

State Approved Courses for Finance Programs

Foundational CTE Courses

Career Exploration (22151^) Employability (22152^) Entrepreneurship (12053^) Foundations of Technology (10004^) Leadership & Service (22101^)

Cluster Courses

Introduction to Business (12051^) Entrepreneurial Skills (12061^) Personal Finance (19262^) Business Law (12054^)

Business Economics (12105) Introduction to Financial Industries (12101)

Pathway Courses

Accounting Pathway	Banking Services Pathway	Business Finance Pathway	Insurance Pathway	Securities & Investments Pathway
Accounting I (12104^)	Principles of Banking (12102)	Accounting I (12104^)	Risk Management & Insurance (12106)	Banking Services (12102) Accounting I (12104^)
Accounting II (12108)	Accounting I (12104^)	Investment Planning		
Advanced Accounting (12109^)	International Business & Marketing (12056 [^])	(12107) Risk Management &	Principles of Selling (12202)	International Business & Marketing (12056^)
	Principles of Selling (12202)	Insurance (12106)		Principles of Selling (12202)
	Investment Planning (12107)	International Business & Marketing (12056^)		Risk Management & Insurance (12106)
	Principles of Insurance (12106)	manceing (120)0		Investment Planning (12107)

Dual Credit Courses

Visit www.sdmylife.com for a full list of dual credit courses in the Finance Career Cluster.

Supporting Academic Courses

Algebra I (02052^) Psychology (04254^) Sociology (04258^) Economics (04201^) US Government (04151^) Probability & Statistics (02201)

Capstone CTE Courses

Entrepreneurship Experience (80026) Senior Experience (80019^) Youth Apprenticeship (80020) Service Learning (22104) Youth Internships (80018^)

[^]Denotes course is available on the SD Virtual School (http://www.sdvs.k12.sd.us/)

Career Cluster: Finance Course: Accounting I

Accounting I



Career Cluster	Finance
Course Code	12104
Prerequisite(s)	None
Credit	.5 or 1.0 credit
Program of Study and	Cluster courses – Accounting I – Accounting II or Advanced
Sequence	Accounting – Advanced pathway courses – Capstone experience
Student Organization	FBLA, DECA
Coordinating Work-	Guest speakers, project-based learning, community outreach,
Based Learning	internships, field trips, and industry partnerships
Industry Certifications	National Career Readiness Certificate (NCRC)
Dual Credit or Dual	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Business Management & Administration Cluster Endorsement; Marketing
	Cluster Endorsement; Finance Cluster Endorsement; Accounting Pathway
	Endorsement; Banking Services & Business Finance Pathway Endorsement;
	Insurance, Securities & Investments Pathway Endorsement; *Business
	Education
Resources	

Course Description

Accounting is the language of business and an integral aspect of all business activities. Accounting I introduces concepts and principles based on a double entry system of maintaining financial records for a sole proprietorship, partnership, and corporation. It includes analyzing business transactions, journalizing, posting, and preparing worksheets and financial statements. Technology and Computerized accounting may be incorporated where resources are available.

Program of Study Application

Accounting I is the first course in the Accounting pathway in the Finance cluster. This course is a prerequisite for the remaining pathway courses of Accounting II and Advanced Accounting.

Career Cluster: Finance Course: Accounting I

Course Standards

A 1: Examine the role of accounting in business..

Webb Level	
Two Recall	A 1.1 Identify career opportunities in the accounting profession.
Three Strategic	A 1.2 Compare and contrast various types of business ownership and accounting
Thinking	principles that apply.
Two Skill/Concept	A 1.3 Comprehend proper cash management techniques and prepare necessary
	documents and transactions.

A 2: Demonstrate the basic principles and procedures of the accounting cycle.

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Webb Level	Sub-indicator
Three Strategic	A 2.1 Examine, analyze, and categorize financial transactions.
Thinking	
Three Strategic	A 2.2 Assess the accounting equation as a guide to journalize transactions.
Thinking	
Three Strategic	A 2.3 Post information from journals into general and subsidiary ledgers.
Thinking	
Four Extended	A 2.4 Analyze and complete payroll using appropriate accounting practices.
Thinking	

A 3: Create and interpret financial statements.

