

Introduction to Law and Public Safety 1

Career Cluster	Law, Public Safety, Security & Corrections
Course Code	15001
Prerequisite(s)	None
Credit	1.0
Program of Study and Sequence	Foundation courses, Law and Public Safety 1, Law and Public Safety 2, Dual Credit to student's specific pathway, Capstone Experience
Student Organization	SkillsUSA
Coordinating Work-Based Learning	Job shadowing, mentoring and youth internship opportunities are encouraged
Industry Certifications	First Aid/Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) through American Red Cross or American Heart Association as appropriate
Dual Credit or Dual Enrollment	Intro to Criminal Justice; Psychology of Human Relations; Medical Terminology; Intro to Law Enforcement; Basic Anatomy; Fire Science; Emergency Medical Technician Intro Sociology, Intermediate or College Algebra, Tech Writing or Composition 1, General Psychology, Computer Science.
Teacher Certification	Law, Public Safety, Security & Corrections Cluster Endorsement; Social Science Education -Political Science
Resources	Law Enforcement Explorer program, Firefighter cadet/junior volunteer programs; SD Highway Patrol Youth Trooper Academy; Teen Court

Course Description:

Introduction to Law and Public Safety 1 is designed to give the student exposure to skills and knowledge recognized as critical for success in careers in legal services, corrections/law enforcement/security and protective services, and fire management/emergency medical services. Topics to be addressed in Introduction to Law and Public Safety 1 include: career options, lifestyle behaviors, social issues, state and local government, foundations of law, human relations, interpersonal communications, and technical writing.

Program of Study Application

Introduction to Law and Public Safety 1 is the first pathway course in the law and public safety program of study. The course is preceded by the series of foundation courses and followed by Introduction to Law and Public Safety 2, advance studies through dual credit options, and a capstone course.

Course Standards

Indicator # LPS 1 Identify career opportunity in the law and public safety fields.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One	<p>LPS 1.1 Explore career paths open for people with legal degrees</p> <p>Examples:</p> <ul style="list-style-type: none"> • Private practice opportunities • Business law • Family law • Public defender • Prosecution 	
One	<p>LPS 1.2 Explore career paths in the paralegal fields</p> <p>Examples:</p> <ul style="list-style-type: none"> • Court Reporters • Paralegal • Legal assistants 	
One	<p>LPS 1.3 Explore career paths in law enforcement and corrections</p> <p>Examples:</p> <ul style="list-style-type: none"> • Federal law enforcement positions • State law enforcement agencies • Sheriff's offices • Police officers • Corrections officers • Parole officers • Probation officers 	

<p>One</p>	<p>LPS 1.4 Explore career paths in security and protective services Examples:</p> <ul style="list-style-type: none"> • Loss prevention • Security consultant • Corporate security • Contract security • Transportation • Security Administration 	
<p>One</p>	<p>Explore career paths in fire management and Emergency Medical Services (EMS) Examples:</p> <ul style="list-style-type: none"> • Federal fire services • Local fire services • Volunteer fire services • Paramedic • Emergency Medical Technician 	

Notes:

Indicator # LPS 2 Analyze qualifications for careers in law and public safety

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One	<p>LPS 2.1 Identify entry level educational standards for careers in law and public safety</p> <p>Examples:</p> <ul style="list-style-type: none"> • Legal • Law Enforcement • Corrections • Security/Protective Services • Fire • Emergency Medical Service (EMS) 	
Two	<p>LPS 2.2 Compare and contrast the processes of hiring associated with the different career paths in law and public safety</p> <p>Examples:</p> <ul style="list-style-type: none"> • Criminal history • Background checks • Work history • References • Developed references • Financial history • Health • Psychological • Polygraph 	
Two	<p>LPS 2.3 Identify different physical standards associated with career paths in law and public safety</p> <p>Examples:</p> <ul style="list-style-type: none"> • Physical Fitness Standards • Medical Disqualifiers 	

Notes:

Indicator # LPS 3 Recognize Career Development and Specialization

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	<p>LPS 3.1 Identify career advancement potential for each of the career paths</p> <p>Examples:</p> <ul style="list-style-type: none"> • Legal, lawyer to judgeships, lobbyist and political ambitions • Law enforcement, correction and security, fire and EMS promotional advancements with additions of responsibility and prestige. 	
One	<p>LPS 3.2 Recognize the types of specialized opportunities within each career path</p> <p>Examples:</p> <ul style="list-style-type: none"> • Investigative specializations • Assignment specializations • Lateral movement potentials within career paths 	

Notes:

