DATA QUALITY

Improvement Strategy: Support a statewide culture of informed data driven decision making using the Birth to Three comprehensive data system SEIDS.

Ongoing Activities:

- Continue to collect, analyze and report child outcome data for continuous improvement.
- Continue to collaborate with Part B 619 to provide BDI training opportunities for evaluators.

Specific	Measurable	Attainable	Relevant	Timebound	Results
Implement full usage of program new comprehensive data system SEIDS	·TA to service coordinators and direct service providers as needed.	·Part C state team members will provide ongoing TA and use of data reports.	· Quality of service delivery continues to improve.	·August 2025, one full year from original launch of data system.	
Provide TA opportunities to enhance service coordinators and providers data literacy skills.	· Data literacy sessions at statewide EI conference and ongoing TA.	·State team and national TA consultants will present sessions at EI conference and provide ongoing TA.	· Service coordinators and providers will demonstrate improved skills to support continuous improvement.	·August 2025 through January 2026.	
Support analysis of performance data by service coordinators and direct service providers.	·Webinars, EI conference and TA on use of the state data system SEIDS.	·State team and national TA consultants will present sessions at EI conference and provide ongoing TA.	· Service coordinators and providers will demonstrate improved skills to support continuous improvement.	·August 2025 through January 2026.	
Implement Phase II of SEIDS including establishing Parent Portal.	· Parent portal will be designed and launched.	·Part C state staff, vendor, and stakeholders, including parents will collaborate on design of portal.	· Families will have electronic access to information about their child and family in the SEIDS system.	·Winter 2026	

ACCOUNTABILITY

Improvement Strategy: Implement general supervision monitoring protocols including results and compliance.

Ongoing Activities:

• Continue to monitor early intervention programs, including service coordinator and direct service providers, on a cyclical basis.

Specific	Measurable	Attainable	Relevant	Timebound	Results
Monitor selected service coordination region.	· Compliance and results performance of selected entity	· State team will conduct monitoring activities according to established protocol including necessary issuing of findings.	Service coordination region will improve performance in compliance and results.	Winter / Spring 2025 Winter / Spring 2026 Winter / Spring 2027 Winter / Spring 2028 Winter / Spring 2029 Winer / Spring 2030	
Monitor selected direct service providers.	· Compliance and results performance of selected entity.	· State team will conduct monitoring activities according to established protocol including necessary issuing of findings.	Direct service provider entities will improve performance in compliance and results.	Winter / Spring 2025 Winter / Spring 2026 Winter / Spring 2027 Winter / Spring 2028 Winter / Spring 2029 Winter / Spring 2030	
Evaluate and make necessary changes to monitoring protocols, priorities, tools, etc.	· Necessary revisions to protocols, priorities, tools etc. based upon continuous improvement of service coordination and providers.	· State team will evaluate the improvements in compliance and results made by the programs that were monitored in relation to the monitoring protocols, priorities, and tools.	Service coordinators and direct service providers will improve performance in compliance in results.	Fall 2025 Fall 2026 Fall 2027 Fall 2028 Fall 2029 Fall 2030	

PROFESSIONAL DEVELOPMENT

Improvement Strategy: South Dakota will continue to provide comprehensive, relevant, and rigorous training based upon changing needs of providers and families.

Ongoing activities:

- Continue to design, enhance, and deliver training and TA opportunities as identified for service coordinators, direct service providers and families including initial and sustained fidelity of practices
- Provide a rotation of professional development offerings to complement Bright Beginnings and based on data from the field
- Sustain collaboration with university/high-ed programs (including Tribal colleges) for internships, pilot programs, and research & to offer Bright Beginnings training as an elective to professional preparation students
- Disseminate program information at local, state, national and international conferences/meetings through vendor exhibits, presentations, and organizational boards

Specific	Measurable	Attainable	Relevant	Timebound	Results
Establish and implement refined and sustained practice of coaching and mentoring providers and service coordinators regarding evidence-based practice	·Ongoing mentoring through stages of coaching -review of C4 data and monitoring of service log notes/partnership plans	·Initial and sustained fidelity will be conducted by state PD team	· Provider will maintain fidelity longer with sustained mentoring	·September 2025 first round of refined mentoring/coaching	
Establish a network of support mechanisms to engage early intervention providers with families	Participation of EI families in national early childhood organization Early Intervention Conference responses C4 Family Outcome data	·Contractors & state team	· Families engaged with Part C · Increased response rates on C4 survey · Stronger sustained fidelity scores, · Increased family engagement with providers	· El Conference 2025 · Professional organization Spring 2026 · Sustained fidelity; monitoring quarterly starting January 2025	
Seek collaboration with medical entities to offer relevant Bright Beginnings training	· Connections with medical facilities/in office or online training · Attendance at medical conferences · Speaking engagements at state Medical School	 Attend statewide medical conference Training programs per year El presence in state media publications 	· More frequent and relevant referrals from medical community	· December 2025	

CHILD FIND & WORKFORCE

Improvement Strategy: South Dakota will continue to increase awareness of El routines-based family engagement services to all South Dakota families South Dakota will continue to attract, recruit, and retain qualified personnel to meet El needs statewide

Ongoing Activities:

- Attract, recruit, and retain qualified personnel to meet El needs statewide.
- Enhance existing resources to assist all families to engage in the El process
- Collaborate with relevant EC partners throughout the state and nation to assist in identification & referral of all families including children who have not had ready access to child find
- Analyze options to increase community-based provider availability throughout the state for all Part C families

Specific	Measurable	Attainable	Relevant	Timebound	Results
Facilitate relationships among state tribal colleges and the Part C program to cultivate opportunities for Native American Part C professionals	 Participation in training tribal provider in Bright Beginnings Conduct tribal college guest speaking engagements Obtain collaborative agreements to seek Part C tribal providers 	Outreach to tribal community colleges Funding to support project	EI services provided in under- represented SD populations, EI providers reflect the families served	December 2025	
Develop a comprehensive, relevant communication plan to ensure clear, responsive, respectful interactions between El providers and families	 Analyze family and provider communication networks Parent Portal available in new program data system. 	State team develop collection tool to analyze communication practices Data system Phase II implemented.	Enhanced understanding and cohesive messages for families	December 2025	