Webb Level	Sub-indicator
Three Strategic	A 3.1 Complete and analyze an accounting worksheet.
Thinking	
Three Strategic	A 3.2 Prepare and interpret formal end-of-fiscal period financial statements.
Thinking	



Career Cluster: Finance Course: Accounting II

Accounting II



Career Cluster	Finance
Course Code	12108
Prerequisite(s)	Accounting I
Credit	.5 or 1.0 credit
Program of Study and	Cluster courses – Accounting I – Accounting II and/or Advanced
Sequence	Accounting – Advanced pathway courses – Capstone experience
Student Organization	FBLA, DECA
Coordinating Work-	Guest speakers, project-based learning, community outreach,
Based Learning	internships, field trips, and industry partnerships
Industry Certifications	National Career Readiness Certificate (NCRC), Quickbooks
Dual Credit or Dual	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Business Management & Administration Cluster Endorsement; Marketing
	Cluster Endorsement; Finance Cluster Endorsement; Accounting Pathway
	Endorsement; Banking Services & Business Finance Pathway Endorsement;
	Insurance, Securities & Investments Pathway Endorsement; *Business
	Education
Resources	

Course Description

Students in Accounting II will develop advanced skills that build upon those acquired in Accounting I. Additional accounting skills such as departmentalized accounting, reconciling uncollectible accounts, calculating depreciation on assets, interpreting financial information, and calculating notes and interest will be developed. Computerized accounting may be incorporated where resources are available.

Program of Study Application

Accounting II is a continuing course in the Accounting Pathway of the Finance cluster. Accounting I must be completed as a prerequisite and Advanced Accounting may be taken to complete the Accounting Pathway. Followed by a Capstone Experience.

Career Cluster: Finance Course: Accounting II

Course Standards

All 1: Demonstrate advanced principles and procedures of the accounting cycle.

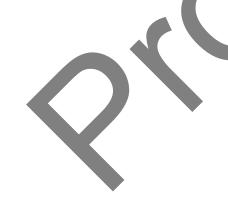
Webb Level	Sub-indicator Sub-indicator
Three	All 1.1 Analyze and prepare financial transactions for a departmentalized
Strategic Thinking	accounting system.
Three	All 1.2 Apply accounting control system procedures to maintain accurate
Strategic Thinking	records.

All 2: Demonstrate advanced accounting procedures.

Webb Level	Sub-indicator
Two	All 2.1 Demonstrate the ability to handle uncollectible accounts/bad debts.
Skill/Concept	
Two	All 2.2 Examine and apply the principles for plant assets and depreciation of
Skill/Concept	assets.
Three	All 2.3 Analyze the principles for notes payable and notes receivable.
Strategic Thinking	
Three	All 2.4 Analyze the principles for accruals.
Strategic Thinking	

All 3: Perform accounting functions specific to corporations.

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Webb Level	Sub-indicator
Four	All 3.1 Analyze the factors that affect acquiring additional capital, issuing stock,
Extended Thinking	and calculating and paying dividends.
Four	All 3.2 Analyze and interpret financial statements for corporations.
Extended Thinking	



Career Cluster: Finance Course: Advanced Accounting



Advanced Accounting

Career Cluster	Finance
Course Code	12109
Prerequisite(s)	Accounting I and Accounting II
Credit	.5 or 1.0 credit
Program of Study and	Cluster courses – Accounting I – Accounting II and/or Advanced
Sequence	Accounting – Capstone Experience
Student Organization	FBLA, DECA
Coordinating Work-	Internship
Based Learning	
Industry Certifications	National Career Readiness Certificate (NCRC), Quickbooks
Dual Credit or Dual	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Business Management & Administration Cluster Endorsement; Marketing
	Cluster Endorsement; Finance Cluster Endorsement; Accounting Pathway
	Endorsement; Banking Services & Business Finance Pathway Endorsement;
	Insurance, Securities & Investments Pathway Endorsement; *Business
	Education
Resources	

Course Description

Advanced accounting will develop knowledge and skills for cost accounting practices for merchandising and manufacturing businesses. Students will be exposed to specialized managerial accounting functions pertaining to corporations and not-for-profit organizations.

Program of Study Application

Advanced accounting is a continuing pathway course of the accounting pathway of the finance cluster. Accounting II must be completed as a prerequisite and a capstone experience is encouraged.

