

## SOUTH DAKOTA PART C SSIP IMPLEMENTATION / EVALUATION PLAN:

### DATA QUALITY

**Improvement Strategy:** South Dakota will monitor for continuous improvement the process to obtain, analyze, and report BDI scores for children in Part C.

**Improvement Strategy:** South Dakota will continue to provide BDI training in collaboration with 619.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/ STATUS	NEXT STEPS
Annually collect, analyze, and report child outcome data from the BDI database	<ul style="list-style-type: none"> <li>Completion rate of at least 65%</li> </ul>	<ul style="list-style-type: none"> <li>Activity completed annually in conjunction with FFY reporting                             <ul style="list-style-type: none"> <li>FFY 2021 completion rate 56.19%</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Continue to analyze data, ensuring quality</li> </ul>
Collaborate with Part B 619 to continue to provide BDI training opportunities for evaluators	<ul style="list-style-type: none"> <li>% of evaluators who have completed BDI training</li> <li>Increased in person training opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing                             <ul style="list-style-type: none"> <li>185 completed BDI3 training as of 6/30/22</li> <li>75% of LEA/organizations have a staff member trained in the BDI3</li> </ul> </li> <li>Fall 2023 early intervention conference including BDI training</li> </ul>	<ul style="list-style-type: none"> <li>Continue training and data quality protocols</li> </ul>

### ACCOUNTABILITY

**Improvement Strategy:** South Dakota will develop and implement a monitoring protocol to address results and compliance.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/ STATUS	NEXT STEPS
Determine indicators to be monitored	<ul style="list-style-type: none"> <li>A set of indicators reflecting quality of IFSP process including availability of providers that have met fidelity criteria available</li> </ul>	<ul style="list-style-type: none"> <li><del>Spring 2022</del> Summer 2023</li> </ul>	<ul style="list-style-type: none"> <li>Determine indicators</li> </ul>
Develop protocols for the collection, analysis, and evaluation of data to reflect quality of IFSP process	<ul style="list-style-type: none"> <li>Development of protocols that include fidelity of EBP data</li> <li>Training with a monitoring team on use of protocol</li> <li>Protocol used in pilot to collect monitoring data</li> </ul>	<ul style="list-style-type: none"> <li><del>Summer/Fall 2022</del> Fall 2023</li> <li><del>Fall/Winter 2022</del> Winter 2024</li> <li><del>Winter/Spring 2023</del> Fall 2024</li> </ul>	<ul style="list-style-type: none"> <li>Development of protocol</li> <li>Training for monitoring team</li> <li>Plan and conduct pilot</li> </ul>
Develop and implement a new comprehensive data system to encompass general supervision of Part C program	<ul style="list-style-type: none"> <li>Develop and award competitive bid</li> <li>Development of new comprehensive data system</li> <li>Implementation of new comprehensive data system</li> </ul>	<ul style="list-style-type: none"> <li>Summer 2023</li> <li>Summer 2023-Summer 2024</li> <li>Fall 2024</li> </ul>	<ul style="list-style-type: none"> <li>Finalize and post Request for Proposal</li> <li>Award contract</li> </ul>

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### PROFESSIONAL DEVELOPMENT

**Improvement Strategy:** South Dakota will continue to provide relevant and rigorous training under the State’s Bright Beginnings PD program.

**Improvement Strategy:** South Dakota continue to design, enhance, and deliver training and TA opportunities as identified for service coordinators, direct service providers and families.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/ STATUS	NEXT STEPS
Continue to implement initial and sustained fidelity of practices for service coordinators and direct service providers.	<ul style="list-style-type: none"> <li>· Providers, two years from initial fidelity, meet sustained fidelity</li> <li>· Enhanced fidelity process with higher level understandings of impact of EBP for families across SD</li> <li>· Statewide sustained implementation of EBPs.</li> </ul>	<ul style="list-style-type: none"> <li>· 100% SC met initial fidelity</li> <li>· 100% SC met sustained fidelity</li> <li>· 100% DSP met initial fidelity</li> <li>· 100% DSP continued to meet sustained criteria.</li> <li>· Fall 2023</li> </ul>	<ul style="list-style-type: none"> <li>· Continue fidelity practices</li> </ul>
Establish and implement inter-rator reliability training for initial and sustained fidelity coaches of evidence-based practice.	<ul style="list-style-type: none"> <li>· A rubric calibration meeting held for all coaches who work with direct service providers</li> </ul>	<ul style="list-style-type: none"> <li>· Fall 2023</li> </ul>	<ul style="list-style-type: none"> <li>· Develop a meeting agenda and process for fidelity</li> </ul>
Increase access to PD experiences through technologies.	<ul style="list-style-type: none"> <li>· All Bright Beginnings and early intervention PD and training transferred to new Department of Education Learning Management System</li> </ul>	<ul style="list-style-type: none"> <li><del>Fall 2022</del></li> <li>· TBD dependent on Department of Education timeline for development and implementation of LMS system</li> </ul>	<ul style="list-style-type: none"> <li>· Work with Department of Education for LMS implementation</li> </ul>
Implement a rotation of professional development offerings to complement Bright Beginnings and prevent learning loss.	<ul style="list-style-type: none"> <li>· Systematic offerings of supplemental and topical PD supporting all early intervention work</li> <li>· A coaching schedule developed to compliment the rotation of professional development courses</li> </ul>	<ul style="list-style-type: none"> <li>· Summer 2023</li> <li>· Summer 2023</li> </ul>	<ul style="list-style-type: none"> <li>· Finalize course offerings and timelines</li> <li>· Develop coaching support</li> <li>· Evaluate PD offerings success and sustainability</li> <li>· Modules created with focus on family literacy</li> </ul>
Establish and implement network and support mechanisms to support early intervention providers and families	<ul style="list-style-type: none"> <li>· New comprehensive data system including Parent Portal</li> <li>· Continue with RBI mentor group</li> <li>· Establish a mentor program for new providers</li> </ul>	<ul style="list-style-type: none"> <li>· Spring 2024</li> <li>· Ongoing</li> <li>· Fall/Winter 2024</li> </ul>	<ul style="list-style-type: none"> <li>· Convene stakeholder group to assist with family networking activities</li> </ul>
Increase collaboration with university/high-ed programs for internships, pilot programs, and research	<ul style="list-style-type: none"> <li>· Make available internships placements for service coordination, provider, and community engagement activities and/or pre-prep program experiences</li> </ul>	<ul style="list-style-type: none"> <li>· <del>January 2022</del> Fall 2023</li> </ul>	<ul style="list-style-type: none"> <li>· Present ideas to statewide university administrative groups</li> </ul>
Collaboration with state regental institutions to offer Bright Beginnings training as an elective to professional preparation students	<ul style="list-style-type: none"> <li>· Agreements established to offer Bright Beginnings as an elective course for professional preparation programs</li> </ul>	<ul style="list-style-type: none"> <li>· <del>Spring 2023</del> Spring 2024</li> </ul>	<ul style="list-style-type: none"> <li>· Collaborate with university professional prep departments</li> </ul>

