

SD State Standards Disaggregated English Language Arts

Strand:	Language	Anchor Standard:	Conventions of Standard English	Grade level:	4
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Standards Relating to Conventions of Standard English

4.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a. Write legibly and fluently in print or cursive using appropriate spacing and margins.
- b. Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).*
- c. Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.
- d. Use modal auxiliary verbs such as can, may, and must to convey various conditions to clarify meaning.
- e. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
- f. Form and use prepositional phrases.
- g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
- h. Correctly use frequently confused words (e.g., to, too, two; there, their).

4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- a. Use correct capitalization.
- b. Use commas and quotation marks to mark direct speech and quotations from a text.
- c. Use a comma before a coordinating conjunction in a compound sentence.
- d. Spell grade-appropriate words correctly, consulting references as needed.

Conventions of Standard English: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>Why is punctuation, capitalization, and spelling important when writing?</p> <p>Why are grammar and usage important when writing or speaking and how are they different?</p>	<p>Conventions serve many purposes for both readers and writers. Writers use capitalization to distinguish important words. Writers use spelling and punctuation to effectively communicate thoughts and ideas.</p> <p>Writers and speakers use grammar conventions to communicate clearly. Grammar relates to the function of words (rule based and objective) and usage relates to the habits of language in a language community, evolves continuously, and is subjective (slang).</p>

Learning Progression: Conventions of Standard English (4.L.1 4.L.2)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p>3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Write legibly in print or cursive, using appropriate spacing and margins. * b. Explain the function of 	<p>4.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Write legibly and fluently in <u>print or cursive</u> using appropriate spacing and margins. b. Use relative pronouns (who, whose, whom, which, that) and 	<p>5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Explain the function of conjunctions, prepositions, and interjections in general and use in sentences. b. Form and use the perfect

<p>nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>c. Form and use regular and irregular plural nouns.</p> <p>d. Use abstract nouns (e.g., childhood).</p> <p>e. Form and use regular and irregular verbs.</p> <p>f. Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).</p> <p>g. Ensure subject-verb and pronoun-antecedent agreement.</p> <p>h. Form and use adverbs and adjectives (comparative and superlative).</p> <p>i. Use coordinating and subordinating conjunctions.</p> <p>j. Produce simple, compound, and complex sentences.</p>	<p>relative adverbs (where, when, why).*</p> <p>c. Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.</p> <p>d. Use modal auxiliary verbs such as can, may, and must) to convey various conditions to clarify meaning.</p> <p>e. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p> <p>f. Form and use prepositional phrases.</p> <p>g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p> <p>h. Correctly use frequently confused words (e.g., to, too, two; there, their).</p>	<p>verb tenses (e.g., I had walked; I have walked; I will have walked).</p> <p>c. Use verb tense to convey various times, sequences, states, and conditions.</p> <p>d. Recognize and correct inappropriate shifts in verb tense.</p> <p>e. Use correlative conjunctions (e.g., either/or, neither/nor).</p>
<p>3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Capitalize appropriate words in titles.</p> <p>b. Use commas in addresses.</p> <p>c. Use commas and quotation marks in dialogue.</p> <p>d. Form and use possessives.</p> <p>e. Use high frequency words and spelling patterns to spell grade appropriate words correctly, consulting reference materials as needed.</p>	<p>4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use correct capitalization.</p> <p>b. Use commas and quotation marks to mark direct speech and quotations from a text.</p> <p>c. Use a comma before a coordinating conjunction in a compound sentence.</p> <p>d. Spell grade-appropriate words correctly, consulting references as needed</p>	<p>5.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use commas to separate items in a series.</p> <p>b. Use a comma to separate an introductory element from the rest of the sentence.</p> <p>c. Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).</p> <p>d. Use underlining, quotation marks, or italics to indicate titles of works.</p> <p>e. Spell grade-appropriate words correctly, consulting references as needed.</p>

