	127	27	253	29	85		
	Convert Measurements (FIAB)	3	23	69	161	71	73	133	25	108	19	233	30	85		
	Geometry (FIAB)	3	85	107	8	64	28	113	61	128	27	253	27	85		
	Measurement and Data	13	69	164	180	46	35	96	63	12	23	256	29	85		
	Multiply and Divide Fractions I (FIAB)	31	199	97	90	57	49	32	56	127	20	38	27	85		
	Multiply and Divide Fractions II (FIAB)	35	19	18	32	8	52	78	61	122	18	39	24	84		
	Number and Operations - Fractions (FIAB)	543	295	203	198	57	94	210	45	29	24	251	23	85		
	Number and Operations in Base Ten	192	115	144	277	46	84	110	60	29	23	257	30	85		
	Numerical Expressions (FIAB)	36	37	37	152	73	39	26	53	106	19	233	28	85		
	Operations and Algebraic Thinking	161	125	185	196	45	12	15	20	8	17	256	30	85		
	Operations with Whole Numbers and Decimals (FIAB)	156	173	93	145	101	98	208	84	130	28	256	26	85		
	Place Value System (FIAB)	191	195	116	253	150	132	205	62	130	24	256	28	85		
	Volume Concepts (FIAB)	16	254	115	79	58	41	100	69	123	27	257	28	85		
	Performance Task	2	1	1	34		7	27			4		1	1		
6	Algebraic Expressions (FIAB)	50	209	288	342	191	67	80	184	301	121	19	24			
	Dependent and Independent Variables (FIAB)	9	82	193	239	191	118	43	80	279	122	19	24			
	Divide Fractions by Fractions (FIAB)	222	220	572	292	188	82	80	183	302	120	19	24			
	Expressions and Equations	48	282	103	80	133	119	41	122	50	26	19	24			
	Geometry (FIAB)	95	57	315	98	76	80	71	184	297	106	19	24			
	Multi-Digit Numbers, Factors, and Multiples (FIAB)	92	105	285	154	239	176	68	181	294	103	19	24			
	One-Variable Expressions and Equations (FIAB)	132	229	468	264	159	121	16	46	215	118	17	24			
	Rational Number System I (FIAB)	31	95	114	233	102	34	35	128	231	123	18	23			
	Rational Number System II (FIAB)	67	142	105	42	60	46	39	83	284	121	18	24			
	Ratios and Proportional Relationships (FIAB)	266	215	488	410	285	182	78	179	299	121	19	24			
	Statistics and Probability (FIAB)	1	2	5	146	23	16	16	29	80	106	18	24			
	The Number System	128	317	54	32	101	116	45	135	85	25	5	24			
	Performance Task 1	1	3	9	9	1										
	Performance Task 2	36		4	3	1	7	4	2	1	18		1			

Note: There are two performance task IABs offered in Grade 6. Performance Task 1 is called Cell Phone Plan, and Performance Task 2 is called Feeding the Giraffe.

Table A-13. Mathematics Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grades 7 and 8)

Grade	Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
7	Algebraic Expressions and Equations (FIAB)	291	395	220	265	169	217	317	71	35	18					
	Angles, Areas, and Volume (FIAB)	10	128	59	130	142	120	312	72	35	18					
	Equivalent Expressions (FIAB)	49	280	258	202	174	191	314	73	35	18					
	Expressions and Equations	132	375	40	72	61	25	14	21	35	18					
	Geometric Figures (FIAB)	3	28	48	113	107	192	314	72	35	18					
	Geometry	18	266	31	53	60	9	23	62	35	18					
	Ratios and Proportional Relationships (FIAB)	208	794	269	208	228	192	316	72	35	18					
	Statistics and Probability (FIAB)	46	51	93	91	157	161	317	68	35	18					
	The Number System (FIAB)	431	871	341	207	166	212	320	73	35	18					
	Performance Task			27	7	6	19				18					
8	Analyze and Solve Linear Equations (FIAB)	342	234	202	349	202	170	133	86	113	77	8	17			
	Congruence and Similarity (FIAB)	58	283	74	155	85	115	121	84	109	69	7	17			
	Expressions and Equations I	277	304	57	23	53	14	1	17	19	78	8	17			
	Expressions and Equations II (FIAB)	80	73	89	157	136	95	66	72	114	78	8	17			
	Functions (FIAB)	58	45	153	251	107	117	93	102	102	78	8	17			
	Geometry	12	265	50	7	24	30	31	20	13	66	8	17			
	Proportional Relationships, Lines, and Linear Equations (FIAB)	56	343	115	244	82	154	136	86	112	78	8	17			
	Pythagorean Theorem (FIAB)	119	182	67	90	127	111	124	84	106	24	8	17			5
	Radicals and Integer Exponents (FIAB)	5	71	55	170	144	109	87	99	103	14	8	17			5
	The Number System (FIAB)	28	11	44	134	101	95	103	103	113	78	8	17			5
Volume of Cylinders, Cones, and Spheres (FIAB)	44	14	52	38	95	96	78	66	113	77	8	17			5	
Performance Task	5	7	50	6	9	16		5	9	63	1	17			5	

Table A-14. Mathematics Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grade 11)

Grade	Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
11	Algebra and Functions I	186	147	176	19	17	26	10	7	5	2		6			5
	Algebra and Functions II	34	207	144	4	3	12	10	7							5
	Create Equations: Linear and Exponential (FIAB)	6	7	67	19	27	7	3	9	5	33		6			5
	Create Equations: Quadratic (FIAB)	164	9	8	12	10	7	8	18	6	33		6			5
	Equations and Reasoning (FIAB)	218	66	91	32	89	62	21	8	9	35		6			5
	Geometry Congruence	95	18	42	29	38	27	10	7	4	2		6			5
	Geometry Measurement and Modeling	4	23	40	23	61	53	9		5	2		6			5
	Geometry and Right Triangle Trigonometry (FIAB)	232	186	113	53	72	63	32	19	6	35		6			5
	Interpreting Functions (FIAB)	21	20	5	19	66	43	21	10	7	35		6			5
	Number and Quantity (FIAB)	14	26	12	36	61	16	23	12	10	35		6			5
	Seeing Structure in Expressions/Polynomial Expressions (FIAB)	1	13	62	37	86	54	18	18	9	35		6			
	Solve Equations and Inequalities: Linear and Exponential (FIAB)	279	32	105	22	63	13	21	20	5	33					
	Solve Equations and Inequalities: Quadratic (FIAB)	48	2	11	9	8	10	6	19	10	35		6			
	Statistics and Probability (FIAB)		5	34	8	8	11	30	6	9	35		6			
	Performance Task	14	5	59	2	11	40	9								

Table A-15. ELA/L Percentage of Tests in Performance Categories by Assessment Block Labels
(Grades 3 and 4)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
3	Brief Writes	303	0	88	12
	Editing (FIAB)	2,257	30	51	19
	Language and Vocabulary Use (FIAB)	2,770	27	52	21
	Listen/Interpret (FIAB)	2,347	28	54	18
	Make and Support Inferences (Informational) (FIAB)	1,562	32	53	15
	Make and Support Inferences (Literary) (FIAB)	1,084	37	48	16
	Read Informational Texts	888	20	63	17
	Read Literary Texts	692	30	41	28
	Research	150	25	47	27
	Research: Analyze Information (FIAB)	819	19	53	27
	Research: Interpret and Integrate (FIAB)	500	24	42	34
	Research: Use Evidence (FIAB)	671	15	56	29
	Revision	387	34	50	16
	Write and Revise Informational Texts (FIAB)	413	15	62	23
	Write and Revise Narratives (FIAB)	523	31	54	15
	Write and Revise Opinion Texts (FIAB)	634	24	62	13
	Performance Task	772	0	90	10
4	Brief Writes	416	31	62	7
	Editing (FIAB)	1,433	26	51	23
	Language and Vocabulary Use (FIAB)	2,257	22	52	26
	Listen/Interpret (FIAB)	2,282	28	56	16
	Make and Support Inferences (Informational) (FIAB)	1,496	24	56	20
	Make and Support Inferences (Literary) (FIAB)	1,453	29	52	19
	Read Informational Texts	1,083	18	59	23
	Read Literary Texts	1,041	29	56	15
	Research	248	32	52	17
	Research: Analyze Information (FIAB)	902	27	47	26
	Research: Interpret and Integrate (FIAB)	493	25	41	34
	Research: Use Evidence (FIAB)	796	28	47	25
	Revision	243	36	49	15
	Write and Revise Informational Texts (FIAB)	597	28	55	17
	Write and Revise Narratives (FIAB)	673	38	50	12
	Write and Revise Opinion Texts (FIAB)	626	30	58	12
	Performance Task	1,011	18	72	10

Note: The percentage of each achievement level may not add up to 100% due to rounding.

