SD State Standards Disaggregated English Language Arts

Strand:	Reading for Literature	Anchor Standard:	Range of Reading and Level of Complexity	Grade level:	K

Standards Relating to Range of Reading and Level of Complexity

K.RL.10 By the end of the year read and comprehend a variety of literary text.
   a. With prompting and support, read and comprehend proficiently at grade level with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literary features, knowledge demands.)
   b. With prompting and support, self-select texts for personal enjoyment, interest, and academic tasks.

Range of Reading and Level of Complexity: Relevance and Essential Questions: What's the point?

Essential Questions (Drive Intellectual Curiosity-The Hook)	Big Idea Statements (What students need to discover)
Why is it important for students to read a variety of texts? Why is it important for both teachers and students to select texts? What are ways to choose books that are interesting and appropriate ("just right")?	Reading books, poems, and other texts exposes students to a variety of literature and helps them to develop personal interest. Selecting texts of choice will increase engagement and develop reading skills. Reading increasingly difficult levels of text help students to become readers.

Learning Progression: Range of Reading and Level of Complexity   (K.RL.10.a.b.)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year

N/A	**K.RL.10 By the end of the year read and comprehend a variety of literary text.**
	   a. With prompting and support, read and comprehend proficiently at grade level with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literary features, knowledge demands.)
	   b. With prompting and support, self-select texts for personal enjoyment, interest, and academic tasks.
		1.RL.10 By the end of the year, read and comprehend a variety of literary text.
		   a. Read and comprehend proficiently at grade level with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literacy features, and knowledge demands).
		   b. With guidance and support, self-select texts for personal enjoyment, interest, and academic tasks.

ELA Unpacked Standards 2018

Rigor and Cognitive Complexity		
Know **(Factual)**	**Understand** **(Conceptual)** **The students will understand that:**	**Do** **(Procedural/ Application)**
K.RL.10 ● Choice ● Enjoyment	**K.RL.10** Texts have different levels of difficulty.	**K.RL.10** Read at grade level. Comprehend at grade level. Self-select text.

Student Friendly Language
K.RL.10 I can read and understand a text that is just right for me. I can choose a text to read that interests me.

Key Vocabulary
K.RL.10 ● Understand ● Choice ● Just right
Relevance and Applications: How might the skills in the standards be applied at home, on the job, or in a real-world, relevant context.
Participating in a book club allows opportunity for discussion. Knowing our purpose for reading helps us select appropriate books.

Resources
https://doe.sd.gov/octe/ELA-resources.aspx

Achievement Level Descriptors

Range of Reading and Level of Text Complexity:			

K.RL.10 By the end of the year read and comprehend a variety of literary text.
    a. With prompting and support, read and comprehend proficiently at grade level with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literary features, knowledge demands.)
    b. With prompting and support, self-select texts for personal enjoyment, interest, and academic tasks.			

Level 1	**Level 2**	**Level 3**	**Level 4**
Standard RL.10 is not assessed and was written to show the importance of self-selected texts for personal enjoyment, interest, and academic tasks. As reading is an essential component of lifelong literacy, this standard supports students becoming independent readers in a range of disciplines and to understand multiple perspectives and diverse viewpoints. This standard supports that literacy skills are essential in achieving academic and career success.			

ELA Unpacked Standards 2018