



**CTE Standards Unpacking
Middle School—Human Development**

Course: Middle School—Human Development

Course Description: Middle school students are exploring many areas of life. Human development includes knowledge and understanding of growth and development across the life span. Students will explore physical, social, emotional and intellectual development and relate them to the role of a nurturing caregiver.

Career Cluster: Education and Training

Prerequisites: None

Program of Study Application: This is a foundational course. The course can be tailored to meet the needs of individual schools by giving them the option of choosing appropriate standards from four content areas: Career Exploration, Healthy Lifestyles, Relationships and Human Development. Human Development provides a foundation for understanding the practices that promote healthy development.

INDICATOR #HD 1: Investigate careers in the Education and Training and Human Services clusters.

SUB-INDICATOR 1.1 (Webb Level: 2 Skill/Concept): Explore knowledge and skills needed for careers in Education and Training and Human Services clusters.

Knowledge (Factual):	Understand (Conceptual):	Skills (Application):
Job vs career Employability/soft skills Career outlook (What careers are available? Will be needed?)	There are a wide variety of careers available in Education and Training and Human Services fields. Professionals need career knowledge and employability skills for success.	-Interview professionals from the field of Education & Training and Human Services clusters -Analyze career opportunities through guest speakers and field trips - Classify various careers related to the Education & Training and Human Services fields.

Benchmarks

Students will be assessed on their ability to:

- Identify various careers in Education & Training and Human Services clusters.
- Investigate careers fields through guest speakers and field trips.

- Describe the knowledge and skills needed for a career in Education & Training or Human Services fields.

Academic Connections

ELA Literacy and/or Math Standard (if applicable, Science and/or Social Studies Standard):

1. ELA Reading Standards for Informational Text:
*RI.6-8: Indicators 1-5
2. ELA Writing Standards:
*W. 6-8: Indicators 1- 9

http://doe.sd.gov/octe/documents/ccELA_612.pdf

Sample Performance Task Aligned to the Academic Standard(s):

- *Choose a career from Human Services or Education and Training and develop a visual with an oral presentation on the job Requirements.
- *Create a public service announcement (PSA) or advertisement that emphasizes the knowledge and skills associated with the Education & Training and Human Services clusters.
- *Research paper or multi-media presentation/project :
 - career fields
 - skills needed for human services and education fields
- *Compare/contrast paper or presentation career possibilities
- *Works cited page and in-text citations for all informational writing
- *Narrative of personal reflections on career exploration and choices
- *Day in the life of a certain career-narrative
- *Create a PSA/commerical related to career pathways

INDICATOR #HD 2: Analyze human growth and development.

<i>SUB-INDICATOR 2.1 (Webb Level: 2 Skill/Concept):</i> Investigate the stages of human development, birth through death.		
<i>SUB-INDICATOR 2.2 (Webb Level: 3 Strategic Thinking):</i> Analyze how the family contributes to healthy human development.		
<i>SUB-INDICATOR 2.3 (Webb Level: 2 Skill/Concept):</i> Analyze the impact of social issues and technology on human development.		
Knowledge (Factual): <ul style="list-style-type: none"> - Stages of the lifespan - Family diversity/types of families - Human Needs 	Understand (Conceptual): <ul style="list-style-type: none"> - Humans have different needs at different ages and stages. - There are many different types of families. - World events can have a direct impact on human development and family life. - Technology affects human development and family dynamics. 	Skills (Application): <ul style="list-style-type: none"> - Illustrate stages in the lifespan. - Research current events and social issues related to human development. - Identify diverse family structures. - Compare and contrast healthy vs unhealthy family dynamics. - Discuss ways in which technology has changed family and human development.
<p>Benchmarks <i>Students will be assessed on their ability to:</i></p> <ul style="list-style-type: none"> • Construct a timeline showing the stages of the life span. • Examine diverse family structures in our society. • Analyze how family roles and dynamics meet individual needs. • Explain how some specific current events and social issues related to the human development. • Identify how technology affects human development. 		
<i>Academic Connections</i>		
ELA Literacy and/or Math Standard (if applicable, Science and/or Social Studies Standard):	Sample Performance Task Aligned to the Academic Standard(s):	
1. ELA Reading Standards for Informational Text:	<ul style="list-style-type: none"> - Create a “Day in the Life” description for each stage of a lifespan. - Develop a collage of pictures that depicts how families meet 	

<p>*RI.6-8: Indicators 1-5</p> <p>2. ELA Writing Standards: *W. 6-8: Indicators 1- 9</p> <p>http://doe.sd.gov/octe/documents/ccELA_612.pdf</p>	<p>human needs.</p> <ul style="list-style-type: none"> - Interview family members to determine how their family meets needs for its members. - Multi-media/technology project about human development and/or current issues related to technology and human development - Research paper or multi-media presentation/project : <ul style="list-style-type: none"> -family dynamics/roles -diverse family structures -current events/social issues and family structures
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<p>INDICATOR #HD 3: Analyze practices that promote growth and development.</p>		
<p>SUB-INDICATOR 3.1 (Webb Level: 1 Recall): Summarize the areas of development.</p>		
<p>SUB-INDICATOR 3.2 (Webb Level: 4 Extended Thinking): Evaluate developmentally appropriate learning activities for children.</p>		
<p>SUB-INDICATOR 3.3 (Webb Level: 3 Strategic Thinking): Demonstrate understanding of practices that promote the health and safety of children.</p>		
<p>SUB-INDICATOR 3.4 (Webb Level: 2 Skill/Concept): Understand the roles and responsibilities of a caregiver.</p>		
<p>Knowledge (Factual):</p> <ul style="list-style-type: none"> - Areas of development (social, emotional, physical, intellectual) - Health & Safety - Age appropriate toys - Caregiving skills, responsibilities. - American Academy of Pediatrics 	<p>Understand (Conceptual):</p> <p>There are 4 areas of development that relate to growth and development.</p> <p>Age appropriate toys and activities are important aspects of human development.</p> <p>Safe practices in caregiving are crucial components in growth and development.</p>	<p>Skills (Application):</p> <p>Compare and contrast the 4 areas of development.</p> <p>Choose and read a developmentally appropriate book.</p> <p>Create a toy box for a variety of ages of children that meets developmental guidelines.</p>

guidelines.	Healthy caregiving practices contribute to growth and development.	Identify potential safety hazards in the home. Discuss what contributes to good caregiving.
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Benchmarks

Students will be assessed on their ability to:

- Describe the areas of development (physical, emotional, social and intellectual)
- Evaluate toys for age appropriate safety features and usefulness in promoting development.
- Investigate potential safety hazards in the home.
- Describe the characteristics and positive impacts of good caregiving.

Academic Connections

ELA Literacy and/or Math Standard (if applicable, Science and/or Social Studies Standard):

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Sample Performance Task Aligned to the Academic Standard(s):

- Use a matching game to match the areas of development to the characteristics from each area.
- Create a toy box for a variety of ages of children that meets developmental guidelines.
- Simulate a motor development obstacle course to illustrate challenges for different ages of children in completing everyday tasks (for example: cutting with gloves on or coloring with the non-dominant hand)
- Choose clips from TV or YouTube depicting positive and negative caregiving characteristics.
- Research paper or multi-media presentation/project :
 - areas of development
 - safety issues and children
 - healthy vs unhealthy caregiving



Additional Resources

Please list any resources (e.g., websites, teaching guides, etc.) that would help teachers as they plan to teach these new standards.

[SDMyLife](#)

[American Academy of Pediatrics](#)

[Consumer Product Safety Commission \(Toy Safety\)](#)