

1.W.1.1 Students can **illustrate** and **write** text to express thoughts and ideas.

Blooms Level: Application

Learning targets to meet this standard:

- Illustrate and write personal experiences
- Illustrate and write non-fiction/informational writing
- Illustrate and write poetry

Verbs Defined:

Key Terms Defined:

- Illustrate – draw

Teacher Speak:

Students can illustrate (draw) and write text to express thoughts and ideas.

Student Speak:

I can draw (illustrate) and write text to express thoughts and ideas.

Possible resources/references:

WORKING DOCUMENT

1.W.1.2 Students can **include** details in pictures and writing.

Blooms Level: Application

Learning targets to meet this standard:

- Student can extend simple pictures and sentences
- Use sensory words
- Use descriptive words

Verbs Defined:

Key Terms Defined:

- Details – words or pictures that add information

Teacher Speak:

Students can include details (words or pictures that add information) in pictures and writing.

Student Speak:

I can include words or pictures that add information (details) in my pictures and writing.

Possible resources/references:

WORKING DOCUMENT

1.W.2.1 Students can **write** complete sentences using capital letters and periods.

Blooms Level: Application

Learning targets to meet this standard:

The student will use the following in their writing:

- Capital letters
- Period
- Spacing
- Subjects and Predicates

Verbs Defined:

Key Terms Defined:

Teacher Speak:

Students can write complete sentences using a capital letter and a period.

Student Speak:

I can write a complete sentence using a capital letter and a period.

Possible resources/references:

WORKING DOCUMENT

1.W.2.2 Students can correctly **spell** three- and four-letter words and high-frequency words.

Blooms Level: Application

Learning targets to meet this standard:

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Verbs Defined:

Key Terms Defined:

- High-frequency words- words found often in print

Teacher Speak:

The student can correctly spell three- and four-letter words and high-frequency words (words found often in print).

Student Speak:

I can correctly spell three- and four-letter words and words found often in print (high-frequency words).

Possible resources/references:

WORKING DOCUMENT

1.W.2.3 Students can **write** legibly and space words within a sentence.

Blooms Level: Application

Learning targets to meet this standard:

- Uses correct pencil grip
- Forms letters (letters that are tall, fall, and rest on the line)
- Places spaces between letters and words
- Uses appropriate slants

Verbs Defined:

Key Terms Defined:

Teacher Speak:

The student can write legibly and space words within a sentence.

Student Speak:

I can write legibly and space words within a sentence.

Possible resources/references:

WORKING DOCUMENT