

7.LVS.1.1 Students can **evaluate** the purpose and content of the presentation using listening and viewing skills.

Blooms Level: Evaluation

Learning targets to meet this standard:

- Identify verbal cues
- Identify nonverbal cues
- Actively listen for facts and opinions
- Establish criteria for evaluation

Verbs Defined:

- Evaluate – judge

Key Terms Defined:

- Purpose – reason for the presentation
- Content – main ideas and supporting details

Teacher Speak:

Students can evaluate (judge) the purpose (reason for the presentation) and content (main ideas and supporting details) using listening and viewing skills.

Student Speak:

I can judge (evaluate) the reason for the presentation (purpose) and main ideas and supporting details (content) using listening and viewing skills.

Possible resources/references:

7.LVS.1.2 Students can **express** orally how audience and purpose influence speech format.

Blooms Level: Comprehension

Learning targets to meet this standard:

- Identify purpose
- Choose appropriate grammar and vocabulary
- Identify audience knowledge and interest

Verbs Defined:

Key Terms Defined:

- Audience – listeners
- Purpose – reason for speaking
- Speech format – organization of the speech

Teacher Speak:

Students can express orally how audience (listeners) and purpose (reason for speaking) influence speech format (organization of the speech).

Student Speak:

I can express orally how the listeners (audience) and reason for speaking (purpose) influence the organization of the speech (speech format).

Possible resources/references:

7.LVS.1.3 Students can **create** clear and organized descriptive, informative, and narrative presentations.

Blooms Level: Synthesis

Learning targets to meet this standard:

- Organize a presentation
- Incorporate grammar and sentence structure
- Enhance presentations with expressive language

Verbs Defined:

- Create – develop

Key Terms Defined:

- Descriptive – words that create a picture (see glossary)
- Informative – factual
- Narrative – a story

Teacher Speak:

Students can create (develop) clear and organized descriptive (words that create a picture), informative (factual), and narrative (a story) presentations.

Student Speak:

I can develop (create) clear and organized words that create a picture (descriptive), factual (informative), and story (narrative) presentations.

Possible resources/references:

7.LVS.1.4 Students can **evaluate** the use of facts and opinions expressed in auditory and visual information.

Blooms Level: Evaluation

Learning targets to meet this standard:

- Identify propaganda and persuasive techniques
- Distinguish fact from opinion

Verbs Defined:

- Evaluate – judge

Key Terms Defined:

Teacher Speak:

Students can evaluate (judge) the use of facts and opinions expressed in auditory and visual information.

Student Speak:

I can judge (evaluate) facts and opinions expressed in auditory and visual information.

Possible resources/references: