

800 Governors Drive Pierre, SD 57501-2235 T 605.773.3413 F 605.773.6846 www.doe.sd.gov

Email: DOE.SchoolLunch@state.sd.us

STATE AGENCY ADMINISTRATIVE REVIEW SUMMARY

Section 207 of the HHFKA amended section 22 of the NSLA (42 U.S.C. 1769c) to require State agencies to report the final results of the administrative review to the public in an accessible, easily understood manner in accordance with guidelines promulgated by the Secretary. Regulations at 7 CFR 210.18(m) requires the State agency to post a summary of the most recent final administrative review results for each SFA on the State agency's publicly available website no later than 30 days after the SA provides the final results of the administrative review to the SFA. The SA must also make a copy of the final administrative review report available to the public upon request.

| School Food Authority Name: Rapid City Area School District 51-4 | | | | | |
|---|--|--|--|--|--|
| Date of Administrative Review (Entrance Conference Date): February 28, 2023 | | | | | |
| Date review results were provided to the School Food Authority: June 1, 2023 | | | | | |
| Date review summary was publicly posted: 6/2/23 | | | | | |
| The review summary must cover access and reimbursement (including eligibility and certification review results), an SFA's compliance with the meal patterns and the nutritional quality of school meals, the results of the review of the school nutrition environment (including food safety, local school wellness policy, and competitive foods), compliance related to civil rights, and general program participation. At a minimum, this would include the written notification of review findings provided to the SFAs Superintendent or equivalent as required at 7 CFR 210.18(i)(3). | | | | | |
| General Program Participation | | | | | |
| 1. What Child Nutrition Programs does the School Food Authority participate in? (Select all that apply) | | | | | |
| X School Breakfast Program X National School Lunch Program X Fresh Fruit and Vegetable Program Afterschool Snack Special Milk Program Seamless Summer Option | | | | | |
| 2. Does the School Food Authority operate under any Special Provisions? (Select all that apply) | | | | | |
| X Community Eligibility Provision Special Provision 1 Special Provision 2 Special Provision 3 | | | | | |
| Review Findings | | | | | |
| Were any findings identified during the review of this School Food Authority? X Yes □ No | | | | | |



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If yes, please indicate the areas and what issues were identified in the table below.

| YES | NO | REVIEW FINDINGS | | | |
|-----|----|---|----------|--|--|
| | Х | A. Program Access and Reimbursement | | | |
| | | YES | NO | | |
| | | | Χ | Certification and Benefit Issuance | |
| | | | Χ | Verification | |
| | | | Х | Meal Counting and Claiming | |
| | | Finding(s) Details: | | | |
| | | 1) | | | |
| | | 2) | | | |
| Χ | | B. Meal Patterns and Nutritional Quality | | | |
| | | YES | NO | | |
| | | Х | | Meal Components and Quantities | |
| | | | Х | Offer versus Serve | |
| | | | X | Dietary Specifications and Nutrient Analysis | |
| | | Finding(s) Details: | | | |
| | | 1) Only 2 oz. eq. of creditable grain-based desserts are allowed per week. The | | | |
| | | menu met 3 oz. eq. grain-based desserts for the week for grades K-5. | | | |
| | | The total grain-based desserts this week were rice crispy treat (1oz. eq.) and | | | |
| | | cinnamon rolls (2 oz. eq.). | | | |
| Х | | C. School Nutrition Environment | | | |
| | | YES | NO | | |
| | | | X | Food Safety | |
| | | | X | Local School Wellness Policy | |
| | | | X | Competitive Foods | |
| | | X Other: Resource Management | | | |
| | | Finding(s) Details: | | | |
| | | 1) The SFA did not provide the documentation necessary to complete | | | |
| | | allowable cost testing | | | |
| | | 2) The SFA used the USDA Nonprogram Foods Revenue Tool to assess | | | |
| | | compliance but did not provide backup documentation to validate the revenues and costs. | | | |
| | Х | | | | |
| | Λ | D. Civil Rights Finding(s) Details: | | | |
| | | | g(s) Det | diis. | |