

<b>Strand:</b>	Reading for Informational Text	<b>Anchor Standard:</b>	Craft and Structure	<b>Grade level:</b>	5
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**Standards Relating to Craft and Structure**

- 5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
- 5.RI.5 Compare and contrast the overall text structure and the presentation of events, ideas, concepts, or information in two or more texts (description, chronology, comparison, cause/effect, and problem/solution).
- 5.RI.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

**Craft and Structure: Relevance and Essential Questions: What’s the point?**

<i><b>Essential Questions</b></i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i><b>Big Idea Statements</b></i> <i>(What students need to discover)</i>
<p>How do students determine the meaning of a word they don’t understand in a text?</p> <p>What are different ways in which a person could organize... (e.g., their socks, desk, room)?</p> <p>There was chaos in the lunchroom. How might the teacher’s story be different than the students’ stories of what happened?</p>	<p>Multiple strategies can be used to help readers determine an unfamiliar word’s meaning.</p> <p>Information can be organized in a variety of ways to show different relationships between the details.</p> <p>The same event can be seen and told from multiple points of view.</p>

**Learning Progression: Craft and Structure (5.RI.4 5.RI.5 5.RI.6)**

<b>Correlating Standard in Previous Year</b>	<b>Number Sequence &amp; Standard</b>	<b>Correlating Standard in Following Year</b>
4.RI.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	<b>5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</b>	6.RI.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
4.RI.5 Describe the overall text structure of events, ideas, concepts, or information in a text or part of a text (description, chronology, comparison, cause/effect, problem/solution).	<b>5.RI.5 Compare and contrast the overall text structure and the presentation of events, ideas, concepts, or information in two or more texts (description, chronology, comparison, cause/effect, and problem/solution).</b>	6.RI.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
4.RI.6 Compare and contrast a	<b>5.RI.6 Analyze multiple accounts of the</b>	6.RI.6 Determine an author’s point

<p>firsthand and secondhand account of the same event or topic; describe the similarities/differences in the point of view based on the information provided.</p>	<p><b>same event or topic, noting important similarities and differences in the point of view they represent.</b></p>	<p>of view or purpose in a text and explain how it is conveyed in the text.</p>
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Rigor and Cognitive Complexity		
<p><b>Know (Factual)</b></p>	<p><b>Understand (Conceptual)</b> The students will understand that:</p>	<p><b>Do (Procedural/ Application)</b></p>
<p><b>5.RI.4</b></p> <ul style="list-style-type: none"> <li>● Academic word</li> <li>● Domain-specific word</li> <li>● Context clues</li> <li>● Affixes</li> <li>● Greek Roots</li> <li>● Latin Roots</li> <li>● Dictionary</li> <li>● Digital reference</li> <li>● Multiple meaning</li> </ul> <p><b>5.RI.5</b></p> <ul style="list-style-type: none"> <li>● Chronological</li> <li>● Compare</li> <li>● Contrast</li> <li>● Cause</li> <li>● Effect</li> <li>● Problem</li> <li>● Solution</li> <li>● Description</li> <li>● Event</li> <li>● Concept</li> <li>● Text structure</li> </ul> <p><b>5.RI.6</b></p> <ul style="list-style-type: none"> <li>● Analyze</li> <li>● Event</li> <li>● Topic</li> <li>● Similarities</li> <li>● Differences</li> <li>● Point of view</li> </ul>	<p><b>5.RI.4</b> A variety of strategies can be used to determine the meaning of unknown words.</p> <p><b>5.RI.5</b> Informational text can have different structures.</p> <p>Two informational texts might contain similar ideas, but have different structures.</p> <p>Specific text structures are used to present certain types of information.</p> <p><b>5.RI.6</b> Multiple sources of the same event can be different.</p> <p>Authors have different views depending on their life experiences or perspectives.</p>	<p><b>5.RI.4</b> Use a dictionary or digital reference to determine the meaning of words.</p> <p>Use Greek and Latin affixes and roots as clues to determine the meaning of a word.</p> <p>Use context to help determine the meaning of a word including words with multiple meanings.</p> <p><b>5.RI.5</b> Compare the text structure of two informational texts.</p> <p>Contrast the text structure of two informational texts.</p> <p>Compare and contrast how two different authors wrote about the events, ideas, concepts or information in two or more texts.</p> <p><b>5.RI.6</b> Analyze the same event from different sources and explain the similarities and differences.</p> <p>Analyze how the authors' points of view are represented in their different accounts.</p>

Student Friendly Language
<p><b>5.RI.4</b> I can determine the meanings of words in a 5th grade text.</p>

**5.RI.5**

I can compare and contrast the overall text structure in two or more texts.  
 I can compare and contrast the presentation of events in two or more texts.  
 I can compare and contrast the ideas in two or more texts.  
 I can compare and contrast the concepts in two or more texts.  
 I can compare and contrast information in two or more texts.