Indicator # LPS 4 Identify, summarize, and analyze the intricacies that are included in lifestyle behaviors.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Three	<p>LPS 4.1 Analyze roles of economic, political, educational, familial, and religious institutions as agents of both continuity and change, citing current and past examples.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Demographic and economic information gathered by various organizations/institutions. • Personal interviews. • Historical data / shifts. 	
Three	<p>LPS 4.2 Identify and analyze the top six factors that influence a person's mental health.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Types of mental health issues law enforcement encounter. • Mental health issues that affect personal actions. • Personal interviews 	
Three	<p>LPS 4.3 Synthesize the lifestyle expectations of those in law and public safety careers</p> <p>Examples:</p> <ul style="list-style-type: none"> • Expected income • Time demands • Work schedules • Impact on personal and home life 	<p>Utilize current members in the law enforcement field.</p> <p>Gather information from recruitment and employee manuals.</p>

Notes:

Indicator # LPS 5 Research social issues that impact law and public safety careers.

Two	<p>LPS 5.1 Research prominent deviant behaviors within our society that may involve law enforcement. Examples:</p> <ul style="list-style-type: none"> • Utilize information gathered from law enforcement and judicial records. 	
Two	<p>LPS 5.2 Research criminal behavior within our society Examples:</p> <ul style="list-style-type: none"> • Utilize information gathered from law enforcement and judicial records. 	
Three	<p>LPS 5.3 Analyze the role of poverty in people and/or their families and the impact of poverty on personal and behavioral choices. Examples:</p> <ul style="list-style-type: none"> • Utilize school district information on students identified as living in poverty. • Gather court information on crimes committed and analyze to identify any correlation between the crime and poverty. 	

Notes:

Indicator # LPS 6 Differentiate the differences and similarities of state, county, local and tribal governments.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One	<p>LPS 6.1 Explain the jurisdiction associated with each of the different layers of government</p> <p>Examples:</p> <ul style="list-style-type: none"> • Lists the geographic boundaries associated with the different governmental levels. 	
Two	<p>LPS 6.2 Distinguish the constituent similarities and differences of each of the levels of government</p> <p>Examples:</p> <ul style="list-style-type: none"> • Categorizes the overlapping constituent based aspects of the various governmental levels. 	
Two	<p>LPS 6.3 Identify the unique characteristics of tribal government</p> <p>Examples:</p> <ul style="list-style-type: none"> • Distinguish the sovereign role of tribal government. 	
Two	<p>LPS 6.4 Compare and contrast the structures of state, county, local and tribal governments</p> <p>Examples:</p> <ul style="list-style-type: none"> • Display governmental organization structures. • Match complementary roles within the different governmental structures. 	

Indicator # LPS 7 Examine the role of federalism in the United States

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	<p>LPS 7.1 Compare and contrast the forms of federalism</p> <p>Examples:</p> <ul style="list-style-type: none"> • Recognize the characteristics that are associated with forms of federalism • Assess how differing forms of federalism impact the division of power among governmental units 	
Two	<p>LPS 7.2 Explain the role federalism plays in the division of power between governmental units</p> <p>Examples:</p> <ul style="list-style-type: none"> • Compare the overlapping jurisdiction created by federalism. 	

Notes:

Indicator # LPS 8 Identify the executive, judicial and legislative branches of state, county, local and tribal government

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One	LPS 8.1 Recognize roles and responsibilities of the positions of governor, county commissioners, mayor and tribal chairperson Examples: Contrast the difference in the constituents and election process.	
One	LPS 8.2 Recognize the forms of legislature, city commissions and tribal councils Examples: <ul style="list-style-type: none"> • Define roles of legislative bodies with each of the layers of government. • Illustrate the different forms of city governments. • Illustrate the composition of tribal government • Illustrate the composition of county government 	
One	LPS 8.3 Recognize the positions within the state unified judicial system, and tribal court system Examples: <ul style="list-style-type: none"> • Distinguish the role of each of the different court systems. • Identify the appellate levels of each court system. 	

Notes:

Indicator # LPS 9 Summarize how laws are made

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One	LPS 9.1 Identify the steps of the legislative process in which laws or statutes evolve Examples: <ul style="list-style-type: none"> • Summarize the role of committee action, floor action in the process • Explain the role of the executive branch in the process. 	
Two	LPS 9.2 Compare the legislative processes of state, county, local and tribal governments Examples: Distinguish the difference between statutes, ordinances and rules.	