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>4.L.1</p> <ul style="list-style-type: none"> • Conventions of standard English grammar • Conventions of standard English usage • Legible and fluent print or cursive. • Spacing and margins • Relative pronouns • Relative adverbs • Progressive verb tenses • Modal auxiliary verbs • Adjectives, using conventional patterns • Prepositional phrases • Inappropriate fragments and run-ons • Frequently confused words <p>4.L.2</p> <ul style="list-style-type: none"> • Capitalization • Punctuation • Commas and quotation marks to mark direct speech and quotations from a text. • Spelling grade-appropriate words • Commas before a coordinating conjunction. • Commas in a compound sentence. 	<p>4.L.1</p> <p>The proper use of grammar supports clear communication.</p> <p>Writing legibly is expected so others can read and understand.</p> <p>4.L.2</p> <p>The proper use of capitalization, punctuation, and spelling supports clear communication.</p>	<p>4.L.1</p> <p>Use the following grammar:</p> <ul style="list-style-type: none"> • Legible and fluent print or cursive • Spacing and margins • Relative pronouns • Relative adverbs • Progressive verb tenses • Modal auxiliary verbs • Adjectives, using conventional patterns • Prepositional phrases <p>Replace inappropriate fragments and run-ons with complete sentences.</p> <p>Use frequently confused words accurately.</p> <p>4.L.2</p> <p>Use the following conventions:</p> <ul style="list-style-type: none"> • Capitalization • Punctuation • Commas and quotation marks to mark direct speech and quotations from a text • Commas before a coordinating conjunction • Commas in a compound sentence <p>Spell grade-appropriate words correctly.</p>

Student Friendly Language
<p>I can use the correct English conventions and grammar when I speak and write.</p> <p>I can use proper grammar to communicate clearly.</p> <p>I can print or write in cursive legibly so others can read and understand my writing.</p> <p>I can use correct capitalization, punctuation, and spelling so I can communicate clearly.</p> <p>I can capitalize words correctly.</p> <p>I can end a complete thought using punctuation.</p> <p>I can use commas correctly in compound sentences and quotations.</p> <p>I can use a comma before a coordinating conjunction (and, but, or, so) in a compound sentence.</p>

I can use quotation marks to mark direct speech and quotations from the text.

I can spell 4th grade level words correctly.

I can get help with spelling words correctly by using print or digital resources.

Key Vocabulary

4.L.1

- Conventions of standard English grammar
- Conventions of standard English usage
- Legible and fluent print or cursive
- Spacing and margins
- Relative pronouns
- Relative adverbs
- Progressive verb tenses
- Modal auxiliary verbs
- Adjectives, using conventional patterns
- Prepositional phrases
- Inappropriate fragments and run-ons
- Frequently confused words

4.L.2

- Capitalization
- Punctuation
- Commas and quotation marks to mark direct speech and quotations from a text
- Spelling grade-appropriate words
- Commas before a coordinating conjunction
- Commas in a compound sentence

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Use standard English grammar and usage to:

- communicate with people in the community
- write essays for scholarships
- create a scrapbook
- write letters, emails, texts, etc.
- complete a job application, and participate in an interview.

We can write an email, letter, book, etc. for multiple purposes.

Create an agenda or compile the minutes for a business meeting.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Conventions of Standard English:

4.L.14.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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Level 1	Level 2	Level 3	Level 4
<p>In order to write and edit narrative, informational, and opinion texts, as well as speak correctly, students should be able to</p> <ul style="list-style-type: none"> • Minimally apply grade-appropriate grammar, usage, and mechanics, including relative pronouns and relative adverbs, progressive verb tenses, auxiliary verbs, correct order of adjectives, prepositional phrases, complete sentences, correctly used confused words, capitalization, commas and quotation marks, and correct grade-appropriate spellings, to clarify a message including legible writing in print or cursive. 	<p>In order to write and edit narrative, informational, and opinion texts, as well as speak correctly, students should be able to</p> <ul style="list-style-type: none"> • Partially apply grade-appropriate grammar, usage, and mechanics, including relative pronouns and relative adverbs, progressive verb tenses, auxiliary verbs, correct order of adjectives, prepositional phrases, complete sentences, correctly used confused words, capitalization, commas and quotation marks, and correct grade-appropriate spellings, to clarify a message including legible writing in print or cursive. 	<p>In order to write and edit narrative, informational, and opinion texts, as well as speak correctly, students should be able to</p> <ul style="list-style-type: none"> • Adequately apply grade-appropriate grammar, usage, and mechanics, including relative pronouns and relative adverbs, progressive verb tenses, auxiliary verbs, correct order of adjectives, prepositional phrases, complete sentences, correctly used confused words, capitalization, commas and quotation marks, and correct grade-appropriate spellings, to clarify a message including legible writing in print or cursive. 	<p>In order to write and edit narrative, informational, and opinion texts, as well as speak correctly, students should be able to</p> <ul style="list-style-type: none"> • Thoroughly apply grade-appropriate grammar, usage, and mechanics, including relative pronouns and relative adverbs, progressive verb tenses, auxiliary verbs, correct order of adjectives, prepositional phrases, complete sentences, correctly used confused words, capitalization, commas and quotation marks, and correct grade-appropriate spellings, to clarify a message including legible writing in print or cursive.