

Principles of Public Management & Administration

Career Cluster	Government and Public Administration
Course Code	15201
Prerequisite(s)	Civics (04161) and/or US Government Comprehensive (04151)
	prerequisite or co-requisite
Credit	0.5
Program of Study and	Civics (04161) and/or US Government Comprehensive (04151)—
Sequence	Principles of Public Management & Administration—cluster course
	in Government and Public Administration Cluster
Student Organization	Student Government, Leagues of Cities, 4H
Coordinating Work-	Youth Internship or Senior Experience
Based Learning	
Industry Certifications	NA
Dual Credit or Dual	NA
Enrollment	
Teacher Certification	Government & Public Administration Cluster Endorsement
Resources	

Course Description:

Principles of Public Management & Administration introduces students to the knowledge and technical skills of working in public service and serving the general public in a government or public administration career.

Program of Study Application:

Principles of Public Management & Administration is a first-level pathway course in the Government & Public Administration career cluster and related pathways.

Course Standards

Webb Level	Sub-indicator	Integrated
		Content
Level 3-	PPMA 1.1 Differentiate theories of public management and	
Strategic	administration.	
Thinking		
Level 1 -	PPMA 1.2 Define and differentiate between public goods and services	
Recall	(e.g., national resources, national defense, and other public goods) and	
	private goods and services (clothing, cars, and similar goods typically	
	considered to be private in nature).	
Level 3-	PPMA 1.3 Investigate theories as to why the government or the private	
Strategic	sector is better suited to provide specific goods or services.	
Thinking		
Level 4 -	PPMA 1.4 Determine cause and effect of privatization of goods and	
Extended	services.	
Thinking		

PPMA 2 Students will analyze systemic relationships among government and the service of public administration in achieving the public will.

Webb Level	Sub-indicator	Integrated
		Content
Level 2 -	PPMA 2.1 Research and outline philosophies of government	
Skill/	stewardship in public management and administration.	
Concept		
Level 3-	PPMA 2.2 Examine public administration systems/agencies of	
Strategic	government and their ability to administer laws and policies developed	
Thinking	through the legislative or executive branches of government.	
Level 2 -	PPMA 2.3 Compare and contrast organizational similarities and	
Skill/	differences among national, state, and local governmental and public	
Concept	administrative systems/agencies and private sector providers.	

PPMA 3 Students will examine the process of policy making and implementation in
government at local, state, and national levels.

Webb Level	Sub-indicator	Integrated
		Content
Level 2 -	PPMA 3.1 Compare and contrast the rights and duties of citizens at the	
Skill/	local, state, and national levels by consulting specific government	
Concept	legislation and related texts.	
Level 2 -	PPMA 3.2 Differentiate the terms: laws, policy, governance, regulation,	
Skill/	domestic policy, and foreign policy.	
Concept		
Level 2 -	PPMA 3.3 Identify assumptions, purpose, outcomes/solutions, and	
Skill/	communication techniques from government agencies in relation to	
Concept	both historical and contemporary issues.	

PPMA 4 Students will investigate careers in the field of Public Management and Administration.

Webb Level	Sub-indicator	Integrated
		Content
Level 4 -	PPMA 4.1 Design a postsecondary career plan in a field of public	
Extended	management and administration.	
Thinking		
Level 4 -	PPMA 4.2Analyze career assessment results and align to a field in	
Extended	public management and administration.	
Thinking		
Level 4 -	PPMA 4.3 Demonstrate the application of professional practices and	
Extended	skills specific to government and public administration workplaces.	
Thinking		
Level 1 -	PPMA 4.4 Compare and contrast careers that have both public and	
	private employment opportunities.	

Notes:

- I. Interview an individual who works in the field of public management and administration.
- II. Prepare a career profile for at least one occupation in each level of government (local, state, and federal), using print, online, and/or personal interview sources to capture at minimum the following:
 - a. Job description

- b. Essential knowledge and skills needed for the career
- c. Program or path of study to reach occupational goals, beginning with high school and proceeding through postsecondary
- d. Licensure and credentialing requirements
- e. Non-educational job requirements such as physical fitness tests, minimum age, and psychological evaluations

PPMA 5 Students will review legal requirements to meet the public's expectations for government and public administration.

Webb Level	Sub-indicator	Integrated
		Content
Level 1 -	PPMA 5.1 Examine the roles, contributions, and involvement in public	
Recall	administration for the development and maintenance of public	
	infrastructure (i.e., education, taxation, etc.).	
Level 1 -	PPMA 5.2 Compose a list of services typically provided by local, state,	
Recall	and federal governments	
Level 1 -	PPMA 5.3 Identify the role of nonprofit organizations in providing	
Recall	services not available through government agencies.	
Level 3 -	PPMA 5.4 Analyze privacy laws, safe practices, and requirements in	
Strategic	local, state, and federal governments.	
Thinking		
Level 2 -	PPMA 5.5 Evaluate public disclosure laws as they relate to complying	
Skill/Concept	with open records requests.	