Notes:

Indicator # LPS 10 Identify, analyze, and evaluate constitutional law, common law, statutory law, court decisions, and administrative law.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Three	<p>LPS 10.1 Evaluate and analyze the US legal system from the origin of common law (legal tradition from English law) to our current system of law.</p> <p>Examples: Research and analyze the progression of the initial US legal system to the current day US legal system.</p>	
Three	<p>LPS 10.2 Demonstrate an understanding of the basis, purpose, and application of constitutional law.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Utilize the US Constitution to determine the relationships among the executive, legislative and judiciary branches of the US government. • Utilize the US Constitution to understand the personal freedoms and rights extended to citizens and others. • Evaluate the Bill of Rights and Constitutional Amendments. 	
Three	<p>LPS 10.3 Demonstrate an understanding of the basis, purpose, and application of statutory law.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Research city charters, county commissions, state legislature, and the US Congress. • Analyze statutory laws and how they apply to citizens. • Utilize substantive law as an example of legal relationships between people or between people and the state. • Utilize procedural law to explain how the legal process is intended to be executed. 	

<p>Three</p>	<p>LPS 10.4 Demonstrate an understanding of the basis, purpose, and application of common law as it applies to case law and precedent. Examples:</p> <ul style="list-style-type: none"> • Utilize common law to demonstrate precedent and its application. • Utilize common law to demonstrate an understanding of the application of case law. 	
<p>Three</p>	<p>LPS 10.5 Demonstrate an understanding of the basis, purpose, and application of court decisions. Examples: Research the application of court decisions and how they apply to those in litigation and the effect on others within society.</p>	
<p>Three</p>	<p>LPS 10.6 Demonstrate an understanding of the basis, purpose, and application of administrative law. Examples:</p> <ul style="list-style-type: none"> • Identify where government agencies attain authority to create administrative law. • Utilize government agencies to identify administrative law and the application it has on citizens. • Identify and discuss Acts such as the Health Insurance Portability and Accountability Act (HIPAA), Family Educational Rights and Privacy Act (FERPA), etc. 	
<p>Two</p>	<p>LPS 10.7 Research and analyze components and possible outcomes of criminal law. Examples:</p> <ul style="list-style-type: none"> • Utilize previous criminal court cases to illustrate the effects of criminal law. • Use South Dakota Codified Law to identify crimes under Title 22. 	

Two	LPS 10.8 Research and analyze components and possible outcomes of civil law. Examples: <ul style="list-style-type: none">• Utilize previous civil court cases to illustrate the effects of civil law.• Use South Dakota Codified Law to identify civil violations.• Use case law to demonstrate the possible correlation between criminal law and civil law.	
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Indicator # LPS 11 Understand the importance of human relations skills in the workplace and in personal life.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	<p>LPS 11.1 Understand processes that guide human interactions.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Demonstrate understanding of basic needs such as physical needs, safety, respect, autonomy and belonging which guide human interactions. 	
Two	<p>LPS 11.2 Understand that different settings require different types of behavior, communication styles and relationships.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Demonstrate understanding of differences in human relations in settings, such as workplace/professional settings, home, and the community. 	
Three	<p>LPS 11.3 Understand effective human relations skills that can be utilized in the workplace and in personal life.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Demonstrate understanding of, and ability to evaluate, human relations skills in a variety of situations, including workplace/professional settings, home, and the community. • Evaluate situations and use human relations skills that will be effective in that particular setting. 	

Notes:

Indicator # LPS 12 Understand how to communicate effectively with peers, colleagues and the public.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	<p>LPS 12.1 Understand the purposes of interpersonal communication with peers, colleagues and the public in workplace and social settings.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Demonstrate understanding of the differences in interpersonal communication with peers, colleagues and the public. 	
Two	<p>LPS 12.2 Understand various modes of communication.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Explain and communicate understanding of verbal and nonverbal communication, professional vs. nonprofessional communication and technology vs. in-person communication. 	
Three	<p>LPS 12.3 Demonstrate effective interpersonal communication with peers, colleagues and the public in workplace and social settings.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Practice communication with peers, colleagues and the public through a variety of methods in order to demonstrate effective interpersonal communication. 	
Four	<p>LPS 12. 4 Analyze your interpersonal communication methods, as well as those of others, in order to understand how to effectively communicate in the workplace.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Evaluate and analyze your interpersonal communication, as well as that of others, through a variety of methods, in order to increase your ability to communicate effectively in the workplace. 	

Notes:

Indicator # LPS 13 Understand the basics of technical writing for reports and for accurate and professional documentation in the law and public safety field.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	<p>Understand why technical writing in the law and public safety field needs to be factual, non-biased, and without conclusion, as opposed to that exhibited in persuasive, personal narrative, critical analysis, research and compare/contrast styles of writing.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Demonstrate understanding of why technical writing in the law and public safety field needs to be factual, non-biased, and without conclusion. 	
Three	<p>Understand how to write a case report.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Demonstrate ability to write a case report. 	

Notes: