



Career Exploration

Career Cluster	All
Course Code	22151
Prerequisite(s)	None
Recommended Credit	.5
Program of Study and Sequence	Foundation Course, cluster courses, pathway courses, capstone activity
Student Organization	All
Coordinating Work-Based Learning	Tour(s) of local businesses, post-high school options, job shadowing, informational interview, project-based learning
Industry Certifications	National Career Readiness Certificate (High School Level)
Dual Credit or Dual Enrollment	None
Teacher Certification	All certified teachers or certified school counselors
Resources	SD MyLife; SD Department of Labor; onetonline.org (O*Net); community/industry partners (Chamber of Commerce, Economic Development Corporations, Junior Achievement, professional organizations); SD Week of Work; Department of Vocational Rehabilitation Services

Course Description:

Career Exploration is an exploratory course that helps students identify their skills and interests while also providing direction towards possible career choices. This course provides an understanding of the sixteen career clusters. This course will help students create and maintain career plans through experiential learning and hands-on activities.

This course may be taught in the middle school and/or high school levels. Teachers of record may modify their implementation of the course content standards based on student developmental level.

Program of Study Application

Career Exploration is a foundation course that is intended to precede further studies at the career cluster and career pathway levels.

Course Standards

Indicator # CE 1 - Identify personal aptitudes, abilities, strengths, talents, and weaknesses		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 3: Strategic Thinking	CE 1.1 Demonstrate an understanding of self	
Level 3: Strategic Thinking	CE 1.2 Recognize the relationship between personal attributes and choosing a career	

Indicator # CE 2 - Investigate the 16 career clusters		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 2: Skill/Concept	CE 2.1 Explore all 16 career clusters	
Level 2: Skill/Concept	CE 2.2 Identify specific careers within career clusters	

Indicator # CE 3 - Investigate the knowledge and skills associated with various careers		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 2: Skill/Concept	CE 3.1 Research and interpret career information	
Level 2: Skill/Concept	CE 3.2 Compare and contrast characteristics of various careers	
Level 2: Skill/Concept	CE 3.3 Investigate education/training requirements for employment in various industries	

Indicator # CE 4 - Explore factors that impact success and satisfaction in careers		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>

Level 3: Strategic Thinking	CE 4.1 Formulate criteria for choosing a career, including but not limited to: wages & benefits, values & lifestyle preferences, required education, working conditions, working environment	
Level 4: Extended Thinking	CE 4.2 Investigate and make connections relevant to areas of interest	

Indicator # CE 5 - Create and then maintain a career plan		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 1: Recall	CE 5.1 Explain the value and importance of a career plan	
Level 4: Extended Thinking	CE 5.2 Create a career plan, which includes but is not limited to: career(s)/career cluster(s) of interest, related activities and/or classes, and required training or education after high school (This may include a personal learning plan)	
Level 3: Strategic Thinking	CE 5.3 Investigate experiential learning opportunities aligned with a career plan	
Level 4: Extended Thinking	CE 5.4 Explore possible barriers to a career plan	