

SD State Standards Disaggregated English Language Arts

Strand:	Reading Foundational Skills	Anchor Standards:	Print Concepts	Grade level:	5
----------------	-----------------------------	--------------------------	----------------	---------------------	---

Standards Relating to Foundational Skills

Print Concepts

5.RF.1 There is not a grade 4 standard for this concept. Please see preceding grades for more information.

Foundational Skills: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>

Learning Progression: Foundational Skills (5.RF.1)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
4.RF.1 There is not a grade 4 standard for this concept. Please see preceding grades for more information.	5.RF.1 There is not a grade 5 standard for this concept. Please see preceding grades for more information.	N/A

Rigor and Cognitive Complexity

Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)

Student Friendly Language

--

Key Vocabulary

--	--	--	--

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world,

relevant context?

Resources

Achievement Level Descriptors

Foundational Skills

Print Concepts

5.RF.1 There is not a grade 5 standard for this concept. Please see preceding grades for more information.

Level 1	Level 2	Level 3	Level 4