Table A-16. ELA/L Percentage of Tests in Performance Categories by Assessment Block Labels
(Grades 5 and 6)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
5	Brief Writes	468	16	71	13
	Editing (FIAB)	1,589	21	45	34
	Language and Vocabulary Use (FIAB)	2,347	18	54	27
	Listen/Interpret (FIAB)	1,626	18	51	31
	Make and Support Inferences (Informational) (FIAB)	877	27	50	23
	Make and Support Inferences (Literary) (FIAB)	895	24	57	19
	Read Informational Texts	1,360	11	61	28
	Read Literary Texts	1,380	19	52	29
	Research	440	18	45	37
	Research: Analyze Information (FIAB)	533	25	49	25
	Research: Interpret and Integrate (FIAB)	437	17	41	42
	Research: Use Evidence (FIAB)	454	19	54	27
	Revision	352	27	46	27
	Write and Revise Informational Texts (FIAB)	937	13	68	19
	Write and Revise Narratives (FIAB)	1,260	17	59	24
	Write and Revise Opinion Texts (FIAB)	916	34	57	9
	Performance Task	880	25	56	19
6	Brief Writes	398	12	65	23
	Editing (FIAB)	2,072	22	56	22
	Language and Vocabulary Use (FIAB)	3,070	26	52	22
	Listen/Interpret (FIAB)	1,339	21	54	25
	Make and Support Inferences (Informational) (FIAB)	1,263	24	56	20
	Make and Support Inferences (Literary) (FIAB)	1,245	32	52	16
	Read Informational Texts	1,266	16	50	34
	Read Literary Texts	1,002	14	53	33
	Research	341	23	45	31
	Research: Analyze and Integrate Information (FIAB)	575	12	61	27
	Research: Evaluate Information and Sources (FIAB)	535	19	53	28
	Research: Use Evidence (FIAB)	777	17	62	21
	Revision	423	35	55	10
	Write and Revise Argumentative Texts (FIAB)	860	25	54	21
	Write and Revise Explanatory Texts (FIAB)	725	29	56	15
	Write and Revise Narratives (FIAB)	812	14	58	28
	Performance Task	379	30	62	8

Note: The percentage of each achievement level may not add up to 100% due to rounding.

Table A-17. ELA/L Percentage of Tests in Performance Categories by Assessment Block Labels
(Grades 7 and 8)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
7	Brief Writes	665	12	70	19
	Editing (FIAB)	1,490	12	73	16
	Language and Vocabulary Use (FIAB)	1,643	28	53	19
	Listen/Interpret (FIAB)	477	25	54	21
	Make and Support Inferences (Informational) (FIAB)	1,214	26	59	15
	Make and Support Inferences (Literary) (FIAB)	710	34	52	14
	Read Informational Texts	787	22	57	21
	Read Literary Texts	568	21	52	27
	Research	365	14	61	25
	Research: Analyze and Integrate Information (FIAB)	538	33	52	14
	Research: Evaluate Information and Sources (FIAB)	448	37	43	20
	Research: Use Evidence (FIAB)	440	26	48	26
	Revision	366	23	61	16
	Write and Revise Argumentative Texts (FIAB)	512	23	63	13
	Write and Revise Explanatory Texts (FIAB)	296	30	56	14
	Write and Revise Narratives (FIAB)	440	23	61	15
	Performance Task	142	19	68	13
8	Brief Writes	230	14	75	11
	Edit/Revise	790	23	56	21
	Editing (FIAB)	1,066	31	46	23
	Language and Vocabulary Use (FIAB)	1,814	24	59	17
	Listen/Interpret (FIAB)	766	22	61	17
	Make and Support Inferences (Informational) (FIAB)	289	35	51	14
	Make and Support Inferences (Literary) (FIAB)	749	32	53	15
	Read Informational Texts	836	17	51	32
	Read Literary Texts	1,037	24	47	29
	Research	520	26	48	26
	Research: Analyze and Integrate Information (FIAB)	593	32	50	19
	Research: Evaluate Information and Sources (FIAB)	668	32	47	21
	Research: Use Evidence (FIAB)	323	30	54	16
	Write and Revise Argumentative Texts (FIAB)	699	25	57	18
	Write and Revise Explanatory Texts (FIAB)	305	24	64	12
	Write and Revise Narratives (FIAB)	515	34	53	13
	Performance Task	359	16	77	7

Note: The percentage of each achievement level may not add up to 100% due to rounding.

Table A-18. ELA/L Percentage of Tests in Performance Categories by Assessment Block Labels
(Grade 11)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
	Brief Writes	73	44	51	5
	Editing (FIAB)	419	28	58	14
	Language and Vocabulary Use (FIAB)	579	31	48	21
	Listen/Interpret (FIAB)	201	17	57	25
	Make and Support Inferences (Informational) (FIAB)	510	29	55	16
	Make and Support Inferences (Literary) (FIAB)	278	33	59	9
	Read Informational Texts	146	34	49	18
	Read Literary Texts	63	16	54	30
11	Research	49	4	29	67
	Research: Analyze and Integrate Information (FIAB)	343	21	46	34
	Research: Evaluate Information and Sources (FIAB)	266	24	53	23
	Research: Use Evidence (FIAB)	324	25	48	26
	Revision	232	22	47	31
	Write and Revise Argumentative Texts (FIAB)	104	50	44	6
	Write and Revise Explanatory Texts (FIAB)	87	49	40	10
	Write and Revise Narratives (FIAB)	96	32	56	11
	Performance Task	88	11	30	59

Note: The percentage of each achievement level may not add up to 100% due to rounding.

Table A-19. Mathematics Percentage of Tests in Performance Categories by Assessment Block Labels (Grades 3–5)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
3	Four Operations (FIAB)	2,259	24	49	26
	Geometry (FIAB)	1,582	21	49	29
	Linear and Area Measurement (FIAB)	1,578	20	45	34
	Measurement and Data	876	23	40	37
	Multiplication and Division (FIAB)	2,476	28	42	30
	Multiply and Divide within 100 (FIAB)	2,277	21	33	47
	Number and Operations - Fractions (FIAB)	2,754	16	45	39
	Number and Operations in Base Ten (FIAB)	2,233	20	39	41
	Operations and Algebraic Thinking	1,149	15	48	38
	Properties of Multiplication and Division (FIAB)	1,460	23	46	31
	Time, Volume, and Mass (FIAB)	1,241	18	42	41
	Performance Task	114	4	81	16
4	Build Fractions from Unit Fractions (FIAB)	1,742	16	38	46
	Factors and Multiples (FIAB)	2,132	30	47	23
	Four Operations (FIAB)	3,867	36	38	27
	Fraction Equivalence and Ordering (FIAB)	2,135	26	32	41
	Fractions and Decimal Notation (FIAB)	1,349	11	41	48
	Generate and Analyze Patterns (FIAB)	828	15	54	31
	Geometry (FIAB)	1,651	8	63	29
	Measurement and Data	899	9	46	45
	Multi-Digit Arithmetic (FIAB)	2,606	24	49	27
	Number and Operations - Fractions (FIAB)	1,197	26	44	30
	Number and Operations in Base Ten	1,516	27	47	26
	Operations and Algebraic Thinking	783	23	51	26
	Place Value and Multi-Digit Whole Numbers (FIAB)	2,164	17	45	38
Performance Task	117	0	81	19	
5	Add and Subtract with Equivalent Fractions (FIAB)	2,575	30	33	37
	Convert Measurements (FIAB)	1,340	24	37	40
	Geometry (FIAB)	1,335	25	49	25
	Measurement and Data	1,331	24	44	32
	Multiply and Divide Fractions I (FIAB)	1,020	25	41	34
	Multiply and Divide Fractions II (FIAB)	658	15	39	46
	Number and Operations - Fractions (FIAB)	2,646	38	39	22
	Number and Operations in Base Ten	1,740	23	47	31
	Numerical Expressions (FIAB)	1,210	17	34	48
	Operations and Algebraic Thinking	1,250	23	47	30
	Operations with Whole Numbers and Decimals (FIAB)	2,241	27	42	31
	Place Value System (FIAB)	2,540	24	34	42
	Volume Concepts (FIAB)	1,693	19	45	36
Performance Task	78	0	100	0	

Note: The percentage of each achievement level may not add up to 100% due to rounding.