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### CHILD FIND & WORKFORCE

**Improvement Strategy:** South Dakota will increase awareness of EI routines-based family engagement services to all South Dakota families.

**Improvement Strategy:** South Dakota will attract, recruit, and retain qualified personnel to meet EI needs statewide.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/STATUS	NEXT STEPS
Enhance and revise existing resources to assist all families to engage in the EI process	<ul style="list-style-type: none"> <li>· Opportunities for improvement of existing resources are identified</li> <li>· New comprehensive data system with parent portal for increased family engagement.</li> </ul>	<ul style="list-style-type: none"> <li>· Ongoing</li> <li>· Fall 2024</li> </ul>	<ul style="list-style-type: none"> <li>· Ongoing review of resources</li> <li>· Finalize and post Request for Proposal</li> <li>· Award contract</li> </ul>
Develop a comprehensive, relevant communication plan to ensure clear, responsive, respectful interactions between EI providers and families	<ul style="list-style-type: none"> <li>· Develop multi-lingual materials for families</li> <li>· Develop and implement training regarding contextual factors for early intervention in Spanish speaking homes</li> <li>· Develop and implement training regarding contextual factors for deaf and hard of hearing house holds</li> </ul>	<ul style="list-style-type: none"> <li>· <del>Summer 2022</del> Winter 2023</li> <li>· Fall 2023</li> <li>· Fall 2023</li> </ul>	<ul style="list-style-type: none"> <li>· Seek stakeholders to assist with development</li> <li>· Review data regarding distribution of materials</li> <li>· Ongoing data driven professional development</li> </ul>
Increase collaboration with relevant EC partners throughout the state to assist in identification & referral of all families including children who have not had ready access to child find	<ul style="list-style-type: none"> <li>· Part C director member of state HRSA ECCS grant advisory team</li> <li>· Part C PD Specialist present at local/state conferences, and university programs targeting programs responsible for child find.</li> </ul>	<ul style="list-style-type: none"> <li>· Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>· Continue participation in ECCS leadership planning</li> <li>· Continue collaboration with EI partners</li> </ul>
Research and continue to analyze options to increase community-based provider availability throughout the state for all Part C families	<ul style="list-style-type: none"> <li>· Implementation of pilot program with a new discipline for providing special instruction in Part C.</li> <li>· Review other state Part C implementations of special instruction and child find activities</li> <li>· Analyze fiscal implications and possible rule language</li> <li>· Increase Part C community-based provider pool, available to meet the needs of all Part C families</li> </ul>	<ul style="list-style-type: none"> <li>· Summer 2022</li> <li>· Fall 2023</li> <li>· Fall 2023</li> <li>· Summer 2024</li> </ul>	<ul style="list-style-type: none"> <li>· Continue to gather and analyze pilot program data</li> <li>· Establish connections to higher education prep programs to increase candidates for new discipline</li> </ul>
Facilitate relationships among state tribal colleges and the Part C program to cultivate opportunities for Native American Part C professionals	<ul style="list-style-type: none"> <li>· Concept presented to state public, private and tribal universities, and colleges at SDACTE (South Dakota Association for Colleges of Teacher Education)</li> <li>· Project goals and approaches and liaisons are identified including Department of Labor</li> <li>· Conversations with tribal colleges occurring</li> <li>· Advisory group formed</li> <li>· Programs developed and implemented</li> <li>· Monitoring of program implementation</li> <li>· Increased Part C community-based provider pool, available to meet the needs of all Part C families</li> </ul>	<ul style="list-style-type: none"> <li>· TBD</li> </ul>	<ul style="list-style-type: none"> <li>· Develop workgroup</li> <li>· Determine timelines and strategies to reach stakeholder and partner entities</li> </ul>