Course Standards

AA 1: Utilize cost accounting methods to track, record, and analyze business costs.

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Webb Level	Sub-indicator
Two	AA 1.1 Explain and demonstrate appropriate cost accounting practices for a
Skill/Concept	departmentalized merchandising business.
Two	AA 1.2 Explain and demonstrate appropriate cost accounting practices for a
Skill/Concept	manufacturing business.

AA 2: Assess and interpret the financial conditions of corporations to make informed business decisions.

Webb Level	Sub-indicator Sub-indicator
Four	AA 2.1 Evaluate and assess budget reports to make business decisions.
Extended Thinking	
Two	AA 2.2 Demonstrate specialized accounting procedures to track cash flows.
Skill/Concept	

AA 3: Demonstrate budgeting, accounting and financial reporting for not-for-profit organizations.

Webb Level	Sub-indicator
Two	AA 3.1 Perform special accounting functions pertaining to budgeting for not-for-
Skill/Concept	profit organizations.
Three	AA 3.2 Prepare financial statements for not-for-profit organizations.
Strategic Thinking	





Introduction to Financial Industries

Career Cluster	Finance
Course Code	12101
Prerequisite(s)	None
Credit	0.5
Program of Study and	Foundation Courses Introduction to Financial Industries –
Sequence	Accounting I or Principles of Banking or Principles of Insurance or
	Investment Planning – Advanced Cluster Courses – Capstone
	Experience
Student Organization	FBLA, DECA
Coordinating Work-	Guest speakers, project-based learning, community outreach,
Based Learning	internships, field trips, and industry partnerships
Industry Certifications	National Career Readiness Certificate (NCRC)
Dual Credit or Dual	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Business Management & Administration Cluster Endorsement;
	Finance Cluster Endorsement; Business Education
Resources	

Course Description

This course focuses on the banking and financial industries including an understanding of economics as the underlying basis of the transfer and growth of money in our system. Students will gain knowledge of the securities, banking, and insurance industries with information that will not only help them to be a better consumer but also help them to make decisions about careers in the various fields of finance. The course provides information on financial planning and counseling and how it relates to financial services.

Program of Study Application

Introduction to financial industries is a cluster course within the finance cluster. Introduction to financial industries would be preceded by a foundation course and would prepare a student to enter any of the pathways within the finance cluster.

Course Standards

IFS 1: Explain how economics relates to the banking and financial industries.

Webb Level	Sub-indicator Sub-indicator
Two	IFS 1.1 Describe the role of the Federal Reserve and how interest rates affect the
Skill/Concept	economy.
Two	IFS 1.2 Explain inflation, deflation, recession, depression and their impact on the
Skill/Concept	banking and financial industries.

IFS 2: Analyze investment opportunities as they relate to the financial industry.

Webb Level	Sub-indicator
Two	IFS 2.1 Explain the structure of the securities market.
Skill/Concept	
Three	IFS 2.2 Differentiate mutual funds, corporate, and government bonds as they
Strategic Thinking	relate to investing.

IFS 3: Examine the various types of insurance handled in the financial industry.

Webb Level	Sub-indicator Sub-indicator
Two	IFS 3.1 Discuss property and casualty insurance.
Skill/Concept	
Two	IFS 3.2 Compare types of life insurance policies.
Skill/Concept	

IFS 4: Examine financial planning and counseling and how it relates to financial Industries.

Webb Level	Sub-indicator Sub-indicator
One	IFS 4.1 Identify successful strategies to help individuals/families achieve financial
Recall	goals.
One	IFS 4.2 Discuss the importance of confidentiality when working one-on-one with
Recall	individuals/families as they work through their financial challenges.
One	IFS 4.3 Explain the importance of avoiding consumer fraudulent activities and the
Recall	importance of consumer ethics.

IFS 5: Explain industry, consumer and career practices.

