

7.W.1.1 Students can **compose** expository and persuasive text of three paragraphs.

Blooms Level: Synthesis

Learning targets to meet this standard:

- Use the writing process (prewriting, drafting, revising, editing, and publishing)
- Select and limit a topic to fit the audience and purpose
- Gather and organize ideas
- Create a draft

Verbs Defined:

- Compose - write

Key Terms Defined:

- Expository - explanatory or informational
- Persuasive - convincing or argumentative

Teacher Speak:

Students can compose (write) expository (explanatory or informational) and persuasive (convincing or argumentative) writing of three paragraphs.

Student Speak:

I can write (compose) explanatory or informational (expository) and convincing or argumentative (persuasive) writing of three paragraphs.

Examples:

Possible resources/references:

7.W.1.2 Students can **revise** word choice in writing.

Blooms Level: Evaluation

Learning targets to meet this standard:

- Improve word choice through using resources (dictionary, thesaurus)
- Improve word choice through feedback and peer writing groups
- Use expressive, precise words (figurative language, active verbs, adjectives, precise nouns)

Verbs Defined:

- Revise – change writing by adding, cutting, or moving ideas and details

Key Terms Defined:

- Word choice – the vocabulary a writer chooses to convey meaning

Teacher Speak:

Students can revise (change writing by adding, cutting, or moving ideas and details) word choice (the vocabulary a writer chooses to convey meaning) in writing.

Student Speak:

I can change writing by adding, cutting, or moving ideas and details (revise) for the vocabulary a writer chooses to convey meaning (word choice).

Examples:

Possible resources/references:

7.W.1.3 Students can **select** language and style for writing.

Blooms Level: Evaluation

Learning targets to meet this standard:

- Determine purpose for writing (tell a story, describe, inform/explain, persuade)
- Identify audience by considering age, demographics, topic, background knowledge
- Determine if voice fits the audience

Verbs Defined:

- Select - choose

Key Terms Defined:

- Language - word choice
- Style – the way a selection is written (i.e. sentence length, dialogue, tone, figurative language)

Teacher Speak:

Students can select (choose) language (word choice) and style (the way a selection is written) for writing.

Student Speak:

I can choose (select) words (language) and identify the way a selection is written (style).

Examples:

Possible resources/references:

7.W.1.4 Students can **summarize** and **paraphrase** information from references to **compose** text.

Blooms Level: Synthesis

Learning targets to meet this standard:

- Identify main points
- Use own words to restate information

Verbs Defined:

- Summarize – make a brief statement about important ideas in a text
- Paraphrase – write text in own words
- Compose – write

Key Terms Defined:

- References – print and electronic materials (i.e. almanac, atlas, CD-Rom, website, search engine, magazine, traditional encyclopedia, nonfiction, interview)

Teacher Speak:

Students can summarize (make a brief statement about important ideas in a text) and paraphrase (write text in own words) information from references (print and electronic materials) to compose writing.

Student Speak:

I can make a brief statement about important ideas (summarize) and write in my own words (paraphrase) information from print and electronic materials (references) to write (compose).

Examples:

Possible resources/references:

7.W.2.1 Students can **edit** text for verb tense agreement.

Blooms Level: Application

Learning targets to meet this standard:

- Identify past, present, and future verb tenses
- Identify regular and irregular verb form patterns

Verbs Defined:

- Edit - correct

Key Terms Defined:

- Verb tense agreement – a verb form showing time that agrees with the rest of the sentence

Teacher Speak:

Students can edit (correct) text for verb tense agreement (a verb form showing time that agrees with the rest of the sentence).

Student Speak:

I can correct (edit) text for verbs to show time in agreement with the rest of the sentence (verb tense agreement).

Examples:

Possible resources/references:

7.W.2.2 Students can **identify** and **incorporate** adjectives in the writing process.

Blooms Level: Application

Learning targets to meet this standard:

- Define an adjective
- Find adjectives in text
- Use adjectives in writing

Verbs Defined:

- Identify – select
- Incorporate – use

Key Terms Defined:

- Adjectives – words that describe nouns or pronouns

Teacher Speak:

Students can identify (select) and incorporate (use) adjectives (words that describe nouns or pronouns) in the writing process.

Student Speak:

I can select (identify) and use (incorporate) words that describe nouns or pronouns (adjectives) in the writing process.

Examples:

Possible resources/references: