

**CTE Standards Unpacking**  
**Human Development: Prenatal to Toddlers**

**Course:** Human Development: Prenatal to Toddlers

**Course Description:** Understanding patterns, sequences, and stages of development is vital for guiding infants and toddlers to make informed decisions. Due to an increasing number of working parents and a need for highly qualified educators, trained personnel in the childcare field are in demand. Human development knowledge is essential for individuals seeking a career in education, health, medical and human service professions, and many other careers involving working with infants and toddlers.

**Career Cluster:** Education and Training

**Prerequisites:** Introduction to Education and Training

**Program of Study Application:** This is one of three Human Development courses in the suggested sequence of Education and Training career cluster. It is recommended

that it be preceded by Foundational CTE Courses and Introduction to Education and Training. The course is followed by Teaching and Training as a Profession and Capstone Experience.

<b>INDICATOR #HDPT 1: Analyze principles of human development.</b>		
<b>SUB-INDICATOR 1.1 (Webb Level: 3 Strategic Thinking):</b> Investigate human development theories to predict infant and toddler behavior.		
<b>SUB-INDICATOR 1.2 (Webb Level: 4 Extended Thinking):</b> Analyze socio-cultural, inherited, and environmental factors that influence infant toddler development.		
<b>Knowledge (Factual):</b> Theorists and theory - Erikson, Piaget, Bandura, Vygotsky  Nature vs nurture  Define terms: - culture - socio-cultural	<b>Understand (Conceptual):</b> Human development theory applies to current child development practices.  Both nature and nurture are factors that affect human growth and development.	<b>Skills (Application):</b>  Chart age appropriate development according to theory.  Explain how personal development relates to theory.  Compare human development theories with current societal practices and conditions.  Research cultural

		backgrounds and compare perspectives of infant and toddler development.
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**Benchmarks**

*Students will be assessed on their ability to:*

- Identify human development theorists and theories
- Apply human development theory to explain and understand personal infant and toddler development.
- Critique human development theories and consider current relevance.
- Investigate socio-cultural, inherited, and environmental factors that influence infant toddler development.

***Academic Connections***

**ELA Literacy and/or Math Standard (if applicable, Science and/or Social Studies Standard):**

1. ELA Reading Standards for Informational Text:  
\*RI.9-12: Indicators 1-5

2. ELA Writing Standards:  
\*W. 9-12: Indicators 1- 9

3. ELA Speaking and Listening Standards:  
\*SL. 9-12: Indicators 1-6

<http://doe.sd.gov/octe/documents/ccELA 612.pdf>

**Sample Performance Task Aligned to the Academic Standard(s):**

\*Research paper or multi-media presentation/project :  
-human development theories  
-theorists  
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\*Compare/contrast paper or multimedia presentation theorists and/or theories

\*Works cited page and in-text citations for all informational writing

\*Narrative/personal reflection on own development: normal vs abnormalities, self-diagnose based on theories

\*Paper/project/presentation answering if well-known theories are still relevant today

\*research/analyze case studies of developmental norms vs abnormalities

\*self-assess socio-cultural, inherited, or environmental factors that Influenced personal infant and toddler

	development, use research and interviews with parents  *compare/contrast cultural perspectives with classmates
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<b>INDICATOR #HDPT 2: Analyze development of infants and toddlers.</b>		
<b>SUB-INDICATOR 2.1 (Webb Level: 3 Strategic Thinking):</b> Critique healthy prenatal development and child birth.		
<b>SUB-INDICATOR 2.2 (Webb Level: 4 Extended Thinking):</b> Analyze the physical, emotional, social, and intellectual development of infants and toddlers.		
<b>Knowledge (Factual):</b>  Prenatal care -doctor appointments, eating habits, environmental hazards  Childbirth options - natural birth, C-sections, LeBoyer, mid-wives, Lamaze  Childbirth complications - premature, birth defects (March of Dimes), dangers to mother and child  Areas of development (social, emotional, physical and intellectual)	<b>Understand (Conceptual):</b>  Proper prenatal care is essential for proper infant development and overall health.  It is important to facilitate social, emotional, physical and intellectual development for healthy infants and toddlers.  Safety and environmental factors affect infant and toddler development.	<b>Skills (Application):</b>  Classify prenatal habits that are healthy for the baby, mother and father.  Develop a logical argument for birth plan options.  Research premature birth, birth defects and dangers to mother and child.  Observe infants and toddlers and compare observations to normative development.  Identify potential safety hazards to infants and toddlers in care settings.
<b>Benchmarks</b> <i>Students will be assessed on their ability to:</i> <ul style="list-style-type: none"> <li>• Probe the importance of proper prenatal care and its effect on infant and toddler development.</li> <li>• Examine birth options.</li> </ul>		

- Investigate the physical, emotional, social and intellectual aspects of childbirth complications.
- Assess the physical, emotional, social, and intellectual development of infants and toddlers.
- Critique a safe and healthy environment for optimal infant and toddler development.

***Academic Connections***

**ELA Literacy and/or Math Standard (if applicable, Science and/or Social Studies Standard):**

1. ELA Reading Standards for Informational Text:

\*RI.6-8: Indicators 1-5

2. ELA Writing Standards:

\*W. 6-8: Indicators 1- 9

3. ELA Speaking and Listening Standards:

\*SL. 6-8: Indicators 1-6

[http://doe.sd.gov/octe/documents/ccELA\\_612.pdf](http://doe.sd.gov/octe/documents/ccELA_612.pdf)

**Sample Performance Task Aligned to the Academic Standard(s):**

\*Research paper or multi-media presentation/project :

- prenatal choices and how they affect the mother and the baby
- birth plans for pregnant women
- premature birth situations
- physical, emotional, social, and intellectual development of infants and toddlers

\*View case studies of infant and toddler development, analyze and assess best practices

\*Find infant or toddler to assess, assess their developmental level, reflect on the process, make recommendations to help if behind in the developmental process

\*create/design a home that does not present environmental hazards for infants and toddler

**Additional Resources**

Please list any resources (e.g., websites, teaching guides, etc.) that would help teachers as they plan to teach these new standards.

[Child Development Theorist Resource Example](#)



[Baby Centre- Prenatal Development Videos](#)