Table A-20. Mathematics Percentage of Tests in Performance Categories by Assessment Block Labels (Grades 6–8)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
6	Algebraic Expressions (FIAB)	2,193	18	40	42
	Dependent and Independent Variables (FIAB)	1,556	28	49	23
	Divide Fractions by Fractions (FIAB)	2,815	25	36	39
	Expressions and Equations	1,202	20	40	40
	Geometry (FIAB)	1,603	21	42	38
	Multi-Digit Numbers, Factors, and Multiples (FIAB)	1,836	27	46	27
	One-Variable Expressions and Equations (FIAB)	2,073	21	38	40
	Rational Number System I (FIAB)	1,216	27	50	23
	Rational Number System II (FIAB)	1,181	19	56	25
	Ratios and Proportional Relationships (FIAB)	2,912	29	39	31
	Statistics and Probability (FIAB)	580	12	58	30
	The Number System	1,315	28	43	29
	Performance Task 1	23	0	96	4
	Performance Task 2	77	0	95	5
7	Algebraic Expressions and Equations (FIAB)	2,233	34	47	19
	Angles, Areas, and Volume (FIAB)	1,209	18	43	39
	Equivalent Expressions (FIAB)	1,722	15	39	47
	Expressions and Equations	953	22	49	28
	Geometric Figures (FIAB)	1,117	19	45	37
	Geometry	688	6	71	23
	Ratios and Proportional Relationships (FIAB)	2,632	19	52	28
	Statistics and Probability (FIAB)	1,112	23	53	24
	The Number System (FIAB)	2,933	26	50	25
	Performance Task	79	15	72	13
8	Analyze and Solve Linear Equations (FIAB)	2,350	28	50	22
	Congruence and Similarity (FIAB)	1,351	26	50	24
	Expressions and Equations I	1,004	28	52	20
	Expressions and Equations II (FIAB)	1,132	24	47	29
	Functions (FIAB)	1,216	29	44	26
	Geometry	640	32	42	26
	Proportional Relationships, Lines, and Linear Equations (FIAB)	1,529	20	52	28
	Pythagorean Theorem (FIAB)	1,301	24	22	55
	Radicals and Integer Exponents (FIAB)	936	20	45	34
	The Number System (FIAB)	890	25	32	44
	Volume of Cylinders, Cones, and Spheres (FIAB)	724	0	39	61
Performance Task	209	30	49	21	

Notes: 1) The percentage of each achievement level may not add up to 100% due to rounding.

2) There are two performance task IABs offered in Grade 6. Performance Task 1 is called Cell Phone Plan, and Performance Task 2 is called Feeding the Giraffe.

Table A-21. Mathematics Percentage of Tests in Performance Categories by Assessment Block Labels (Grade 11)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
11	Algebra and Functions I	648	31	36	33
	Algebra and Functions II	433	18	55	27
	Create Equations: Linear and Exponential (FIAB)	195	29	38	33
	Create Equations: Quadratic (FIAB)	281	5	68	27
	Equations and Reasoning (FIAB)	765	43	28	29
	Geometry Congruence	300	7	47	46
	Geometry Measurement and Modeling	226	7	54	38
	Geometry and Right Triangle Trigonometry (FIAB)	985	21	40	39
	Interpreting Functions (FIAB)	253	10	47	43
	Number and Quantity (FIAB)	251	18	43	39
	Seeing Structure in Expressions/Polynomial Expressions (FIAB)	351	14	43	43
	Solve Equations and Inequalities: Linear and Exponential (FIAB)	822	44	29	27
	Solve Equations and Inequalities: Quadratic (FIAB)	164	5	43	51
	Statistics and Probability (FIAB)	161	11	48	42
	Performance Task	140	0	26	74

Note: The percentage of each achievement level may not add up to 100% due to rounding.

Appendix B: Student Performance Across Four Years for All Students and by Subgroup for Summative Assessments

Table B-1. ELA/L Student Performance Across Four Years (Grades 3 and 4)

Group	2021-2022				2022-2023				2023-2024				2024-2025			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 3																
All Students	10,494	47	2422.0	88.6	10,638	46	2418.0	89.4	10,372	47	2420.6	88.3	10,929	45	2417.4	89.0
Female	5,112	50	2427.8	87.4	5,258	49	2425.1	88.8	4,982	50	2427.0	87.0	5,319	46	2421.3	87.6
Male	5,382	45	2416.4	89.4	5,380	43	2410.9	89.4	5,390	44	2414.6	89.2	5,610	43	2413.8	90.2
Black or African American	328	32	2389.9	85.6	343	26	2379.4	84.7	315	30	2379.0	82.9	362	29	2384.4	84.4
AmerIndian/Alaskan	1,166	17	2352.0	80.8	1,221	16	2351.0	77.7	1,151	17	2355.8	77.7	1,280	16	2353.0	76.2
Asian	184	42	2418.9	92.0	177	46	2422.1	90.2	168	53	2427.0	93.3	181	38	2410.0	81.7
Hispanic or Latino	785	31	2389.3	84.5	865	29	2381.0	83.4	832	30	2385.9	87.3	1,029	29	2381.4	85.0
Pacific Islander	11	18	2338.8	76.2	10	0	2356.4	60.7	12	17	2345.4	72.9	24	21	2367.4	76.7
White	7,350	55	2439.6	83.3	7,393	54	2436.0	84.9	7,239	54	2437.2	83.5	7,334	54	2436.9	84.8
Multi-Racial	670	40	2406.6	84.2	629	42	2407.7	87.4	655	45	2414.3	88.2	719	39	2405.3	85.1
LEP	676	25	2378.6	77.5	750	20	2364.0	78.3	698	22	2370.1	77.3	875	20	2362.3	76.0
IDEA	1,949	23	2367.4	86.2	2,070	22	2364.8	85.7	2,106	22	2364.8	84.8	2,109	22	2365.2	83.3
Section 504 Plan	306	42	2415.6	88.2	325	42	2409.0	89.3	325	39	2409.0	82.0	390	39	2409.5	86.8
Grade 4																
All Students	10,472	49	2464.5	93.1	10,606	48	2461.6	94.2	10,650	47	2460.6	95.4	10,431	49	2464.5	95.1
Female	5,109	52	2471.7	91.6	5,149	50	2467.1	92.9	5,270	49	2466.9	93.9	5,010	50	2469.4	93.4
Male	5,363	47	2457.6	94.0	5,457	46	2456.4	95.2	5,380	44	2454.4	96.4	5,421	47	2459.9	96.5
Black or African American	334	28	2424.6	89.7	321	29	2423.9	89.7	348	32	2426.5	93.2	343	31	2423.2	98.9
AmerIndian/Alaskan	1,196	20	2390.6	87.7	1,201	18	2387.8	87.4	1,229	18	2388.5	84.5	1,155	21	2398.4	86.7
Asian	183	48	2461.1	94.7	169	49	2466.7	103.4	173	50	2467.4	91.5	169	51	2477.9	93.8
Hispanic or Latino	790	36	2436.7	87.4	837	34	2429.4	92.9	895	31	2422.1	91.1	882	32	2428.5	94.7
Pacific Islander	14	36	2472.2	76.2	12	8	2372.3	87.8	9*				16	25	2397.8	98.7
White	7,341	57	2482.4	87.5	7,389	55	2480.0	88.0	7,383	55	2479.6	90.4	7,200	57	2482.1	90.0
Multi-Racial	614	46	2453.0	89.8	677	41	2449.9	89.8	613	43	2449.9	89.8	666	44	2455.8	90.1
LEP	562	16	2399.7	73.4	560	15	2394.8	74.5	667	12	2387.7	72.6	629	13	2387.9	77.5
IDEA	1,831	22	2396.4	96.0	2,009	20	2395.3	89.2	2,097	20	2395.1	90.3	2,042	20	2395.6	91.8
Section 504 Plan	330	46	2459.8	93.2	348	45	2453.1	92.1	401	41	2451.0	86.8	385	43	2455.9	89.2

* Suppressed all data due to the small overall sample size, $n < 10$.

