



# **Marketing Communication**

Career Cluster	Marketing
Course Code	12199
Prerequisite(s)	Marketing Principles recommended
Credit	0.5
Program of Study and	Marketing Principles – Marketing Communication – Capstone
Sequence	Experience
Student Organization	Future Business Leaders of America (FBLA)
Coordinating Work-	Field trip, mentoring, guest speaker
Based Learning	
<b>Industry Certifications</b>	N/A
Dual Credit or Dual	https://sdmylife.com/prepping-for-college/dual-credit
Enrollment	
Teacher Certification	Business Management & Administration Cluster Endorsement;
	Marketing Cluster Endorsement; Sales, Merchandising, & Marketing
	Research Support Pathway Endorsement; *Business Education;
	*Marketing Education
Resources	N/A

#### **Course Description**

Marketing Communication introduces the student to the basic concepts of marketing communications and links this communication to strategic planning, product and pricing decisions, and distributions and promotional decisions. Examples of marketing communication activities include advertising, direct marketing, public relations, sales promotion, personal selling, and digital marketing.

#### **Program of Study Application**

Marketing Communications is a pathway course in the Marketing career cluster, Marketing Communications pathway.

#### **Course Standards**

# MC 1: Students will understand the concept of integrated marketing communication (IMC).

Webb Level	Sub-indicator Sub-indicator
One	MC 1.1 Define the concept of integrated marketing communication.
Recall and	
Recognition	
Two	MC 1.2 Understand the role of IMC in developing effective marketing plans.
Skill/Concept	
Three	MC 1.3 Assess the evolving ways marketing information is delivered and
Strategic Thinking	accessed by businesses and consumers.
Three	MC 1.4 Explore various career opportunities within the advertising and
Strategic Thinking	communication industries.

#### MC 2: Students will understand the communication process in relation to promotional programs.

Webb Level	Sub-indicator
Two	MC 2.1 Detail the steps in the overall communication process for promotional
Skill/Concept	programs.
Three	MC 2.2 Establish communication goals and objectives.
Strategic Thinking	

## MC 3: Students will understand development of an integrated promotional mix.

Webb Level	Sub-indicator
One	MC 3.1 Identify the elements of integrated promotional mix.
Recall and	
Recognition	
Two	MC 3.2 Understand the role and importance of various promotional mix
Skill/Concept	elements in achieving marketing communication goals.

# MC 4: Students will understand the integrated marketing communication message strategy and its execution.

Webb Level	Sub-indicator
Two	MC 4.1 Determine the purpose and desired outcomes of the IMC message.
Skill/Concept	
Two	MC 4.2 Determine how the message fits with your desired target market.
Skill/Concept	

# MC 5: Students will determine media strategy and its objectives.

Webb Level	Sub-indicator Sub-indicator
Three	MC 5.1 Identify various media vehicles to deliver the IMC message.
Strategic Thinking	
Two	MC 5.2 Determine media objectives to achieve communication goals.
Skill/Concept	

## MC 6: Students will evaluate the integration and implementation of the IMC plan.

Webb Level	Sub-indicator		

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Three	MC 6.1 Analyze an example of a marketing communication implementation plan
Strategic Thinking	with objectives, timelines, and checkpoints.