Webb Level	Sub-indicator
One Recall	IFS 5.1 Identify the difference between banks and credit unions.
Two	IFS 5.2 Describe the loan process. Describe the consequences of extending the
Skill/Concept	loan life to achieve lower monthly payments.
Two	IFS 5.3 Explore career-ready practices.
Skill/Concept	

Career Cluster: Finance Course: Investment Planning

Investment Planning



Career Cluster	Finance
Course Code	12107
Prerequisite(s)	None
Credit	0.5
Program of Study and	Cluster Courses – Introduction to Financial Industries – Investment
Sequence	Planning – Principles of Insurance – Advanced Pathway Courses –
	Capstone Experience
Student Organization	FBLA, DECA
Coordinating Work-	Guest speakers, project-based learning, community outreach,
Based Learning	internships, field trips, and industry partnerships
Industry Certifications	National Career Readiness Certificate (NCRC)
Dual Credit or Dual	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Business Management & Administration Cluster Endorsement; Finance
	Cluster Endorsement; Insurance, Securities & Investments Pathway
	Endorsement; *Business Education
Resources	

Course Description

This course defines and analyzes the investment goals of a client, investment tools used, and investment recommendations prescribed to develop a client investment portfolio. Students will gain an understanding of the concepts of investment regulation, client assessment, investment theory, financial markets, strategies, and modern portfolio theory.

Program of Study Application

Investment planning is a second pathway course in the finance cluster, financial services and planning pathway. The course would be preceded by introduction to financial industries or principles of banking. Completion of investment planning would prepare a student to participate in an advanced cluster course or capstone experience.

Career Cluster: Finance Course: Investment Planning

Course Standards

INV 1: Describe laws and regulations to manage transactions in the securities and investments industry.

Webb Level	Sub-indicator Sub-indicator
One	INV 1.1 Explain regulations and ethical practices of the securities and
Recall	investments industry.
One	INV 1.2 Describe fundamental concepts of real estate law.
Recall	
One	INV 1.3 Explain the nature and scope of real estate titling.
Recall	

INV 2: Identify the financial tools used in the securities and investments industry.

Webb Level	Sub-indicator Sub-indicator
One	INV 2.1 Explain securities and investments products and their benefits.
Recall	
One	INV 2.2 Describe investment analysis and selection processes.
Recall	
Four	INV 2.3 Select investments for clients.
Extended Thinking	
Two	INV 2.4 Evaluate an asset appraisal to determine their value.
Skill/Concept	

INV 3: Plan, monitor and manage day-to-day securities and investments operations.

Webb Level	Sub-indicator Sub-indicator
Four	INV 3.1 Implement securities and investments operations activities.
Extended Thinking	

INV 4: Explore careers in the securities and investments industry

Webb Level	Sub-indicator
One	INV 4.1 Identify careers in securities, investments, and real estate.
Recall	
One	INV 4.2 Understand the role of securities and investments licensing and
Recall	certification programs.

INV 5: Investigate strategies to Educate and attract potential customers.

Webb Level	Sub-indicator Sub-indicator
Three	INV 5.1 Prospecting customers to grow a customer base.
Strategic Thinking	

Career Cluster: Finance Course: Personal Finance

Personal Finance



Career Cluster	Finance
Course Code	19262
Prerequisite(s)	None
Credit	0.5
Program of Study and	Foundation course-personal finance-pathway
Sequence	
Student Organization	DECA, FBLA, FCCLA
Coordinating Work-	Guest speakers, project-based learning, community outreach,
Based Learning	internships, field trips, and industry partnerships
Industry Certifications	National Career Readiness Certificate (NCRC)
Dual Credit or Dual	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Business Management & Administration Cluster Endorsement; Finance
	Cluster Endorsement; Marketing Cluster Endorsement; FACS
	Endorsement; 7-12 Mathematics Education; 7-12 Social Science Education-
	Economics; *Business Education
Resources	http://practicalmoneyskills.com/foreducators/lesson_plans/
	ngpf.org
	takechargetoday.arizona.edu
	finance.yahoo.com
	msnmoney.com
	morningbrew.com

Course Description

This course will provide a foundational understanding for making informed personal financial decisions leading to financial independence.

Program of Study Application

This is a cluster course in the finance career cluster. It is recommended to take a foundation course before taking the personal finance course.

Career Cluster: Finance Course: Personal Finance

Course Standards

PF 1: Analyze elements that affect personal income.

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Webb Level	Sub-indicator Sub-indicator
Two	PF 1.1 Explain controllable factors involved in personal finance.
Skill/Concept	
Two	PF 1.2 Analyze factors that affect take home pay.
Skill/Concept	

PF 2: Implement processes involved in managing personal finances.