Table B-2. ELA/L Student Performance Across Four Years (Grades 5 and 6)

Group	2021-2022				2022-2023				2023-2024				2024-2025			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 5																
All Students	10,551	50	2496.6	95.8	10,559	49	2494.8	98.2	10,607	50	2496.8	97.1	10,676	50	2496.7	99.0
Female	5,163	54	2507.1	93.2	5,177	52	2503.1	96.2	5,173	53	2503.9	96.1	5,234	54	2504.8	96.7
Male	5,388	46	2486.5	97.2	5,382	46	2486.9	99.5	5,434	47	2490.0	97.6	5,442	46	2488.9	100.6
Black or African American	322	32	2453.6	89.8	334	33	2458.5	91.9	325	34	2457.4	97.8	358	32	2455.2	96.5
AmerIndian/Alaskan	1,171	18	2417.3	87.3	1,230	18	2418.5	88.9	1,167	21	2423.6	90.4	1,204	20	2422.6	87.9
Asian	171	51	2512.7	104.6	192	56	2512.5	97.1	178	53	2500.0	111.3	179	61	2515.6	97.7
Hispanic or Latino	774	32	2458.4	91.7	832	34	2464.0	93.6	869	35	2461.2	97.8	959	32	2452.4	98.3
Pacific Islander	14	43	2487.9	89.0	15	53	2494.8	102.8	16	25	2448.1	80.0	15	33	2434.2	100.7
White	7,485	57	2515.0	89.5	7,313	57	2513.8	92.5	7,382	57	2515.4	90.3	7,349	58	2517.2	92.8
Multi-Racial	614	48	2489.1	92.0	643	43	2478.4	98.5	670	44	2485.0	95.4	612	47	2485.4	92.9
LEP	473	11	2418.2	71.0	466	12	2412.4	76.0	478	10	2408.5	73.5	625	10	2403.9	76.3
IDEA	1,674	17	2417.1	87.7	1,744	17	2415.4	92.9	1,920	18	2418.8	90.6	1,934	19	2418.1	91.9
Section 504 Plan	352	43	2486.1	90.8	385	50	2496.8	96.1	387	45	2489.3	97.1	470	46	2492.3	97.5
Grade 6																
All Students	10,610	47	2518.9	95.2	10,578	45	2515.3	95.3	10,464	48	2521.0	94.3	10,555	49	2521.3	97.0
Female	5,160	52	2529.8	93.1	5,198	49	2526.4	92.9	5,115	53	2532.5	91.8	5,169	52	2529.4	95.9
Male	5,450	43	2508.5	96.1	5,380	41	2504.6	96.4	5,349	44	2509.9	95.4	5,386	46	2513.5	97.4
Black or African American	314	29	2477.9	88.1	318	28	2475.7	88.6	353	36	2487.2	87.3	331	35	2488.7	94.9
AmerIndian/Alaskan	1,137	16	2438.8	88.6	1,186	14	2438.4	85.3	1,164	19	2449.2	87.9	1,120	20	2444.5	90.9
Asian	160	52	2533.5	96.8	156	50	2537.2	95.8	197	60	2545.9	90.5	183	52	2532.7	107.5
Hispanic or Latino	766	31	2480.6	90.4	811	29	2478.7	94.6	853	31	2490.1	91.5	914	34	2484.2	97.9
Pacific Islander	11	27	2498.1	100.3	11	73	2556.1	66.5	16	56	2500.0	115.8	15	27	2462.7	69.2
White	7,579	54	2536.9	88.9	7,470	52	2533.2	89.5	7,251	56	2538.1	89.0	7,320	56	2539.6	90.3
Multi-Racial	643	44	2510.0	93.9	626	44	2509.7	92.1	630	45	2510.0	93.9	672	44	2514.7	91.7
LEP	398	5	2430.2	67.4	404	5	2423.7	71.3	409	9	2434.8	72.0	452	10	2425.2	76.9
IDEA	1,563	12	2431.0	83.2	1,575	10	2428.8	83.2	1,593	13	2432.5	86.2	1,743	13	2432.7	86.3
Section 504 Plan	417	39	2503.4	94.5	391	36	2503.0	90.7	425	47	2518.6	91.9	485	46	2515.6	89.6

Table B-3. ELA/L Student Performance Across Four Years (Grades 7 and 8)

Group	2021-2022				2022-2023				2023-2024				2024-2025			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 7																
All Students	10,679	53	2549.9	97.3	10,639	51	2546.1	98.8	10,511	51	2547.2	97.0	10,437	53	2551.4	96.9
Female	5,280	59	2563.7	94.0	5,130	57	2560.6	94.3	5,200	56	2559.6	94.8	5,101	59	2564.2	93.2
Male	5,399	47	2536.4	98.6	5,509	45	2532.5	100.9	5,311	46	2535.0	97.7	5,336	48	2539.1	98.7
Black or African American	334	25	2491.8	95.2	318	31	2499.2	99.3	327	31	2500.9	92.9	354	35	2513.1	93.9
AmerIndian/Alaskan	1,106	19	2467.2	93.9	1,160	19	2464.9	94.8	1,161	19	2473.8	88.1	1,151	23	2477.1	91.5
Asian	143	59	2563.5	98.9	155	57	2567.0	99.3	157	57	2563.3	99.0	198	65	2577.6	93.3
Hispanic or Latino	770	37	2513.1	99.4	821	35	2507.7	98.8	828	36	2509.8	101.3	872	40	2518.4	97.0
Pacific Islander	11	36	2517.3	94.9	8*				19	53	2541.5	90.5	12	58	2540.6	118.7
White	7,759	61	2568.4	89.4	7,549	59	2564.8	90.7	7,375	58	2565.2	91.0	7,230	61	2569.2	90.2
Multi-Racial	556	48	2538.4	92.8	628	47	2539.1	100.1	644	49	2540.7	91.2	620	49	2541.6	97.9
LEP	392	15	2461.1	83.5	416	8	2446.2	80.1	425	11	2450.5	79.6	438	11	2454.5	78.8
IDEA	1,353	13	2451.6	88.2	1,485	12	2450.3	88.0	1,433	12	2451.2	85.8	1,497	14	2457.7	89.0
Section 504 Plan	465	49	2543.9	97.1	461	44	2534.3	99.7	447	47	2539.4	91.7	502	50	2549.2	93.5
Grade 8																
All Students	10,782	49	2559.8	98.6	10,693	49	2559.0	99.9	10,575	49	2557.9	99.7	10,448	51	2562.8	100.4
Female	5,249	56	2576.5	95.5	5,252	56	2575.4	96.1	5,095	57	2575.6	95.8	5,122	57	2578.6	96.9
Male	5,533	43	2544.0	98.8	5,441	43	2543.2	100.9	5,480	43	2541.4	100.5	5,326	44	2547.6	101.4
Black or African American	340	26	2504.1	102.8	327	30	2512.3	102.0	325	33	2517.6	97.4	346	32	2513.3	102.0
AmerIndian/Alaskan	1,106	20	2489.6	87.3	1,125	18	2481.0	94.3	1,092	19	2481.5	90.5	1,129	20	2490.3	91.0
Asian	163	53	2578.4	93.1	136	58	2578.1	105.7	155	54	2579.0	103.0	158	58	2579.7	98.9
Hispanic or Latino	769	35	2522.0	96.5	808	33	2519.3	102.6	846	34	2518.2	101.2	859	36	2521.9	105.5
Pacific Islander	11	27	2536.6	94.2	13	31	2515.7	96.3	14	50	2562.1	97.2	23	35	2541.5	98.0
White	7,827	56	2577.0	93.7	7,725	56	2577.1	92.6	7,513	56	2575.4	93.4	7,281	58	2581.6	93.8
Multi-Racial	566	40	2540.0	95.9	559	44	2547.6	98.3	630	47	2549.3	102.2	652	47	2555.3	98.0
LEP	417	9	2463.3	74.6	373	10	2458.7	83.4	430	9	2461.4	77.5	459	9	2454.5	81.4
IDEA	1,334	11	2460.0	81.2	1,266	11	2454.1	89.0	1,379	11	2457.8	85.7	1,302	11	2459.7	88.5
Section 504 Plan	508	44	2543.0	96.1	498	46	2555.3	98.7	522	46	2549.9	99.6	516	48	2555.5	91.2

* Suppressed all data due to the small overall sample size, $n < 10$.

