

Public Reporting Table

FFY2021 July 1, 2021 - June 30, 2022

Part C Indicators	State Targets	State Performance	Regional Performance	Region Met/Not Met
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Black Hills

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner

100%	99.14%	100%	Met
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Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings

97.00%	99.61%	100%	Met
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Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)41.50%	A)38.63%	A)22.00%	Not Met
B)75.00%	B)74.16%	B)67.00%	Not Met
C)91.25%	C)88.76%	C)87.20%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)72.50%	A)71.35%	A)62.30%	Not Met
B)53.40%	B)57.30%	B)50.00%	Not Met
C)81.90%	C)77.82%	C)76.40%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)94.10%	A)88.11%	A)96.15%	Met
	B)90.20%	B)90.98%	B)96.15%	Met
	C)90.10%	C)87.30%	C)90.38%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.88%	1.24%	0.55%	Not Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.81%	2.97%	1.91%	Not Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)99.40%	A)99.97%	Not Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)99.40%	C)99.97%	Not Met

Southeast

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	99.14%	98.55%	Not Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	99.61%	100%	Met

Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)41.50%	A)38.63%	A)33.30%	Not Met
B)75.00%	B)74.16%	B)71.70%	Not Met
C)91.25%	C)88.76%	C)94.40%	Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)72.50%	A)71.35%	A)71.20%	Met
B)53.40%	B)57.30%	B)57.50%	Met
C)81.90%	C)77.82%	C)76.70%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn

A)94.10%	A)88.11%	A)90.63%	Not Met
B)90.20%	B)90.98%	B)87.50%	Not Met
C)90.10%	C)87.30%	C)84.38%	Not Met

Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data

0.88%	1.24%	1.28%	Met
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Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data

2.81%	2.97%	3.65%	Met
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Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline

100%	100%	100%	Met
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Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)99.40%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)99.40%	C)100%	Met

CORE

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	99.14%	95.83%	Not Met
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Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	99.61%	100%	Met
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Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)41.50%	A)41.10%	A)29.40%	Not Met
	B)75.00%	B)75.00%	B)66.70%	Not Met
	C)91.25%	C)91.21%	C)84.20%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)72.50%	A)72.45%	A)65.00%	Not Met
	B)53.40%	B)54.76%	B)52.50%	Not Met
	C)81.90%	C)81.80%	C)75.00%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)94.10%	A)88.11%	A)90.32%	Not Met
	B)90.20%	B)90.98%	B)90.32%	Met
	C)90.10%	C)87.30%	C)87.10%	Not Met
Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.88%	1.24%	0.89%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.81%	2.97%	2.77%	Not Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)99.40%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)99.40%	C)100%	Met

HUB Area

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	99.14%	98%	Not Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	99.61%	100%	Met

Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)41.50%	A)41.10%	A)45.50%	Met
B)75.00%	B)75.00%	B)85.00%	Met
C)91.25%	C)91.21%	C)90.00%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)72.50%	A)72.45%	A)83.80%	Met
B)53.40%	B)54.76%	B)70.90%	Met
C)81.90%	C)81.80%	C)81.20%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn

A)94.10%	A)88.11%	A)85.11%	Not Met
B)90.20%	B)90.98%	B)93.62%	Met
C)90.10%	C)87.30%	C)89.36%	Not Met

Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data

0.88%	1.24%	2.46%	Met
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Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data

2.81%	2.97%	4.43%	Met
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Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline

100%	100%	100%	Met
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Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)99.40%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)99.40%	C)100%	Met

Center for Disabilities

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	99.14%	100.00%	Met
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Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	99.61%	99.99%	Met
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Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)41.50%	A)41.10%	A)51.60%	Met
	B)75.00%	B)75.00%	B)77.50%	Met
	C)91.25%	C)91.21%	C)87.70%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)72.50%	A)72.45%	A)72.30%	Not Met
	B)53.40%	B)54.76%	B)56.00%	Met
	C)81.90%	C)81.80%	C)79.10%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)94.10%	A)88.11%	A)83.78%	Not Met
	B)90.20%	B)90.98%	B)90.54%	Met
	C)90.10%	C)87.30%	C)87.84%	Not Met
Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.88%	1.24%	1.30%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.81%	2.97%	3.06%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)99.40%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)99.40%	C)100%	Met

OAHE

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	99.14%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	99.61%	99.96%	Met

Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)41.50%	A)41.10%	A)0.00%	Not Met
B)75.00%	B)75.00%	B)46.20%	Not Met
C)91.25%	C)91.21%	C)88.90%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)72.50%	A)72.45%	A)42.90%	Not Met
B)53.40%	B)54.76%	B)28.60%	Not Met
C)81.90%	C)81.80%	C)57.10%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn

A)94.10%	A)88.11%	A)75.00%	Not Met
B)90.20%	B)90.98%	B)62.50%	Not Met
C)90.10%	C)87.30%	C)62.50%	Not Met

Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data

0.88%	1.24%	1.22%	Met
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Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data

2.81%	2.97%	2.51%	Not Met
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Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline

100%	100%	100%	Met
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Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)99.40%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)99.40%	C)100%	Met