

# Introduction to Education and Training

Career Cluster	Education and Training
Course Code	19151
Prerequisite(s)	None
Credit	.5
Program of Study and Sequence	Introduction to Education & Training is the recommended prerequisite for pathway courses such as SD Educators for Tomorrow.
Student Organization	FCCLA
Coordinating Work-Based Learning	Tours, Guest Speakers, Job Shadowing, Classroom Observations.
Industry Certifications	National Career Readiness Certificate, Occupational Safety and Health Administration Certification, CPR, and First Aid.
Dual Credit or Dual Enrollment	TBD
Teacher Certification	Education & Training Cluster Endorsement; FACS Endorsement
Resources	

## Course Description:

Education is a lifelong process. There is a need for continued learning after the traditional end to formal education. Educators and trainers provide educational opportunities for these life-long learners. *Introduction to Education and Training* is designed to give high school learners an overview of the opportunities, occupations, and skills needed in the education and training career cluster.

### **Program of Study Application**

Introduction to Education and Training is recommended as a prerequisite for the three pathways in Education & Training.

#### Administration & Administrative Support Pathway

- Occupations whose workers provide direction, leadership, and day-to-day management and support of educational activities in schools, preschools, child care centers, colleges, universities, businesses and industries, correctional institutions, museums, and job training and community service organizations.

#### Professional Support Services Pathway

- Occupations that assist people involved in education and training systems with personal and family needs, mental health assistance, educational goals, and career decision making.

#### Teaching/Training Pathway

- Occupations that lead or assist in the delivery of instructional materials or lessons in classrooms, workshops, or via online and distance technology. Includes individual and group instruction of children, adults, and professionals.

**Course Standards**

**Indicator # ED 1 Explore career opportunities in education and training.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 2: Skill/Concept	ED 1.1 Compare the career potential in Administration and Administrative Support Services, Professional Support Services, and Teaching/Training.	

**Indicator # ED 2 Analyze skills of effective educators or trainers.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 4: Extended Thinking	ED 2.1 Evaluate concepts of effective communication skills needed in an education or training setting.	
Level 2: Skill/Concept	ED 2.2 Apply effective planning and presentation skills in an education or training setting.	
Level 2: Skill/Concept	ED 2.3 Explore management strategies for an effective and efficient learning environment.	

**Indicator # ED 3 Investigate influences on education and training.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 2: Skill/Concept	ED 3.1 Examine the history of education & training.	
Level 3: Strategic Training	ED 3.2 Discuss inequity and diversity in education.	
Level 2:	ED 3.3 Assess the influence of learning styles on education or training.	

Skill/Concept		
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**Indicator # ED 4      Analyze professional ethics and legal responsibilities in education and training.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 3: Strategic Training	ED 4.1 Explore goals, policies, and procedures to ensure a positive learning environment.	
Level 2: Skill/Concept	ED 4.2 Interpret emergency and safety procedures in an education or training settings.	
Level 2: Skill/Concept	ED 4.3 Gather and examine professional ethics as they relate to education and training.	
Level 3: Strategic Thinking	ED 4.4 Assess appropriate confidentiality regarding educational and occupational information.	