Table B-4. ELA/L Student Performance Across Four Years (Grade 11)

Group	2021-2022				2022-2023				2023-2024				2024-2025			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 11																
All Students	9,166	63	2609.4	111.3	9,447	65	2612.6	109.7	9,876	62	2606.4	110.9	9,844	63	2608.9	114.0
Female	4,418	70	2628.5	103.9	4,685	71	2629.0	103.2	4,746	69	2624.1	104.1	4,869	69	2624.8	107.8
Male	4,748	56	2591.7	115.0	4,762	59	2596.5	113.4	5,130	56	2590.0	114.4	4,975	58	2593.5	117.6
Black or African American	250	42	2548.3	110.6	301	45	2561.8	113.0	303	42	2556.4	105.1	309	46	2563.6	116.9
AmerIndian/Alaskan	746	31	2524.2	103.2	740	35	2535.8	103.9	857	32	2530.0	104.3	909	32	2527.3	102.4
Asian	166	66	2621.6	129.3	161	68	2621.5	118.7	163	68	2627.9	107.9	158	64	2610.6	124.0
Hispanic or Latino	603	45	2562.8	115.8	621	50	2566.3	118.2	744	46	2556.5	117.6	733	47	2560.4	118.5
Pacific Islander	9*				14	29	2527.1	120.1	15	40	2558.3	84.8	17	47	2558.9	103.1
White	7,041	69	2624.8	105.0	7,174	70	2627.2	104.1	7,351	69	2622.4	105.5	7,217	70	2627.3	107.8
Multi-Racial	351	56	2600.0	115.6	436	61	2604.3	105.7	443	58	2600.3	108.0	501	57	2592.4	112.3
LEP	206	5	2446.3	80.0	230	9	2459.5	84.8	333	10	2460.9	85.4	341	14	2470.3	94.3
IDEA	839	17	2488.1	97.8	862	16	2485.5	93.9	893	15	2481.4	94.0	951	17	2481.8	102.2
Section 504 Plan	385	59	2604.9	119.8	470	58	2597.7	112.2	526	63	2606.9	109.3	612	64	2607.7	111.0

* Suppressed all data due to the small overall sample size, $n < 10$.

Table B-5. Mathematics Student Performance Across Four Years (Grades 3 and 4)

Group	2021-2022				2022-2023				2023-2024				2024-2025			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 3																
All Students	10,518	53	2436.4	85.0	10,666	51	2434.3	85.4	10,434	54	2437.9	84.9	10,968	51	2434.2	85.9
Female	5,121	50	2431.0	81.9	5,267	49	2429.2	81.4	5,012	51	2432.2	81.3	5,338	47	2426.7	81.3
Male	5,397	57	2441.6	87.5	5,399	54	2439.3	88.7	5,422	56	2443.1	87.7	5,630	55	2441.3	89.4
Black or African American	331	33	2394.0	82.5	345	28	2386.1	83.8	332	30	2380.5	83.6	372	30	2394.2	80.7
AmerIndian/Alaskan	1,166	18	2357.4	85.3	1,213	17	2362.6	78.7	1,149	21	2369.4	78.1	1,280	18	2365.3	76.4
Asian	186	45	2431.2	86.4	185	48	2434.1	86.3	172	51	2435.7	84.9	189	47	2424.6	83.6
Hispanic or Latino	799	33	2402.1	78.0	887	30	2389.9	79.4	869	32	2396.1	85.6	1,046	29	2391.8	81.0
Pacific Islander	12	8	2363.2	75.8	10	0	2351.9	42.3	12	8	2363.2	70.5	25	28	2387.4	66.0
White	7,352	63	2456.5	76.0	7,400	61	2454.9	77.6	7,248	63	2457.4	76.8	7,337	62	2456.2	79.0
Multi-Racial	672	42	2418.8	81.4	626	44	2420.7	81.7	652	47	2427.8	83.7	719	43	2419.2	80.4
LEP	697	30	2393.1	76.2	782	24	2381.3	76.7	757	24	2379.7	82.3	909	23	2379.9	74.6
IDEA	1,957	29	2385.2	92.4	2,070	29	2384.5	91.3	2,106	29	2386.4	89.7	2,093	28	2382.7	90.6
Section 504 Plan	308	52	2434.6	84.2	323	52	2428.8	87.8	324	48	2425.5	86.7	390	48	2429.8	90.7
Grade 4																
All Students	10,495	48	2474.4	84.5	10,628	48	2475.1	85.9	10,717	48	2475.2	87.2	10,468	49	2478.4	86.3
Female	5,122	45	2470.3	79.8	5,161	44	2468.2	81.7	5,298	44	2469.0	82.4	5,030	46	2471.2	81.0
Male	5,373	51	2478.3	88.5	5,467	51	2481.5	89.3	5,419	51	2481.4	91.2	5,438	52	2485.1	90.4
Black or African American	337	27	2429.5	83.2	322	26	2431.9	81.2	357	24	2428.0	87.1	348	26	2430.1	86.2
AmerIndian/Alaskan	1,193	13	2396.3	79.0	1,197	16	2397.2	84.3	1,230	14	2399.8	76.2	1,154	17	2409.0	78.6
Asian	184	46	2470.5	87.5	174	47	2478.7	96.8	179	48	2475.2	88.8	178	49	2482.3	93.6
Hispanic or Latino	811	29	2441.8	78.1	854	30	2440.7	82.3	941	25	2427.9	82.1	901	30	2440.6	84.2
Pacific Islander	14	43	2464.9	84.7	14	7	2386.9	64.8	9*				17	12	2392.4	94.7
White	7,341	57	2494.3	76.4	7,391	57	2495.0	76.8	7,388	58	2497.3	79.1	7,204	58	2498.1	78.9
Multi-Racial	615	38	2458.2	80.0	676	39	2460.1	84.4	613	41	2461.7	79.8	666	41	2464.0	83.8
LEP	589	14	2412.6	69.7	591	16	2413.9	70.5	735	13	2404.9	73.7	667	14	2409.3	71.3
IDEA	1,843	22	2415.1	89.9	2,011	23	2416.9	91.0	2,084	22	2416.2	89.6	2,039	22	2417.1	88.4
Section 504 Plan	331	48	2477.5	87.5	347	46	2472.4	83.4	401	46	2466.5	88.2	385	47	2473.2	86.4

* Suppressed all data due to the small overall sample size, $n < 10$.

Table B-6. Mathematics Student Performance Across Four Years (Grades 5 and 6)

Group	2021-2022				2022-2023				2023-2024				2024-2025			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 5																
All Students	10,559	39	2496.8	89.1	10,594	39	2496.8	91.2	10,662	41	2500.7	92.7	10,713	41	2500.6	94.5
Female	5,167	37	2493.9	85.8	5,194	36	2491.3	86.9	5,204	37	2494.0	88.9	5,251	37	2494.5	89.7
Male	5,392	41	2499.5	92.0	5,400	43	2502.0	94.9	5,458	45	2507.1	95.8	5,462	45	2506.5	98.5
Black or African American	319	13	2438.0	78.3	336	18	2447.3	82.2	330	24	2455.9	92.3	366	21	2451.7	88.4
AmerIndian/Alaskan	1,165	8	2411.1	76.6	1,229	10	2415.5	81.1	1,167	11	2419.6	82.2	1,203	9	2416.9	80.2
Asian	174	40	2505.5	92.5	198	44	2504.9	91.5	187	45	2508.5	100.2	187	45	2515.4	96.0
Hispanic or Latino	788	19	2455.0	81.2	852	21	2457.6	85.9	907	24	2460.8	89.3	978	20	2453.9	86.1
Pacific Islander	14	21	2468.2	85.3	15	27	2481.2	85.7	16	12	2413.9	85.7	15	20	2428.5	79.0
White	7,486	48	2517.6	81.4	7,321	48	2518.4	83.3	7,386	50	2521.8	84.6	7,351	51	2524.2	86.9
Multi-Racial	613	33	2487.6	82.8	643	33	2481.7	88.8	669	33	2485.8	91.4	613	32	2482.6	88.0
LEP	495	7	2419.7	70.9	500	6	2418.2	70.1	531	7	2419.5	72.1	663	8	2419.7	74.8
IDEA	1,664	14	2427.3	87.9	1,751	15	2426.4	89.7	1,917	14	2427.6	90.7	1,938	14	2426.9	90.8
Section 504 Plan	354	27	2481.5	84.1	386	41	2503.9	95.3	389	41	2497.2	89.8	472	39	2500.6	96.1
Grade 6																
All Students	10,660	39	2514.8	103.0	10,605	39	2515.1	103.2	10,520	42	2521.7	103.7	10,605	43	2522.7	105.5
Female	5,179	38	2513.6	99.3	5,213	38	2514.1	99.2	5,138	41	2520.6	99.5	5,197	41	2517.7	101.9
Male	5,481	41	2516.0	106.4	5,392	40	2516.2	106.9	5,382	43	2522.7	107.5	5,408	45	2527.5	108.6
Black or African American	316	19	2458.1	102.7	320	16	2455.0	96.8	360	19	2466.0	107.1	343	24	2468.4	107.3
AmerIndian/Alaskan	1,157	8	2412.4	98.0	1,190	7	2413.7	98.1	1,174	10	2426.6	98.6	1,119	12	2427.7	103.2
Asian	163	39	2515.1	116.5	159	42	2525.6	108.6	201	49	2542.8	103.0	187	45	2538.5	117.7
Hispanic or Latino	787	19	2463.7	100.6	830	21	2466.0	102.6	884	24	2478.9	100.6	942	24	2475.6	102.7
Pacific Islander	11	27	2442.7	138.3	12	50	2516.3	117.9	17	35	2479.9	128.1	16	6	2428.9	87.2
White	7,585	48	2539.9	89.8	7,468	48	2539.9	90.8	7,252	51	2545.8	92.6	7,325	52	2546.7	94.2
Multi-Racial	641	30	2494.8	103.5	626	34	2505.8	98.7	632	35	2508.2	99.2	673	36	2510.8	100.5
LEP	427	5	2411.0	84.9	433	5	2414.5	85.7	453	6	2419.4	91.8	499	6	2421.4	87.1
IDEA	1,571	10	2417.1	104.8	1,570	10	2420.7	104.1	1,598	12	2424.8	106.2	1,742	11	2424.4	105.7
Section 504 Plan	418	31	2505.3	98.0	392	30	2510.7	93.7	426	40	2525.4	98.7	487	41	2520.3	97.2

