

## Perkins V Concentrator and Participant Definitions

The following definitions have been adapted for use related to Career and Technical Education in alignment with Perkins V.

Updated March 2020

PERKINS V CONCENTRATOR DEFINITION	
<b>Definition</b>	As part of an approved CTE program, a student is a concentrator if the student has earned credit in two cluster or pathway courses, including applicable dual credit, that is within the same career cluster and is taken for high school credit.
<b>Calculation Clarifications</b>	
<b>Middle School Level</b>	X Courses taken in middle school for middle school credit do not contribute to concentrator status but are part of a robust program of study.
<b>High School Level</b>	✓ Courses must be taken for high school credit.
<b>Foundational CTE Courses</b>	X Do not contribute to concentrator status but are part of a robust program of study and used as part of the CTE-Comprehensive Local Needs Assessment (CTE-CLNA).
<b>Cluster Courses</b>	✓ Those within the same career cluster contribute to concentrator status.
<b>Pathway Courses</b>	✓ Those within the same career cluster contribute to concentrator status.
<b>Academic Courses</b>	X Do not contribute to concentrator status but contribute to a robust program of study.
<b>Capstone Experience Courses</b>	X Do not contribute to concentrator status but are measured in work-based learning metrics for the “School Quality” indicator.
<b>Dual Credit Courses</b>	✓ Applicable dual credit courses that fit within a cluster contribute to concentrator status.
<b>Virtual Courses</b> <i>(via the South Dakota Virtual School)</i>	✓ Applicable virtual courses that fit within cluster or pathway courses contribute to concentrator status.

**PERKINS V PARTICIPANT DEFINITION**

**Definition** As part of an approved CTE program, a student is a participant if the student earns one or more credits in a cluster or pathway course, including applicable dual credit, and is taken for high school credit.

**Calculation Clarifications**

**Middle School Level** ✗ Only courses taken for high school credit contribute to participant status.

**High School Level** ✓ Courses must be taken for high school credit.

**Foundational CTE Courses** ✗ Do not contribute to participant status but are part of a robust program of study and used as part of the CTE-Comprehensive Local Needs Assessment (CTE-CLNA).

**Pathway Courses** ✓ Contribute to participant status.

**Cluster Courses** ✓ Contribute to participant status.

**Dual Credit Courses** ✓ Applicable dual credit courses that fit within a cluster contribute to participant status.

**Virtual Courses**  
(via the South Dakota Virtual School) ✓ Applicable virtual courses that fit within cluster or pathway courses contribute to participant status.