Course: Leadership and Service



Career Cluster	Foundational Course - All Clusters
Course Code	22101
Prerequisite(s)	None
Credit	.5
Program of Study and Sequence	Foundational Courses are introductory courses to all 16 Career Clusters
Student Organization	All
Coordinating Work-Based Learning	Field Trips, mentorships, community service
Industry Certifications	National Career Readiness Certificate
Dual Credit or Dual Enrollment	None
Teacher Certification	Certified CTE teachers
Resources	http://nylc.org/standards, ASCA National Standards

## **Course Description:**

Students will be able to identify leadership characteristics, practice teamwork, and improve their use of soft skills while in the workplace and e community.

## **Program of Study Application**

Leadership and Service is a foundation course that is intended to precede further studies at the career cluster and career pathway levels.

## **Course Standards**

## Indicator # LS 1 Investigate skills for leadership in the workplace and community.

Ī	Webb Level	Sub-indicator	Integrated Con- tent
	Two	LS 1.1 Examine characteristics, leadership styles, and habits of leaders	

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Skill/Concept		
	Examples:	
	Develop a list of characteristics of effective and ineffective leaders	
	Write a biographical sketch, describing leadership characteristics, style and habits of an admira-	
	ble person	
	Analyze personal leadership characteristics, styles, and habits	
Two	LS 1.2 Demonstrate understanding of organizational structure and meeting protocol	
Skill/Concept	/Concept	
	Examples:	
	Conduct an effective business meeting	
	Produce appropriate meeting reports	
	Lead a virtual meeting	
	Investigate importance of meeting protocol	
Two	LS 1.3 Compare and apply strategies for management of self and teams	
Skill/Concept		
	Examples:	
	Perform a personal goal setting exercise	
	Participate in team building activities	
	Define roles for effective teams	
Three	LS 1.4 Demonstrate understanding of student organizations and their roles in preparing future leaders	
Strategic Think-	Examples:	
ing	Prepare a presentation on a student organization.	
	Organize a class mini chapter for a student organization.	
	<ul> <li>Develop a Program of Work appropriate for a career and technical student organization.</li> </ul>	
	<ul> <li>Plan, implement and evaluate activities from an organization's program of work</li> </ul>	