Table B-7. Mathematics Student Performance Across Four Years (Grades 7 and 8)

Group	2021-2022				2022-2023				2023-2024				2024-2025			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 7																
All Students	10,730	41	2535.7	103.5	10,668	41	2536.3	106.6	10,574	41	2536.6	108.0	10,467	43	2542.2	110.6
Female	5,298	39	2532.7	99.3	5,145	39	2533.8	102.0	5,227	41	2534.1	105.6	5,120	41	2537.8	106.7
Male	5,432	43	2538.7	107.4	5,523	43	2538.6	110.6	5,347	42	2539.0	110.2	5,347	46	2546.4	114.1
Black or African American	337	19	2472.3	106.0	317	21	2481.1	106.5	337	18	2465.1	103.6	365	23	2483.3	106.7
AmerIndian/Alaskan	1,112	9	2438.0	94.8	1,159	9	2435.8	94.6	1,163	8	2439.8	88.9	1,151	12	2443.4	96.8
Asian	144	40	2542.9	113.3	156	44	2549.2	116.9	163	40	2543.8	111.8	199	53	2566.5	112.3
Hispanic or Latino	794	22	2486.0	100.9	835	22	2485.0	102.8	871	21	2478.3	108.1	888	26	2498.3	104.2
Pacific Islander	11	27	2517.0	89.5	8*				20	40	2484.8	115.2	12	33	2501.2	123.1
White	7,775	49	2558.8	93.2	7,559	50	2560.5	95.9	7,376	50	2562.7	97.6	7,232	52	2566.8	101.3
Multi-Racial	557	32	2516.4	97.5	634	36	2522.5	107.0	644	37	2527.7	105.2	620	38	2529.2	113.0
LEP	421	6	2432.7	90.9	442	6	2432.0	82.3	486	5	2420.9	85.3	466	6	2434.5	86.1
IDEA	1,347	9	2434.4	96.1	1,489	9	2432.9	97.9	1,429	10	2434.5	95.3	1,493	11	2438.2	103.4
Section 504 Plan	465	39	2535.8	104.2	459	38	2535.8	102.7	447	36	2533.6	100.4	504	45	2549.4	110.5
Grade 8																
All Students	10,817	37	2546.6	112.1	10,719	38	2546.7	111.6	10,621	40	2552.0	117.1	10,484	41	2553.6	117.2
Female	5,266	38	2548.5	108.8	5,263	37	2547.0	106.8	5,118	41	2553.4	112.3	5,139	41	2554.9	113.2
Male	5,551	37	2544.7	115.1	5,456	38	2546.5	116.1	5,503	40	2550.6	121.5	5,345	40	2552.5	120.8
Black or African American	344	14	2472.6	104.6	329	19	2489.7	105.2	334	18	2491.8	110.3	357	18	2481.6	111.4
AmerIndian/Alaskan	1,120	8	2453.5	93.6	1,131	8	2442.9	98.0	1,096	9	2449.1	99.7	1,127	9	2451.4	94.5
Asian	163	41	2567.2	119.7	143	41	2553.9	122.7	157	48	2578.4	140.4	163	44	2570.7	119.5
Hispanic or Latino	797	19	2492.0	108.9	818	20	2496.4	107.9	880	20	2492.6	110.7	885	23	2497.8	115.4
Pacific Islander	11	18	2501.9	89.0	16	19	2477.2	116.3	14	29	2510.1	120.1	23	26	2492.6	142.1
White	7,820	45	2570.3	104.5	7,721	45	2571.3	101.9	7,511	49	2577.7	107.5	7,279	50	2580.9	108.0
Multi-Racial	562	28	2520.2	105.2	561	28	2525.2	109.5	629	32	2533.4	117.7	650	34	2539.7	110.2
LEP	446	4	2435.8	90.2	401	3	2439.0	86.2	471	5	2435.5	92.1	504	5	2433.4	92.1
IDEA	1,330	7	2434.3	97.4	1,267	7	2435.2	99.6	1,379	9	2436.4	104.1	1,303	8	2439.9	102.6
Section 504 Plan	506	30	2531.3	108.3	496	38	2547.7	114.9	521	36	2548.8	112.2	514	34	2547.5	105.7

* Suppressed all data due to the small overall sample size, $n < 10$.

Table B-8. Mathematics Student Performance Across Four Years (Grade 11)

Group	2021-2022				2022-2023				2023-2024				2024-2025			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 11																
All Students	9,166	37	2585.6	117.0	9,461	37	2585.3	114.3	9,893	35	2580.1	116.9	9,845	36	2581.0	118.8
Female	4,427	39	2590.4	109.8	4,691	37	2587.2	108.0	4,754	34	2579.8	110.3	4,869	35	2579.8	113.9
Male	4,739	36	2581.1	123.1	4,770	37	2583.4	120.1	5,139	35	2580.4	122.7	4,976	36	2582.3	123.4
Black or African American	248	15	2507.1	110.6	304	17	2523.8	112.6	307	16	2519.3	106.6	309	20	2534.0	111.0
AmerIndian/Alaskan	742	8	2480.1	102.2	744	7	2480.2	93.3	857	7	2479.3	93.0	902	7	2482.2	88.8
Asian	165	46	2611.1	134.5	163	44	2606.3	132.1	162	41	2610.8	115.7	159	36	2580.9	132.8
Hispanic or Latino	617	17	2526.1	114.1	628	20	2534.3	109.7	756	19	2525.6	109.9	738	20	2530.3	110.9
Pacific Islander	9*				15	13	2493.5	114.4	15	7	2526.1	111.2	17	18	2513.9	112.9
White	7,034	43	2604.7	109.5	7,173	43	2604.0	107.9	7,354	41	2600.5	111.7	7,220	42	2602.3	114.6
Multi-Racial	351	30	2574.9	114.3	434	29	2568.5	111.5	442	27	2562.7	113.1	500	27	2559.4	111.1
LEP	215	1	2424.8	91.3	245	2	2447.7	75.3	347	2	2451.2	79.5	350	3	2462.1	82.7
IDEA	836	5	2456.4	96.2	864	4	2457.1	91.8	893	4	2452.4	92.5	949	5	2449.4	97.0
Section 504 Plan	386	37	2584.6	129.4	466	33	2570.6	114.2	529	35	2581.7	121.1	614	33	2574.8	121.9

* Suppressed all data due to the small overall sample size, $n < 10$.

