

## SD State Standards Disaggregated English Language Arts

<b>Strand:</b>	Speaking and Listening Standards	<b>Anchor Standard:</b>	Comprehension and Collaboration	<b>Grade level:</b>	2
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### Standards Relating to Comprehension and Collaboration

2.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults.

- a. Follow agreed-upon rules for discussions.
- b. Build on others' talk in conversations by linking comments to the remarks of others.
- c. Ask for clarification and explanation to better understand topics and texts under discussion.

2.SL.2 Recount or describe key ideas or details from a text read aloud, information presented orally, or through media.

2.SL.3 Ask and answer appropriate questions in response to a speaker in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

### Comprehension and Collaboration: Relevance and Essential Questions: What's the point?

<i><b>Essential Questions</b></i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i><b>Big Idea Statements</b></i> <i>(What students need to discover)</i>
<p>How can conversations with others be most effective?</p> <p>What do good listeners do?</p>	<p>Conversations are most effective when participants follow rules, build on others' ideas, and ask questions to better understand the topic.</p> <p>Good listeners recount key ideas or details from information presented orally or through media.</p> <p>Good listeners ask questions and gather information to deepen their understanding of a topic.</p>

### Learning Progression: Comprehension and Collaboration (2.SL.1 2.SL.2 2.SL.3)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p><b>1.SL.1</b> Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups.</p> <ol style="list-style-type: none"> <li>a. Follow agreed-upon rules for discussions.</li> <li>b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</li> <li>c. Ask questions to clear up any confusion about the topics and texts under</li> </ol>	<p><b>2.SL.1</b> Participate in collaborative conversations about grade level topics and texts with peers and adults.</p> <ol style="list-style-type: none"> <li>a. Follow agreed-upon rules for discussions.</li> <li>b. Build on others' talk in conversations by linking comments to the remarks of others.</li> <li>c. Ask for clarification and explanation to better understand topics and texts under discussion.</li> </ol>	<p><b>3.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade level topics and texts, building on others' ideas and expressing their own clearly.</p> <ol style="list-style-type: none"> <li>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</li> <li>b. Follow agreed-upon rules for discussions.</li> </ol>

discussion.		<p>c. Ask questions to check understanding of information presented. stay on topic, and link their comments to the remarks of others.</p> <p>d. Explain their own ideas and understanding in light of the discussion.</p> <p>e. Cooperate and problem solve as appropriate for productive group discussions.</p>
<b>1.SL.2</b> Ask and answer questions about key details in a text read aloud, information presented orally, or through other media.	<b>2.SL.2</b> Recount or describe key ideas or details from a text read aloud, information presented orally, or through media.	<b>3.SL.2</b> Determine the main ideas and supporting details of a text presented in diverse media and formats, such as visual, quantitative, and oral formats.
<b>1.SL.3</b> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<b>2.SL.3</b> Ask and answer appropriate questions in response to a speaker in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	<b>3.SL.3</b> Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

<b>Rigor and Cognitive Complexity</b>		
<b>Know (Factual)</b>	<b>Understand (Conceptual)</b> The students will understand that:	<b>Do (Procedural/ Application)</b>
<p><b>2.SL.1</b></p> <ul style="list-style-type: none"> <li>• Conversation topic</li> <li>• Linking comments</li> <li>• Rules of conversation</li> <li>• Clarifying questions</li> </ul> <p><b>2.SL.2</b></p> <ul style="list-style-type: none"> <li>• Key idea and details</li> <li>• Various types of media</li> </ul> <p><b>2.SL.3</b></p>	<p><b>2.SL.1</b></p> <p>Conversations typically revolve around one common topic.</p> <p>Conversations involve linking ideas to what has already been discussed.</p> <p>Following rules during a discussion allows everyone to share their ideas and be heard.</p> <p>Speaking, listening, and asking questions are all important in a conversation.</p> <p><b>2.SL.2</b></p> <p>Writing and other forms of communication contain key ideas and supporting details.</p> <p>Subsections of media (i.e., chapters in a book or scenes in a movie) usually contain their own key ideas and details.</p> <p><b>2.SL.3</b></p>	<p><b>2.SL.1</b></p> <p>Focus comments on the identified topic of the conversation.</p> <p>Use linking comments to ideas in a conversation.</p> <p>Ask for clarification in a conversation.</p> <p>Follow agreed-upon rules for discussion.</p> <p><b>2.SL.2</b></p> <p>Identify the key/main idea and details of a text read aloud or via other media.</p> <p>Retell the events of a story read aloud or delivered in another media form.</p> <p><b>2.SL.3</b></p>