**5.RI.6**

I can analyze multiple accounts of the same event or topic finding the similarities and different points of view.

**Key Vocabulary****5.RI.4**

- Domain-specific words
- Academic words
- Context clues
- Greet Roots
- Latin Roots
- Affixes
- Multiple-meaning words

**5.RI.5**

- Informational text
- Description
- Chronological
- Compare and Contrast
- Cause and Effect
- Problem and Solution

**5.RI.6**

- Similarities
- Differences
- Account
- Topic
- Event
- Point of View
- Analyze

**Relevance and Applications:** How might the skills in the standards be applied at home, on the job, or in a real-world, relevant context?

Unknown words appear in all kinds of things we read: newspapers, manuals, magazines, websites, directions, recipes.

Troubleshoot the problem on an electronic device.

Understanding how text structures are organized help us to quickly gather information we need.

Newspaper and television reporters may have different points of view on the same current event topic.

Witness accounts are seldom the same.

Playground—Students may report the same incident in different ways.

**Resources**

<https://doe.sd.gov/octe/ELA-resources.aspx>

## Achievement Level Descriptors

### Craft and Structure:

5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

5.RI.5 Compare and contrast the overall text structure and the presentation of events, ideas, concepts, or information in two or more texts (description, chronology, comparison, cause/effect, and problem/solution).

5.RI.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Level 1	Level 2	Level 3	Level 4
<p>In grade-level texts, students should be able to</p> <ul style="list-style-type: none"> <li>Minimally determine the intended meanings of few common, grade-level, domain-specific and academic words with multiple meanings, based on context, word relationships, word structures, or use of resources with the primary focus on academic vocabulary.</li> <li>With significant support, minimally analyze, comparing and contrasting, few accounts of the same topics, noting similarities and differences in the point of view presented.</li> <li>With significant support, relate knowledge of text structures, including description, chronology, comparison, cause/effect, problem/solution, to minimally compare or connect information across two or more texts.</li> </ul>	<p>In grade-level texts, students should be able to</p> <ul style="list-style-type: none"> <li>Partially determine the intended meanings of some common, grade-level, domain-specific and academic words with multiple meanings, based on context, word relationships, word structures, or use of resources with the primary focus on academic vocabulary.</li> <li>With minimal support, partially analyze, comparing and contrasting, multiple accounts of the same topics, noting similarities and differences in the point of view presented.</li> <li>Relate knowledge of text structures, including description, chronology, comparison, cause/effect, problem/solution, to partially compare or connect information across two or more texts.</li> </ul>	<p>In grade-level texts, students should be able to</p> <ul style="list-style-type: none"> <li>Adequately determine the intended meanings of common, grade-level, domain-specific and academic words with multiple meanings, based on context, word relationships, word structures, or use of resources with the primary focus on academic vocabulary.</li> <li>Adequately analyze, comparing and contrasting multiple accounts of the same topics, noting similarities and differences in the point of view presented.</li> <li>Relate knowledge of text structures, including description, chronology, comparison, cause/effect, problem/solution, to effectively compare or connect information across two or more texts.</li> </ul>	<p>In grade-level and higher texts, students should be able to</p> <ul style="list-style-type: none"> <li>Thoroughly determine the intended or precise meanings of most common, grade-appropriate, domain-specific and academic words with multiple meanings, based on context, word relationships, word structures, or use of resources with the primary focus on academic vocabulary.</li> <li>Thoroughly analyze, comparing and contrasting, multiple accounts of the same topics, noting similarities and differences in the point of view presented.</li> <li>Relate thorough knowledge of text structures, including description, chronology, comparison, cause/effect, problem/solution, to make advanced comparisons or insightful connections across two or more texts.</li> </ul>