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Webb Level	Sub-indicator Sub-indicator
Four	PF 2.1 Execute a rational decision-making process considering alternatives and
Extended Thinking	consequences.
Two	PF 2.2 Differentiate among various money management tools.
Skill/Concept	
Three	PF 2.3 Generate a system to organize finances and maintain records.
Strategic Thinking	

PF 3: Use an informed decision-making process to manage credit and debt.

Webb Level	Sub-indicator Sub-indicator
Two	PF 3.1 Differentiate the sources, costs and benefits of using consumer credit.
Skill/Concept	
Two	PF 3.2 Explain the positive and negative consequences of using credit.
Skill/Concept	

PF 4: Evaluate savings and investment options to meet short- and long-term goals.

Webb Level	Sub-indicator Sub-indicator
Two	PF 4.1 Explain how saving contributes to financial security.
Skill/Concept	
Two	PF 4.2 Explain how investing builds wealth and helps meet financial goals.
Skill/Concept	

PF 5: Use appropriate and cost-effective risk management strategies.

Webb Level	Sub-indicator
Four Extended Thinking	PF 5.1 Evaluate how risk management protects against financial loss.
Three Strategic Thinking	PF 5.2 Determine how consumer protection laws protect consumers.

Career Cluster: Finance Course: Principles of Banking



Principles of Banking

Career Cluster	Finance
Course Code	12102
Prerequisite(s)	None
Credit	.5
Program of Study and	Cluster Courses Personal Finance – Principles of Banking –
Sequence	Principles of Selling and Advertising – Advanced Pathway Courses
	Capstone Experience
Student Organization	FBLA, DECA
Coordinating Work-	Guest speakers, project-based learning, community outreach,
Based Learning	internships, field trips, and industry partnerships
Industry Certifications	National Career Readiness Certificate (NCRC)
Dual Credit or Dual	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Business Management & Administration Cluster Endorsement; Finance
	Cluster Endorsement; Marketing Cluster Endorsement; Accounting
	Pathway Endorsement; Banking Services & Business Finance Pathway
	Endorsement; Insurance, Securities, & Investments Pathway
	Endorsement; *Business Education
Resources	

Course Description

This course explores the fundamental principles and practices of banking and credit in the United States giving an overview of the concepts of banking services including the following: money and banking, customer service, lending fundamentals, banking regulations for handling financial transactions, and basic compliance regulations.

Program of Study Application

Principles of banking is the first course in the finance cluster, banking pathway. This course is a prerequisite for the remaining pathway courses in the banking services and securities & investments pathways.

Career Cluster: Finance Course: Principles of Banking

Course Standards

BNKS 1: Describe laws and regulations to manage business operations and transactions in the banking industry.

Webb Level	Sub-indicator
One	BNKS 1.1 Understand a compliance program and how it protects the company's
Recall	well-being.
One	BNKS 1.2 Describe regulations and ethical practices governing banking services.
Recall	

BNKS 2: Understand how to create and maintain positive, ongoing relationships with banking customers.

Webb Level	Sub-indicator Sub-indicator
One	BNKS 2.1 Understand how to develop positive relationships with customers to
Recall	enhance company image.
Three	BNKS 2.2 Manage a profitable investment portfolio to build customer
Strategic Thinking	relationships.

BNKS 3: Manage the use of financial resources to enhance banking performance.

Webb Level	Sub-indicator Sub-indicator
Two	BNKS 3.1. Describe the manner in which banks generate profit.
Skill/Concept	
Four	BNK 3.2. Utilize financial formulas commonly used in banking to determine the
Extended Thinking	growth and stability of banking services.

BNKS 4: Understand banking technology.

Webb Level	Sub-indicator Sub-indicator
Four	BNKS 4.1. Utilize banking technology to increase workplace efficiency and
Extended Thinking	effectiveness.
One	BNKS 4.2 Understand how consumer banking products and processes are
Recall	evolving through the use of technology.

BNKS 5: Plan, monitor and manage the day-to-day activities within a banking organization to ensure secure operations.

