



# Capstone: Youth Apprenticeship

Career Cluster	All
Course Code	80020
Prerequisite(s)	None; Recommended: Foundational CTE Course(s)
Credit	0.5 - 1.0
Graduation Requirement	Can meet the 1 unit of any combination of the following: Capstone Experience, Approved CTE, or World Language
Program of Study and Sequence	Foundational Course – Pathway Course – <b>Capstone: Youth Apprenticeship</b> – Postsecondary Program
Student Organization	DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA
Coordinating Work-Based Learning	Mentoring, Youth Apprenticeship, Cooperative Work Experience
Industry Certifications	May vary based on student’s career interest and personal learning plan
Dual Credit or Dual Enrollment	Varies depending upon youth apprenticeship experience
Teacher Certification	7-12 Certified Teachers, Certified School Counselors, Certified Administrators
Resources	ApprenticeshipUSA: <a href="https://www.dol.gov/featured/apprenticeship">https://www.dol.gov/featured/apprenticeship</a> ; South Dakota Department of Labor and Regulation: <a href="http://dlr.sd.gov/workforce_services/individuals/training_opportunities/apprenticeship.aspx">http://dlr.sd.gov/workforce_services/individuals/training_opportunities/apprenticeship.aspx</a>

## Course Description:

Capstone: Youth Apprenticeship helps students gain work experience while earning a wage with a registered sponsor\*. An apprenticeship is designed for students to acquire hands-on job skills in a specific occupational area. Their experience will be gained through a career site and classroom instruction. Students earn high school credit as well as hours towards a registered apprenticeship. At the completion of the high school apprenticeship program, students can continue their apprenticeship to earn a nationally recognized credential. Youth apprenticeship differs from an internship in that apprenticeships guarantee students receive a wage, hours towards a registered apprenticeship and the opportunity to receive a nationally recognized credential at the completion of the registered apprenticeship program.

## Program of Study Application

Capstone: Youth Apprenticeship is a capstone experience at the secondary level for students 16 and older. Capstone: Youth Apprenticeship would follow coursework in any career cluster and may precede enrollment in a postsecondary program.

\*Businesses must be part of a registered apprenticeship through the U.S. Department of Labor. A list of Registered Sponsors can be found at ApprenticeshipUSA : <https://oa.doleta.gov/bat.cfm>. Wages are set by business apprenticeship standards. Registered Sponsors have federally approved curriculum specific to the apprenticeship for use in the classroom.

**Course Standards****YA 1 Students will evaluate career and personal attributes to develop a professional work ethic.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 1: Recall	YA 1.1 Identify career interests in the apprenticeship experience that align with the student personal learning plan (PLP)	SDDMyLife – Career Matchmaker
Level 3: Strategic Thinking	YA 1.2 Assess personal attributes Examples: <ul style="list-style-type: none"> <li>• Works well with others</li> <li>• Punctuality</li> <li>• Occupationally appropriate dress</li> <li>• Task-oriented when working</li> </ul>	
Level 3: Strategic Thinking	YA 1.3 Compare career interest expectations to personal attributes Examples: <ul style="list-style-type: none"> <li>• Some careers are more flexible on their culture with coming to work on time; whereas others are more strict</li> <li>• Dress requirements (scrubs, business professional, business casual, casual, etc.)</li> </ul>	
Level 2: Skill/Concept	YA 1.4 Apply power skills Example power skills: <ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Employability</li> <li>• Communication</li> <li>• Leadership</li> <li>• Interpersonal relations</li> <li>• Attendance/Punctuality</li> <li>• Cooperation</li> <li>• Responsibility</li> <li>• Accountability</li> <li>• Self-management</li> <li>• Integrity/honesty</li> <li>• Initiative</li> </ul>	The Center for Work Ethic Development <a href="https://workethic.org/">https://workethic.org/</a>

**YA 2 Students will complete on-the-job training and occupational-related tasks.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 1: Recall	<p>YA 2.1 Demonstrate mastery of occupational-related skills by documenting a minimum of 200 on-site apprenticeship hours per semester during the experience</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Log</li> <li>• Blog</li> <li>• Journal</li> </ul>	National apprenticeship standards/guidelines
Level 3: Strategic Thinking	<p>YA 2.2 Adhere to industry norms and safety standards</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Complete Occupational Safety and Health Administration (OSHA) General Safety training for various occupations</li> <li>• Complete First Aid certification training</li> </ul>	OSHA 10
Level 1: Recall	<p>YA 2.3 Identify an array of skills learned through exposure to several tasks within the business setting</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Using white balance feature with a video camera</li> <li>• Soldering a pipe</li> <li>• Checking blood pressure on a patient</li> <li>• Using Microsoft Excel</li> </ul>	

**Notes**

**YA 3 Students will demonstrate final product of the apprenticeship experience.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level2: Skill/ Concept	<p>YA 3.1 Perform daily work tasks consistent with responsibilities and work culture in the apprenticeship experience</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Arriving/departing on time</li> <li>• Communicating with supervisor/co-worker/internship coordinator</li> <li>• Completing assigned tasks</li> </ul>	
Level 3: Strategic Thinking	<p>YA 3.2 Showcase a presentation, demonstration, or portfolio as the culmination of the apprenticeship experience</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Showing the web site a student designed</li> <li>• Showing the landscaping a student created</li> <li>• Presenting on PowerPoint about the student’s experience</li> <li>• Demonstrating how to draw blood</li> <li>• Showing the basics of acting</li> </ul>	<p>Available Apprenticeship Occupations:</p> <p><a href="https://www.doleta.gov/OA/occupations.cfm">https://www.doleta.gov/OA/occupations.cfm</a></p>

**Notes**

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**YA 4 Students will create a postsecondary plan.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level2: Skill/ Concept	YA 4.1 Evaluate career pathway(s) Examples: <ul style="list-style-type: none"><li>• Continue to complete apprenticeship</li><li>• View occupational options</li><li>• Explore postsecondary education options</li></ul>	SD Career Pathways web site (Coming Soon)
	YA 4.2 Construct postsecondary plan <ul style="list-style-type: none"><li>• Use key knowledge, understanding and skills gained from the apprenticeship to frame postsecondary plans.</li></ul>	

**Notes**