

Grade 1 Unpacked Math Standards – Geometry

1.G.1.1. Students are able to describe **characteristics** of **plane figures**.

Webb Level: 1

Bloom: Comprehension

Verbs Defined:

Key terms defined:

Plane figures: 2-dimensional shapes: *circles, squares, rectangles, triangles, hexagons, pentagons, and octagons, etc.*

Characteristics: number of sides, number of angles (vertices), equality of side length, curved or straight sides

Teacher Speak:

Students are able to describe characteristics (number of sides, number of angles (vertices), equality of side length, curved or straight sides) of plane figures (2-dimensional shapes: circles, squares, rectangles, triangles, hexagons, pentagons, and octagons.)

Student Speak:

I can describe circles, squares, rectangles, triangles, hexagons, pentagons, and octagons by telling about their sides and angles.

1.G.1.2. Students are able to **sort** basic **three-dimensional figures**.

Webb Level: 1

Bloom: Comprehension

Verbs Defined:

Sort: to group according to a characteristic all objects would have in common.

Key terms defined:

Three-dimensional figures: objects with length, width, and thickness

Teacher Speak:

Students are able to sort three-dimensional figures such as sphere, cube, cylinder, or cone using observable characteristics of the figures such as length, width, or thickness. .

Student Speak:

I can sort cubes, cylinders, cones, spheres, and other objects into groups by looking at their sides, shapes, and corners.

1.G.2.1. Students are able to describe **proximity** of objects in space.

Webb Level: 1

Bloom: Comprehension

Verbs Defined:

Key terms defined:

Proximity: nearness

Teacher Speak:

Students are able to describe proximity (nearness) of objects in space.

Student Speak:

I can tell if objects in space are near or far.

Working Document