

# Marketing Research

| 1                       |   |
|-------------------------|---|
| Career Cluster          | Marketing   |
| Course Code             | 12167   |
| Prerequisite(s)         | Marketing Principles recommended                                |
| Credit                  | 0.5   |
| Program of Study and    | Foundation Course – Marketing Principles – Marketing Research – |
| Sequence                | pathway course  |
| Student Organization    | Future Business Leaders of America (FBLA)                       |
| Coordinating Work-      | Mentoring; job shadow; informational interviews                 |
| Based Learning          |   |
| Industry Certifications | N/A   |
| Dual Credit or Dual     | https://sdmylife.com/prepping-for-college/dual-credit           |
| Enrollment              |   |
| Teacher Certification   | Marketing Cluster Endorsement; Sales, Merchandising & Marketing |
|                         | Research Support Pathway Endorsement;                           |
|                         | *Marketing Education  |
| Resources               | N/A   |

### **Course Description**

Marketing Research describes the process of acquiring, classifying and interpreting primary and secondary marketing data. The course of study focuses on the system (planning, collecting, processing and implementing information) for conducting research to determine marketing strategies and decisions.

### Program of Study Application

Marketing Research is a pathway course within the Marketing career cluster, all career pathways.

## **Course Standards**

| Webb Level        | Sub-indicator   |
|-------------------|---|
| One               | MR 1.1 Identify and explore career opportunities in marketing research.     |
| Recall and        |   |
| Recognition       |   |
| Тwo               | MR 1.2 Understand the use of marketing research in making informed business |
| Skill/Concept     | and marketing decisions.  |
| Тwo               | MR 1.3 Understand the concept of big data and its implications in business. |
| Skill/Concept     |   |
| Four              | MR 1.4 Apply ethical reasoning to a variety of situations to make ethical   |
| Extended Thinking | decisions.  |

#### MR 1: Students will understand marketing research as a career and marketing discipline.

## MR 2: Students will understand the marketing research process.

| Webb Level         | Sub-indicator  |
|--------------------|--|
| Three              | MR 2.1 Assess marketing information needs to develop a marketing information |
| Strategic Thinking | management system.   |
| Тwo                | MR 2.2 Understand various research data from primary to secondary and        |
| Skill/Concept      | quantitative to qualitative.   |
| Four               | MR 2.3 Design quantitative and qualitative marketing research activities to  |
| Extended Thinking  | ensure adequacy of data collection efforts.                                  |
| Four               | MR 2.4 Analyze secondary marketing data to ensure accuracy and adequacy of   |
| Extended Thinking  | information for decision making.   |
| Four               | MR 2.5 Implement primary marketing research strategy to test hypotheses      |
| Extended Thinking  | and/or to resolve issues.  |
| Three              | MR 2.6 Correlate marketing data that aid in the decision-making process.     |
| Strategic Thinking |  |
| Four               | MR 2.7 Apply statistical methods to aid in data interpretation.              |
| Extended Thinking  |  |

### MR 3: Students will report research findings for use in making strategic marketing decisions.

| Webb Level         | Sub-indicator   |
|--------------------|---|
| Three              | MR 3.1 Report findings to communicate research information with various |
| Strategic Thinking | stakeholders.   |
| Four               | MR 3.2 Manage marketing information to analyze, predict and recommend   |
| Extended Thinking  | successful marketing strategies.  |