

Human Development: Prenatal to Toddlers

Career Cluster	Education and Training
Course Code	19052
Prerequisite(s)	Introduction to Education and Training
Credit	.5
Program of Study and Sequence	Human Development: Prenatal to Toddlers is a recommended prerequisite for pathway courses such as Teaching and Training as a Profession.
Student Organization	FCCLA
Coordinating Work-Based Learning	Tours, Guest Speakers, Field Trips, Volunteer.
Industry Certifications	None
Dual Credit or Dual Enrollment	TBD
Teacher Certification	FACS Education
Resources	

Course Description:

Understanding patterns, sequences, and stages of development is vital for guiding infants and toddlers to make informed decisions. Due to an increasing number of working parents and a need for highly qualified educators, trained personnel in the childcare field are in demand. Human development knowledge is essential for individuals seeking a career in education, health, medical and human service professions, and many other careers involving working with infants and toddlers.

Program of Study Application

This is one of three Human Development courses in the suggested sequence of Education and Training career cluster. It is recommended that it be preceded by Foundational CTE Courses and Introduction to Education and Training. The course is followed by Teaching and Training as a Profession and Capstone Experience.

Course Standards

Indicator # HDPT 1 Analyze principles of human development.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 3: Strategic Thinking	<p>HDPT 1.1 Investigate human development theories to predict infant and toddler behavior.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • Identify human development theories. • Reflect on the impact of developmental theories on infant and toddler. • Compare a human development theory to your own personal infant and toddler development. • Compare human development theories with current societal practices and conditions. 	
Level 4: Extended Thinking	<p>HDPT 1.2 Analyze socio-cultural, inherited, and environmental factors that influence infant toddler development.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • Identify socio-cultural, inherited, or environmental factors that influence infant and toddler development. • Draw conclusions about the effects of societal trends on infant and toddler development. • Research cultural backgrounds and compare perspectives. 	

Notes:

Indicator # HDPT 2 Analyze development of infants and toddlers.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 3: Strategic Thinking	HDPT 2.1 Critique healthy prenatal development and child birth. <i>Examples:</i> <ul style="list-style-type: none"> • Classify prenatal habits that are healthy for the baby, mother, and father. • Develop a logical argument for birth plan options. 	
Level 4: Extended Thinking	HDPT 2.2 Analyze the physical, emotional, social, and intellectual development of infants and toddlers. <i>Examples:</i> <ul style="list-style-type: none"> • Assess the physical, emotional, social, and intellectual development of infants and toddlers. • Critique a safe and healthy environment for optimal infant and toddler development. • Apply concepts of infant and toddler development through real-world simulations. 	

Notes: