

CTE INNOVATIVE EQUIPMENT GRANT PROPOSAL SCORING RUBRIC

Applicant:

Reviewer:

Criterion	8-10 Exemplary	5-7 Adequate	3-4 Needs Improvement	0-2 Insufficient Evidence	Score/ Comments/Notes
Innovation	Project represents the implementation of new insight or creative idea, with potential benefits of change made clear.	Project represents local implementation of emerging innovation or trend, with potential benefits.	Project represents practice(s) commonplace within field, or an adoption of a change with well-established benefits.	No innovation described or specific potential improvement defined.	
Justification	Strong rationale and significance of proposed work. Addresses specific need(s).	Rationale or significance of project tends toward the too-specific or too-general, but overall argument holds.	Weak presentation of institutional, workforce, or community need.	Unconvincing or no evidence of need presented, or grant proposal does not address stated need.	
Relationship to CLNA Action Plan and/or strategic initiatives.	Project outcomes or activities align with both organizational vision and goals.	Project elements align with goals of either the organization or its greater community, but not both.	Project tangentially but not directly related to organizational strategic vision or community goals.	No explicit relationship between project and the agenda of its organization or community.	
Equipment Selection	Clear picture of how industry grade equipment was selected Advisory Board/ Industry partners lead decisions that support workforce training.	Process generally describes how equipment was selected with industry support.	Equipment decisions were made by school personnel with a justification to how it was selected.	Details on how equipment was chosen was incomplete or equipment is not what is used in the workplace.	

Criterion	8-10 Exemplary	5-7 Adequate	3-4 Needs Improvement	0-2 Insufficient Evidence	Score/ Comments/Notes
Impact	Project plan creates new programs, courses, or opportunities within the CTE program	Project plan leverages or contributes to existing CTE programs and make substantial improvements.	Extension or replication of current practice, impact appears minimal.	Plan presented lacks sufficient detail to judge how it will impact local programs	
Feasibility	Personnel, project timeline, teacher training, and budget expenditures congruent with project description and outcomes.	Deficiencies overestimations exist in personnel, timeline, training, or budget within tolerable range, outcomes appear achievable despite gaps or leaps.	Project's assembled personnel, timeline, training, or budget expose weaknesses in plan design. Outcomes unlikely to be achieved in project's current form.	Insufficient information about personnel, project timeline, training, or budget expenditures to gauge feasibility.	
Sustainability	Evidence presented that project or its impact can be sustained locally beyond grant period.	Some effort to secure commitment beyond grant period is represented.	Plans for future are stated as assumptions without supporting arguments or evidence.	No meaningful plans for future beyond funding term appear in proposal	
Sub Score					
TOTAL SCORE		Recommend Funding?		Award Amount	
Additional Comments					