Webb Level	Sub-indicator Sub-indicator
One	BNKS 5.1. Describe how bank security programs minimize chance for loss.
Recall	
Two	BNKS 5.2 Demonstrate the proper procedures for cash transactions.
Skill/Concept	
Two	BNKS 5.3. Describe the loan application process to determine creditworthiness of
Skill/Concept	customers.
Two	BNKS 5.4. Discuss real estate lending and servicing.
Skill/Concept	
One	BNKS 5.5. Discuss problem loan management.
Recall	

Career Cluster: Finance Course: Principles of Banking

BNKS 6: Determine client needs and wants.

Webb Level	Sub-indicator Sub-indicator
Two	BNKS 6.1 Describe sales techniques to acquire new business.
Skill/Concept	
Three	BNKS 6.2 Demonstrate sales techniques to acquire new business.
Strategic Thinking	

BNKS 7: Utilize career-planning concepts, tools and strategies to explore, obtain and/or develop a career in banking services.

Webb Level	Sub-indicator Sub-indicator	
One	BNKS 7.1. Describe the importance of ethical practices in the banking industry.	
Recall		
One	BNKS 7.2. Identify the nature and scope of types of banking institutions.	
Recall		
One	BNKS 7.3. Acquire knowledge of banking processes and services.	
Recall		
Two	BNKS 7.4. Explore the career pathways that exist within the banking industry.	
Skill/Concept		



Career Cluster: Finance Course: Principles of Insurance



Principles of Insurance

Career Cluster	Finance
Course Code	12106
Prerequisite(s)	None
Credit	0.5
Program of Study and	Cluster Courses – Introduction to Financial Industries – Principles of
Sequence	Insurance or Investment Planning – Advanced Cluster Courses –
	Capstone Experience
Student Organization	FBLA, DECA
Coordinating Work-	Guest speakers, project-based learning, community outreach,
Based Learning	internships, field trips, and industry partnerships
Industry Certifications	National Career Readiness Certificate (NCRC)
Dual Credit or Dual	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Business Management & Administration Cluster Endorsement; Marketing
	Cluster Endorsement; Finance Cluster Endorsement; Insurance, Securities
	& Investments Pathway Endorsement; *Business Education
Resources	

Course Description

Principles of Insurance focuses on learning about the various types of insurance. The course will explore the opportunities of careers in insurance. Students will gain an understanding of risk management and the benefits of insurance.

Program of Study Application

Principles of Insurance is a second pathway course in the finance cluster, financial services and planning pathway. The course would be preceded by introduction to financial industries or principles of banking. Completion of principles of insurance would prepare a student to participate in an advanced cluster course or capstone experience.

Course Standards

RMI 1: Utilize career-planning concepts, tools and strategies to explore, obtain and/or develop a career in insurance.

Webb Level	Sub-indicator Sub-indicator
One	RMI 1.1. Describe essential knowledge and skills needed to be employed in the
Recall	insurance industry.
One	RMI 1.2. Explore roles and responsibilities associated with careers in the
Recall	insurance industry.
One	RMI 1.3. Describe insurance licensing and certification programs.
Recall	

RMI 2: Acquire product knowledge to communicate product benefits and to ensure appropriateness of product for the customer.

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Webb Level	Sub-indicator
One	RMI.2.1 Discuss the components of automobile insurance coverage.
Recall	
One	RMI.2.2 Discuss the components of health insurance coverage.
Recall	
One	RMI.2.3 Discuss the components of life insurance coverage.
Recall	
One	RMI.2.4 Discuss the components of homeowner's and renter's insurance.
Recall	

RMI 3: Determine client needs and wants to guide purchase decisions and enhance future insurance business opportunities.

Webb Level	Sub-indicator Sub-indicator
Four	RMI 3.1. Construct an insurance plan based on the consumer's insurance needs.
Extended Thinking	
Three	RMI.3.2 Evaluate existing client insurance and risk management needs.
Strategic Thinking	

RMI 4: Describe laws and regulations to manage transactions in the insurance industry.

Webb Level	Sub-indicator
One	RMI 4.1. Define regulations that ensure compliance and demonstrate adherence
Recall	to insurance industry regulations.
One	RMI 4.2. Explain legal concepts and ethics pertinent to the insurance industry.
Recall	

RMI 5: Evaluate underwriting techniques and strategies to determine the risk posed by potential insurance clients.

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Webb Level	Sub-indicator Sub-indicator
Three	RMI 5.1. Analyze the risk posed by potential clients in order to make insurance
Strategic Thinking	approval/denial decisions.