Appendix C: Classification Accuracy and Consistency Indexes by Subgroup for Summative Assessments

Table C-1. ELA/L Classification Accuracy and Consistency by Subgroup (Grades 3 and 4)

Group	N	% Accuracy					Proficiency Cut	% Consistency					Proficiency Cut
		All	L1	L2	L3	L4		All	L1	L2	L3	L4	
Grade 3													
All Students	10,929	78	90	69	65	86	92	70	84	58	55	79	88
Female	5,319	78	89	69	65	86	91	69	83	58	55	79	88
Male	5,610	78	90	69	65	86	92	70	84	58	54	79	88
African American	362	80	93	67	65	85	91	72	88	58	54	76	88
AmerIndian/Alaskan	1,280	83	92	68	65	84	94	76	89	58	53	68	92
Asian	181	77	88	70	65	87	90	69	82	62	53	78	86
Hispanic/Latino	1,029	80	92	69	65	82	92	73	88	59	53	74	89
Pacific Islander	24	80	88	–	–	–	92	72	88	–	–	–	88
White	7,334	77	87	69	65	86	91	68	80	58	55	80	87
Two or More Races	719	78	89	69	65	85	91	70	84	58	54	78	88
LEP	875	81	92	69	64	79	93	74	89	59	53	63	90
IDEA	2,109	82	92	69	64	83	94	76	89	58	52	75	92
Section 504 Plan	390	78	90	68	66	89	91	70	84	57	56	80	88
Grade 4													
All Students	10,431	78	90	63	65	87	92	70	84	52	55	80	88
Female	5,010	77	90	63	65	87	92	69	83	52	55	80	89
Male	5,421	78	91	63	65	86	92	70	85	51	55	79	88
African American	343	81	92	62	64	85	93	75	89	50	53	79	91
AmerIndian/Alaskan	1,155	82	93	63	64	81	93	76	90	53	52	68	91
Asian	169	78	87	64	65	88	92	70	81	53	54	83	89
Hispanic/Latino	882	79	91	63	64	85	93	72	87	51	53	77	90
Pacific Islander	16	85	92	–	–	–	96	77	91	–	–	–	93
White	7,200	77	89	63	65	87	91	68	81	52	55	80	88
Two or More Races	666	77	90	64	65	85	92	69	85	53	54	78	88
LEP	629	82	92	63	64	79	94	76	89	53	50	61	92
IDEA	2,042	84	94	63	65	87	94	78	91	51	53	76	92
Section 504 Plan	385	77	88	64	64	86	91	69	83	52	53	79	88

Note: "–" Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-2. ELA/L Classification Accuracy and Consistency by Subgroup (Grades 5 and 6)

Group	N	% Accuracy					Proficiency Cut	% Consistency					Proficiency Cut
		All	L1	L2	L3	L4		All	L1	L2	L3	L4	
Grade 5													
All Students	10,676	79	90	66	73	85	92	71	85	54	64	77	89
Female	5,234	79	89	66	73	85	92	70	84	54	64	77	89
Male	5,442	79	91	66	73	84	92	72	86	54	63	77	89
African American	358	81	92	67	70	82	92	74	88	55	60	76	89
AmerIndian/Alaskan	1,204	84	93	65	72	76	94	77	91	53	62	61	91
Asian	179	78	87	64	74	83	93	69	81	50	66	75	90
Hispanic/Latino	959	81	92	66	73	83	93	74	88	55	63	72	90
Pacific Islander	15	77	–	–	–	–	88	71	–	–	–	–	85
White	7,349	78	88	66	73	85	92	69	81	54	64	78	88
Two or More Races	612	79	91	66	73	83	93	71	86	53	66	71	89
LEP	625	84	93	65	73	–	95	78	90	54	59	–	92
IDEA	1,934	85	93	66	72	86	94	79	91	53	62	72	92
Section 504 Plan	470	79	92	66	74	84	92	71	85	56	64	76	88
Grade 6													
All Students	10,555	79	90	71	74	83	92	70	84	60	66	72	88
Female	5,169	78	89	71	74	84	91	70	83	60	66	74	88
Male	5,386	79	90	70	74	82	92	71	84	60	66	71	88
African American	331	80	89	71	74	83	92	72	84	60	67	69	89
AmerIndian/Alaskan	1,120	84	94	70	72	76	94	78	91	59	64	59	92
Asian	183	80	89	70	74	92	93	72	79	60	68	81	90
Hispanic/Latino	914	80	91	70	73	84	92	73	87	59	65	70	89
Pacific Islander	15	81	–	–	–	–	92	72	–	–	–	–	89
White	7,320	77	88	71	74	83	91	69	80	60	66	73	87
Two or More Races	672	78	90	72	74	79	92	69	83	63	64	67	88
LEP	452	85	92	70	73	–	96	79	89	59	64	–	94
IDEA	1,743	85	93	70	74	83	96	80	90	60	62	67	94
Section 504 Plan	485	78	89	71	74	81	90	69	83	60	66	69	86

Note: "–" Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-3. ELA/L Classification Accuracy and Consistency by Subgroup (Grades 7 and 8)

Group	N	% Accuracy					Proficiency Cut	% Consistency					Proficiency Cut
		All	L1	L2	L3	L4		All	L1	L2	L3	L4	
Grade 7													
All Students	10,437	79	89	70	77	82	91	70	82	59	70	72	88
Female	5,101	78	88	70	77	82	91	70	80	59	71	72	88
Male	5,336	79	90	70	77	81	91	71	84	59	69	71	88
African American	354	79	93	69	77	76	90	71	85	62	67	63	86
AmerIndian/Alaskan	1,151	82	91	70	77	77	93	75	88	59	68	61	91
Asian	198	80	90	72	77	86	92	72	82	59	71	76	88
Hispanic/Latino	872	79	90	70	77	80	91	71	84	60	70	63	88
Pacific Islander	12	77	–	–	–	–	95	70	–	–	–	–	93
White	7,230	78	87	70	77	82	91	69	78	59	70	72	87
Two or More Races	620	79	89	70	78	79	92	71	82	59	70	71	89
LEP	438	82	91	69	74	–	93	76	88	60	59	–	91
IDEA	1,497	84	92	69	75	82	95	78	89	60	62	69	93
Section 504 Plan	502	78	90	70	77	79	91	70	82	61	68	71	87
Grade 8													
All Students	10,448	79	89	71	77	82	92	71	82	62	70	72	88
Female	5,122	79	88	71	77	82	91	70	80	61	70	73	88
Male	5,326	80	90	72	78	82	92	72	83	62	70	71	88
African American	346	80	91	71	75	78	91	73	87	62	66	65	88
AmerIndian/Alaskan	1,129	82	91	72	77	78	93	75	86	63	66	65	90
Asian	158	80	93	71	77	86	90	72	85	61	71	77	87
Hispanic/Latino	859	81	92	71	76	78	93	74	86	62	69	67	90
Pacific Islander	23	79	–	–	–	–	93	71	–	–	–	–	90
White	7,281	78	87	71	77	82	91	70	78	62	70	73	88
Two or More Races	652	80	90	71	79	84	91	72	82	63	71	72	88
LEP	459	85	93	72	71	–	95	80	90	62	59	–	93
IDEA	1,302	86	93	71	76	84	96	80	90	61	64	70	94
Section 504 Plan	516	79	88	73	77	84	90	71	81	61	70	72	86

Note: "–" Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-4. ELA/L Classification Accuracy and Consistency by Subgroup (Grade 11)

Group	N	% Accuracy					Proficiency Cut	% Consistency					Proficiency Cut
		All	L1	L2	L3	L4		All	L1	L2	L3	L4	
Grade 11													
All Students	9,844	80	89	72	75	85	93	72	82	61	67	79	90
Female	4,869	80	87	73	75	86	93	72	80	60	67	80	90
Male	4,975	80	90	72	75	85	92	72	83	61	66	78	89
African American	309	79	90	72	74	84	92	72	85	61	67	72	89
AmerIndian/Alaskan	909	80	89	72	75	80	92	71	84	61	67	64	88
Asian	158	80	91	72	73	87	92	73	85	60	64	82	89
Hispanic/Latino	733	80	90	74	74	82	93	72	86	62	66	74	89
Pacific Islander	17	81	–	–	–	–	91	73	–	–	–	–	87
White	7,217	80	88	72	75	86	93	72	80	60	67	80	90
Two or More Races	501	79	88	73	75	84	92	71	82	62	68	76	89
LEP	341	84	91	73	74	–	94	78	89	60	64	–	92
IDEA	951	84	91	72	75	77	95	77	88	61	65	60	93
Section 504 Plan	612	80	89	73	75	86	92	71	84	60	67	78	88

Note: "–" Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-5. Mathematics Classification Accuracy and Consistency by Subgroup (Grades 3 and 4)

