

Regional Public Reporting Table

FFY2023 July 1, 2023 - June 30, 2024

Part C Indicators	State Targets	State Performance	Regional Performance	Region Met/Not Met
Black Hills				
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.25%	98.46%	95.93%	Not Met
Indicator 3 Early Child Outcomes:				
Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved:				
A) Positive social emotional skills (including social relationships)	A)42.50%	A)51.22%	A) 47.70%	Met
B) Acquisition and use of knowledge and skills (including early language/communication)	B)76.00%	B)81.46%	B)82.30%	Met
C) Use of appropriate behaviors to meet their needs	C)91.75%	C)86.72%	C)80.60%	Not Met
Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in				
A) Positive social emotional skills (including social relationships)	A)73.00%	A)83.48%	A)82.90%	Met
B) Acquisition and use of knowledge and skills (including early language/communication)	B)53.80%	B)62.46%	B)63.20%	Met
C) Use of appropriate behaviors to meet their needs	C)82.10%	C)73.77%	C)77.60%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)94.30%	A)85.32%	A)84.95%	Not Met
	B)90.60%	B)87.23%	B)83.87%	Not Met
	C)90.30%	C)84.89%	C)79.57%	Not Met
Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.89%	1.68%	0.69%	Not Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.83%	3.61%	2.68%	Not Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)100%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)100%	C)100%	Met

Southeast

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.25%	98.46%	98.64%	Met

Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)42.50%	A)51.22%	A)55.00%	Met
B)76.00%	B)81.46%	B)79.60%	Met
C)91.75%	C)86.72%	C)88.60%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)73.00%	A)83.48%	A)88.9%	Met
B)53.80%	B)62.46%	B)67.8%	Met
C)82.10%	C)73.77%	C)76.7%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn

A)94.30%	A)85.32%	A)87.39%	Not Met
B)90.60%	B)87.23%	B)86.49%	Not Met
C)90.30%	C)84.89%	C)86.49%	Not Met

Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data

0.89%	1.68%	2.20%	Met
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Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data

2.83%	3.61%	3.61%	Met
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Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline

100%	100%	100%	Met
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Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)100%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)100%	C)100%	Met

CORE

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
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Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.25%	98.46%	98.59%	Met
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Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)42.50%	A)51.22%	A)62.50%	Met
	B)76.00%	B)81.46%	B)81.0%	Met
	C)91.75%	C)86.72%	C)80.0%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)73.00%	A)83.48%	A)88.90%	Met
	B)53.80%	B)62.46%	B)66.70%	Met
	C)82.10%	C)73.77%	C)66.70%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)94.30%	A)85.32%	A)83.33%	Not Met
	B)90.60%	B)87.23%	B)86.67%	Not Met
	C)90.30%	C)84.89%	C)80.00%	Not Met
Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.89%	1.68%	0.58%	Not Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.83%	3.61%	3.36%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)100%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)100%	C)100%	Met

HUB Area

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.25%	98.46%	100%	Met

Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)42.50%	A)51.22%	A)56.90%	Met
B)76.00%	B)81.46%	B)83.30%	Met
C)91.75%	C)86.72%	C)89.50%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)73.00%	A)83.48%	A)85.00%	Met
B)53.80%	B)62.46%	B)65.90%	Met
C)82.10%	C)73.77%	C)75.40%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn

A)94.30%	A)85.32%	A)90.32%	Not Met
B)90.60%	B)87.23%	B)87.10%	Not Met
C)90.30%	C)84.89%	C)90.32%	Met

Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data

0.89%	1.68%	3.16%	Met
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Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data

2.83%	3.61%	5.81%	Met
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Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline

100%	100%	100%	Met
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Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)100%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)100%	C)100%	Met

Center for Disabilities

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
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Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.25%	98.46%	98.78%	Met
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Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)42.50%	A)51.22%	A)46.80%	Met
	B)76.00%	B)81.46%	B)78.90%	Met
	C)91.75%	C)86.72%	C)89.00%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)73.00%	A)83.48%	A)80.00%	Met
	B)53.80%	B)62.46%	B)58.30%	Met
	C)82.10%	C)73.77%	C)70.40%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)94.30%	A)85.32%	A)82.61%	Not Met
	B)90.60%	B)87.23%	B)89.44%	Not Met
	C)90.30%	C)84.89%	C)85.71%	Not Met
Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.89%	1.68%	1.84%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.83%	3.61%	3.53%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)100%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)100%	C)100%	Met

OAHE

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.25%	98.46%	100.00%	Met

Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)42.50%	A)51.22%	A)60.00%	Met
B)76.00%	B)81.46%	B)100.00%	Met
C)91.75%	C)86.72%	C)75.00%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)73.00%	A)83.48%	A)80.00%	Met
B)53.80%	B)62.46%	B)40.00%	Not Met
C)82.10%	C)73.77%	C)66.70%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn

A)94.30%	A)85.32%	A)84.62%	Not Met
B)90.60%	B)87.23%	B)92.31%	Met
C)90.30%	C)84.89%	C)84.62%	Not Met

Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data

0.89%	1.68%	1.71%	Met
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Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data

2.83%	3.61%	3.68%	Met
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Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline

100%	100%	100%	Met
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Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)100%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)100%	C)100%	Met