

## SD State Standards Disaggregated English Language Arts

<b>Strand:</b>	Reading Foundational Skills	<b>Anchor Standards:</b>	Print Concepts	<b>Grade level:</b>	1
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### Standards Relating Foundational Skills-Print Concepts

**Print Concepts**

1.RF.1 Demonstrate understanding of the organization and basic features of print.

- a. Recognize that sentences are made of words put together in a meaningful sequence.
- b. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

### Foundational Skills: Relevance and Essential Questions: What’s the point?

<i><b>Essential Questions</b></i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i><b>Big Idea Statements</b></i> <i>(What students need to discover)</i>
What is a sentence?	Sentences are made up of words in an organized order, beginning with a capital letter and ending with punctuation.

### Learning Progression: Foundational Skills (1.RF.1 )

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p><b>Print Concepts</b> K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <ul style="list-style-type: none"> <li>a. Follow words from left to right, top to bottom, and page by page.</li> <li>b. Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>c. Understand that words are separated by spaces in print.</li> <li>d. Recognize and name all upper- and lowercase letters of the alphabet.</li> <li>e. Identify the front cover, back cover, and title page of a book.</li> </ul>	<p><b>Print Concepts</b> 1.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <ul style="list-style-type: none"> <li>a. Recognize that sentences are made of words put together in a meaningful sequence.</li> <li>b. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</li> </ul>	<p>2.RF.1 There is not a grade 2 standard for this concept. Please see preceding grades for more information.</p>

<b>Rigor and Cognitive Complexity</b>		
<b>Know (Factual)</b>	<b>Understand (Conceptual) The students will understand that:</b>	<b>Do (Procedural/ Application)</b>
<b>1.RF.1</b> <ul style="list-style-type: none"> <li>Ending punctuation</li> <li>Capitalization</li> <li>Sentences</li> <li>Sequence</li> </ul>	<b>1.RF.1</b> All sentences must have ending punctuation.  All sentences will start with a capital letter.  Sentences are made up of words in meaningful sequence.	<b>1.RF.1</b> Identify a capital letter at the beginning of a sentence.  Identify correct ending marks of a sentence.  Identify the beginning and end of a sentence.  Identify sentences that are in a meaningful sequence.

<b>Student Friendly Language</b>
<b>1.RF.1</b> I can read a sentence. I can identify capital letters and punctuation in a sentence.

<b>Key Vocabulary</b>
<b>1.RF.1</b> <ul style="list-style-type: none"> <li>Capitalization</li> <li>Punctuation</li> <li>Sequence</li> <li>Sentence</li> </ul>
<b>Relevance and Applications:</b> How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?
Knowing how to read a proper sentence with all components will help us read documents and communicate with others.

<b>Resources</b>
<a href="https://doe.sd.gov/octe/ELA-resources.aspx">https://doe.sd.gov/octe/ELA-resources.aspx</a>

## Achievement Level Descriptors

### Foundational Skills

#### Print Concepts

1.RF.1 Demonstrate understanding of the organization and basic features of print.

- a. Recognize that sentences are made of words put together in a meaningful sequence.
- b. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

Level 1	Level 2	Level 3	Level 4
With significant support, students will be able to  • Demonstrate minimal understanding of the organization and basic features of print.	With minimal support, students will be able to  • Demonstrate partial understanding of the organization and basic features of print.	Students will be able to  • Demonstrate understanding of the organization and basic features of print.	Students will be able to  • Demonstrate thorough understanding of the organization and basic features of print.