<ul style="list-style-type: none"> <li>• Difference between sharing information and asking appropriate questions</li> <li>• Rules of conversation</li> </ul>	<p>Asking questions is a way to gather information.</p>	<p>Ask questions to clarify thinking and deepen understanding of the topic.</p>
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<p><b>Student Friendly Language</b></p>		
<p><b>2.SL.1</b>  I can participate in conversations with my peers and adults.  I can make comments that are on topic.  I can follow rules of conversation.  I can ask a speaker questions to find out more information.</p> <p><b>2.SL.2</b>  I can identify the main idea and details of a story/report/video I hear or see.  I can remember and repeat the details of a story/report/video I hear or see.</p> <p><b>2.SL.3</b>  I can ask and answer questions to get more information.  I can ask and answer questions to better understand a topic or issue.</p>		

<p><b>Key Vocabulary</b></p>		
<p><b>2.SL.1</b></p> <ul style="list-style-type: none"> <li>• Conversation</li> <li>• Linking comments</li> <li>• Clarification</li> </ul>	<p><b>2.SL.2</b></p> <ul style="list-style-type: none"> <li>• Main idea</li> <li>• Key idea</li> <li>• Details</li> <li>• Media</li> <li>• Orally</li> </ul>	<p><b>2.SL.3</b></p> <ul style="list-style-type: none"> <li>• Appropriate</li> <li>• Deepen understanding</li> </ul>

**Relevance and Applications:** How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Conversations are most effective when we follow the conversational rules, build on others' ideas, and ask questions to better understand the topic.

<p><b>Resources</b></p>		
<p><a href="https://doe.sd.gov/octe/ELA-resources.aspx">https://doe.sd.gov/octe/ELA-resources.aspx</a></p>		

## Achievement Level Descriptors

### Comprehension and Collaboration:

2.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults.

- a. Follow agreed-upon rules for discussions.
- b. Build on others' talk in conversations by linking comments to the remarks of others.
- c. Ask for clarification and explanation to better understand topics and texts under discussion.

2.SL.2 Recount or describe key ideas or details from a text read aloud, information presented orally, or through media.

2.SL.3 Ask and answer appropriate questions in response to a speaker in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Level 1	Level 2	Level 3	Level 4
<p>Students should be able to provide evidence that they can, with significant support,</p> <ul style="list-style-type: none"> <li>• Participate in minimal conversation with others about a simple topic.</li> <li>• Minimally recount a few main ideas from a read aloud, oral presentation, or media.</li> </ul>	<p>Students should be able to provide evidence that they can, with minimal support,</p> <ul style="list-style-type: none"> <li>• Participate in some conversation with peers or adults about simple topics and ask and answer minimal questions about the topics.</li> <li>• Partially recount or describe some ideas or details from a read aloud, oral presentation, or media.</li> </ul>	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none"> <li>• Participate in collaborative conversation with peers and adults about grade level topics, and ask and answer questions to a speaker in order to clarify comprehension, gather additional information, or deepen understanding.</li> <li>• Recount or describe key ideas or details from a read aloud, oral presentation, or media.</li> </ul>	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none"> <li>• Participate in collaborative conversation with peers and adults about complex grade level topics, and ask, answer, and analyze questions from a speaker in order to clarify comprehension, gather detailed information, or deepen understanding.</li> <li>• Thoroughly recount or describe key ideas and supporting details from a read aloud, oral presentation, or media.</li> </ul>