Group	N	% Accuracy					Proficiency Cut	% Consistency					Proficiency Cut
		All	L1	L2	L3	L4		All	L1	L2	L3	L4	
Grade 3													
All Students	10,968	82	88	73	78	88	94	75	84	63	71	83	91
Female	5,338	81	88	73	78	88	93	74	83	63	71	81	90
Male	5,630	82	88	73	78	89	94	76	84	62	70	84	91
African American	372	81	89	73	75	82	94	75	86	61	66	75	91
AmerIndian/Alaskan	1,280	84	90	73	78	82	95	78	89	60	69	68	93
Asian	189	81	86	72	78	93	93	73	82	61	72	81	90
Hispanic/Latino	1,046	82	89	73	77	88	94	76	86	62	68	78	92
Pacific Islander	25	83	94	–	–	–	94	76	88	–	–	–	91
White	7,337	82	86	74	79	89	93	74	79	63	71	84	90
Two or More Races	719	81	88	73	78	86	92	74	83	63	69	81	90
LEP	909	83	89	73	77	82	94	76	87	61	69	69	92
IDEA	2,093	84	89	73	78	87	95	77	87	60	70	81	93
Section 504 Plan	390	83	90	73	77	91	93	76	85	62	71	85	91
Grade 4													
All Students	10,468	84	90	80	78	89	94	77	84	72	71	84	91
Female	5,030	83	90	80	79	88	93	76	84	72	71	81	91
Male	5,438	84	90	80	78	90	94	78	85	72	70	86	91
African American	348	86	94	82	77	84	95	80	90	76	66	80	92
AmerIndian/Alaskan	1,154	86	93	78	77	83	96	80	89	71	66	75	94
Asian	178	85	92	78	79	92	93	79	85	72	70	89	91
Hispanic/Latino	901	84	90	79	78	91	94	78	86	71	70	83	92
Pacific Islander	17	88	–	–	–	–	97	81	–	–	–	–	96
White	7,204	83	88	80	79	89	93	76	80	72	71	84	90
Two or More Races	666	83	90	80	78	90	94	77	84	74	71	81	91
LEP	667	85	91	80	76	90	95	79	87	72	66	80	93
IDEA	2,039	87	92	80	78	89	96	81	90	72	69	82	94
Section 504 Plan	385	83	91	79	76	88	92	76	86	71	68	82	89

Note: "–" Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-6. Mathematics Classification Accuracy and Consistency by Subgroup (Grades 5 and 6)

Group	N	% Accuracy					Proficiency Cut	% Consistency					Proficiency Cut
		All	L1	L2	L3	L4		All	L1	L2	L3	L4	
Grade 5													
All Students	10,713	83	91	77	70	88	94	76	86	68	59	83	91
Female	5,251	82	91	77	70	88	94	75	86	68	59	82	91
Male	5,462	83	91	77	70	89	94	76	87	67	59	84	92
African American	366	84	92	77	67	84	94	78	90	67	57	74	92
AmerIndian/Alaskan	1,203	89	94	76	69	85	97	84	93	65	54	77	96
Asian	187	85	90	81	71	91	95	78	86	71	59	87	92
Hispanic/Latino	978	85	93	78	70	84	95	79	89	69	57	78	93
Pacific Islander	15	84	–	–	–	–	94	80	–	–	–	–	92
White	7,351	81	88	77	70	89	93	74	81	68	60	84	90
Two or More Races	613	82	92	76	70	89	94	75	88	68	58	79	91
LEP	663	89	94	77	69	83	97	84	92	67	51	77	96
IDEA	1,938	88	94	76	71	88	97	83	92	65	59	79	95
Section 504 Plan	472	81	90	76	68	89	93	75	85	68	57	83	91
Grade 6													
All Students	10,605	82	92	77	70	88	93	75	87	68	60	81	90
Female	5,197	82	92	77	70	86	93	74	87	69	60	79	90
Male	5,408	82	92	77	70	89	93	75	87	68	60	83	90
African American	343	85	92	77	72	85	94	79	91	68	61	75	91
AmerIndian/Alaskan	1,119	89	95	76	70	87	95	84	94	67	58	72	93
Asian	187	82	87	74	71	91	92	76	86	64	61	87	90
Hispanic/Latino	942	85	94	78	70	86	94	79	90	70	58	79	91
Pacific Islander	16	89	93	–	–	–	98	83	92	–	–	–	97
White	7,325	81	90	77	70	88	92	73	83	69	60	81	89
Two or More Races	673	81	89	76	70	86	94	74	84	68	60	79	91
LEP	499	89	95	77	67	–	96	84	93	68	52	–	95
IDEA	1,742	89	95	75	70	88	96	84	93	66	56	79	94
Section 504 Plan	487	81	90	76	69	88	93	73	84	68	61	79	90

Note: "–" Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-7. Mathematics Classification Accuracy and Consistency by Subgroup (Grades 7 and 8)

Group	N	% Accuracy					Proficiency Cut	% Consistency					Proficiency Cut
		All	L1	L2	L3	L4		All	L1	L2	L3	L4	
Grade 7													
All Students	10,467	82	91	75	73	89	93	75	85	66	63	84	90
Female	5,120	82	91	75	73	89	93	75	85	67	64	82	90
Male	5,347	83	91	75	73	90	93	76	86	66	63	85	90
African American	365	84	91	75	73	89	93	77	89	64	62	80	89
AmerIndian/Alaskan	1,151	87	94	74	72	84	95	82	92	63	62	73	93
Asian	199	84	91	77	74	91	95	77	84	68	65	88	92
Hispanic/Latino	888	83	92	74	72	89	94	76	87	66	61	80	91
Pacific Islander	12	89	–	–	–	–	94	81	–	–	–	–	90
White	7,232	81	89	75	73	90	93	74	81	66	64	84	89
Two or More Races	620	82	92	75	74	90	93	75	85	67	64	83	90
LEP	466	88	94	74	73	–	96	83	92	65	55	–	94
IDEA	1,493	88	94	73	73	88	96	84	92	63	60	80	94
Section 504 Plan	504	82	89	76	75	90	93	75	84	66	66	84	90
Grade 8													
All Students	10,484	81	90	72	70	89	93	74	85	62	59	83	90
Female	5,139	81	90	72	70	88	93	73	85	61	59	82	90
Male	5,345	82	90	72	69	90	93	75	86	62	58	85	91
African American	357	84	93	74	69	89	95	78	90	64	57	71	92
AmerIndian/Alaskan	1,127	88	93	72	68	87	97	83	92	57	55	78	96
Asian	163	81	89	74	69	94	93	74	83	63	59	86	90
Hispanic/Latino	885	84	92	71	69	88	95	78	89	60	58	82	93
Pacific Islander	23	88	96	–	–	–	94	83	96	–	–	–	92
White	7,279	80	88	72	70	89	92	72	81	62	59	84	89
Two or More Races	650	80	89	71	72	87	93	73	84	61	59	81	90
LEP	504	89	94	71	70	–	98	85	93	59	50	–	96
IDEA	1,303	89	94	72	69	90	97	85	93	59	54	83	96
Section 504 Plan	514	80	90	72	68	89	92	72	82	64	56	83	89

Note: "–" Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-8. Mathematics Classification Accuracy and Consistency by Subgroup (Grade 11)

Group	N	% Accuracy					Proficiency Cut	% Consistency					Proficiency Cut
		All	L1	L2	L3	L4		All	L1	L2	L3	L4	
Grade 11													
All Students	9,845	83	91	73	77	88	94	76	87	64	68	82	91
Female	4,869	83	91	73	78	87	93	76	87	64	69	80	91
Male	4,976	83	91	73	77	88	94	76	87	64	68	83	91
African American	309	85	93	72	77	85	95	79	90	62	67	77	94
AmerIndian/Alaskan	902	90	95	73	77	–	97	86	94	61	66	–	96
Asian	159	86	93	76	76	93	94	79	91	65	68	86	91
Hispanic/Latino	738	86	93	72	77	84	95	80	90	61	68	79	94
Pacific Islander	17	88	93	–	–	–	97	83	92	–	–	–	96
White	7,220	82	89	73	77	88	93	74	84	64	69	82	90
Two or More Races	500	83	92	72	78	84	93	76	88	62	67	80	91
LEP	350	92	95	73	–	–	99	89	95	58	–	–	98
IDEA	949	94	97	74	78	83	99	91	96	61	62	80	98
Section 504 Plan	614	83	91	73	77	88	94	77	87	64	68	82	92

Note: "–" Suppressed data due to the small sample size for the performance level, $n < 10$.