

**CTE Standards Unpacking**  
**Business Law**

**Course:** Business Law

**Course Description:** Business Law focuses on an understanding of the judicial system at the local, state, and national level. Topics include a general understanding of constitutional law, torts, ethics, securities, and consumer protection, contract law; rights and responsibilities as citizens, utilization of financial transactions, employment and agency relationships, and regulations governing different types of business organizations.

**Career Cluster:** Business Management and Administration

**Prerequisites:** Introduction to Business (Recommended)

**Program of Study Application:** Business Law is a pathway course in the Business Management and Administration cluster in the Human Resources Management, General Management, and Operations Management pathways. This course would follow the Introduction to Business, Accounting I, Personal Finance, and/or Principles of Marketing cluster courses.

<b>INDICATOR #BL 1: Students will analyze relationships between ethics and classifications of law.</b>		
<b>SUB-INDICATOR 1.1 (Webb Level: 3 Strategic Thinking):</b> Compare and contrast differences between ethics and laws and identity consequences of unethical and illegal conduct		
<b>SUB-INDICATOR 1.2 (Webb Level: 4 Extended Thinking):</b> Analyze the origin of today's law and functions of local, state and federal court systems		
<b>SUB-INDICATOR 1.3 (Webb Level: 3 Strategic Thinking):</b> Distinguish between procedural and substantive laws		
<b>Knowledge (Factual):</b>	<b>Understand (Conceptual):</b>	<b>Do (Application):</b>
<b>Benchmarks:</b> <i>Students will be assessed on their ability to:</i>		

<i>Academic Connections</i>	
<b>ELA Literacy and/or Math Standard (if applicable, Science and/or Social Studies Standard):</b>	<b>Sample Performance Task Aligned to the Academic Standard(s):</b>

<b>INDICATOR #BL 2: Students will demonstrate an understanding of characteristics of criminal and tort laws.</b>		
<b>SUB-INDICATOR 2.1 (Webb Level: 3 Strategic Thinking):</b> Differentiate among categories of criminal law, different types of business crimes, and available penalties		
<b>SUB-INDICATOR 2.2 (Webb Level: 3 Strategic Thinking):</b> Differentiate among categories of tort law and describe remedies available		
<b>Knowledge (Factual):</b>	<b>Understand (Conceptual):</b>	<b>Do (Application):</b>
<b>Benchmarks:</b> <i>Students will be assessed on their ability to:</i>		

<i>Academic Connections</i>	
<b>ELA Literacy and/or Math Standard (if applicable, Science and/or Social Studies Standard):</b>	<b>Sample Performance Task Aligned to the Academic Standard(s):</b>

<b>INDICATOR #BL 3: Students will evaluate relationships among contract law, law of sales, and consumer law.</b>		
<b>SUB-INDICATOR 3.1 (Webb Level: 2 Skill/Concept):</b> Demonstrate an understanding of contractual relationships and identify elements of a valid contract		
<b>SUB-INDICATOR 3.2 (Webb Level: 3 Strategic Thinking):</b> Understand and defend methods by which a contract may be terminated or discharged		
<b>SUB-INDICATOR 3.3 (Webb Level: 2 Skill/Concept):</b> Compare and contrast law of sales and consumer laws		
<b>Knowledge (Factual):</b>	<b>Understand (Conceptual):</b>	<b>Do (Application):</b>
<b>Benchmarks:</b> <i>Students will be assessed on their ability to:</i>		
<b>Academic Connections</b>		
<b>ELA Literacy and/or Math Standard (if applicable, Science and/or Social Studies Standard):</b>	<b>Sample Performance Task Aligned to the Academic Standard(s):</b>	

<b>INDICATOR #BL 4: Students will analyze the role and importance of employment law as it relates to the conduct of business.</b>
<b>SUB-INDICATOR 4.1 (Webb Level: 2 Skill/Concept):</b> Demonstrate an understanding of employer-employee relationships, including independent contractors
<b>SUB-INDICATOR 4.2 (Webb Level: 3 Strategic Thinking):</b> Identify employee rights and their implications in workplace settings

<b>Knowledge (Factual):</b>	<b>Understand (Conceptual):</b>	<b>Do (Application):</b>
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**Benchmarks:**  
*Students will be assessed on their ability to:*

*Academic Connections*

<b>ELA Literacy and/or Math Standard (if applicable, Science and/or Social Studies Standard):</b>	<b>Sample Performance Task Aligned to the Academic Standard(s):</b>
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**INDICATOR #BL 5: Students will utilize career-planning concepts, tools and strategies to explore, obtain and/or develop a career in law.**

**SUB-INDICATOR 5.1 (Webb Level: 1 Recall):** Describe the importance of soft-skill practices in careers in law

**SUB-INDICATOR 5.2 (Webb Level: 1 Recall):** Describe roles and responsibilities in careers in law

<b>Knowledge (Factual):</b>	<b>Understand (Conceptual):</b>	<b>Do (Application):</b>
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**Benchmarks:**

*Students will be assessed on their ability to:*

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***Academic Connections***

**ELA Literacy and/or Math Standard (if applicable, Science and/or Social Studies Standard):**

**Sample Performance Task Aligned to the Academic Standard(s):**

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**Additional Resources**

Please list any resources (e.g., websites, teaching guides, etc.) that would help teachers as they plan to teach these new standards.