

## U.S. History

	K	1	2	3	4	5	6	7	8	HS
<b>K-12.H.1: Students will analyze how major events are chronologically connected and evaluate their impact on one another.</b>										
<b>H.1.1</b>	Distinguish yesterday, today, and tomorrow	Demonstrate chronological order using events from their own lives	Demonstrate chronological order using events from history	Demonstrate knowledge of the obstacles and successes of the early settlers and in creating communities	Analyze the impact of significant historical events on the development of cultures in South Dakota	Create and use a chronological sequence of related events to compare developments that happened during the same time frame	<b>See World History</b>		Describe major military battles in the American Revolution	
<b>H.1.2</b>		Describe ways people learn about the past including but not limited to photos, artifacts, stories, and videos	Use historical records and artifacts including but not limited to photos, diaries, oral histories, and videos to draw conclusions about family or school life in the past	Explain cause and effect relationships that impacted early settlement and development in the United States	Generate questions about multiple historical sources and their relationships to particular historical events and developments	Identify key conflicts with other countries of the world and the effect they had on the U.S. physically, economically, and socially			Identify causes and effects of the War of 1812, Texas Revolution, and the Mexican American War	
<b>H.1.3</b>						Describe the impact other countries had on North America through exploration and conflict			Understand the changing character of American political life after 1800	Describe causes and effects of the process of United States territorial expansion between the founding and the Civil War. (Courses: Early, Comprehensive)
<b>H.1.4</b>									Explain how and why the land west of the Mississippi was acquired and settled	Analyze how individuals and groups reacted to social, political, and economic problems in the U.S. from Reconstruction through the Progressive Era. (Courses: Modern, Comprehensive)

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H.1.5									Describe major military battles and campaigns of the Civil War	Explain the transformation of America from World War I through the Great Depression. (Courses: Modern, Comprehensive)
H.1.6									Describe the changing federal policy toward Native Americans after the Civil War	
<b>K-12.H.2: Students will analyze and evaluate the impact of people, events, ideas, and symbols upon history using multiple sources.</b>										
H.2.1	Identify local and national celebrations	Connect people and events honored in commemorative celebrations	Compare how holidays are celebrated in different cultures	Generate questions about individuals and groups who have shaped significant historical changes and continuities	Explain the effects of conflicts and the establishment of reservations on the American Indians culture	Differentiate the cultures of various American Indian tribes			Construct a historical argument that acknowledges the strengths and weaknesses of Patriot and Loyalist sides	
H.2.2				Explain the importance of famous American figures including but not limited to George Washington, Abraham Lincoln, and Thomas Jefferson	Examine basic environmental, economic, cultural, and population issues of concern to South Dakota	Identify and describe the roles of influential people during the American Revolution			Analyze how westward expansion was motivated by economic gain and Manifest Destiny	
H.2.3				Analyze a community's culture and history	Describe the influence of notable South Dakotans of the development of our state	Identify the key changes leading to and resulting from growth and invention in the U.S. between the Revolution and 1865			Analyze the major sources of conflict that led to the Civil War	

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<b>H.2.4</b>					Describe influences of European cultures on South Dakota communities	Evaluate the influence, impact, and interactions of various cultures, philosophies, and religions on the development of the U.S			Associate key individuals with their roles in the Civil War	
<b>H.2.5</b>					Describe how wars affected South Dakotans				Investigate ways the Civil War changed the United States government	
<b>H.2.6</b>									Evaluate the impact the American Revolution had on politics, economy, and society. (Courses: Early, Comprehensive)	
<b>H.2.7</b>									Critique recent developments in the United States addressing the roles of people, ideas, and groups in terms of foreign & domestic issues. (Courses: Modern, Comprehensive)	
<b><i>K-12.H.3: Students will analyze and evaluate historical perspectives from multiple perspectives.</i></b>										
<b>H.3.1</b>					Compare and contrast life today with life in historical time periods	Explain why individuals and groups during the same historical period can differ in their perspectives			Compare the political and social differences between 13 separate colonies and one independent nation	

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<b>H.3.2</b>									Evaluate competing ideas about the purposes government should serve	
<b>H.3.3</b>									Compare and contrast the Federalist and Anti-Federalist philosophies of Americans during the ratification process	Critique the development of American industrial society including its impacts on migration, systems of slavery, and the national economy. (Courses: Early, Comprehensive)
<b>H.3.4</b>									Investigate how the abolition of slavery affected the life of African-Americans in United States' society	Explain causes, events, and effects of the Civil War. (Courses: Early, Comprehensive)
<b>H.3.5</b>										Assess the causes, events, and impacts of the Cold War on domestic and international affairs in American history. (Courses: Modern, Comprehensive)
<b>K-12.H.4: Students will identify and Evaluate the causes and effects of past, current, and potential events, issues, and problems.</b>										
<b>H.4.1</b>					Explain probable causes and effects of events and developments in South Dakota	Identify the causes and effects of the development of Colonial America			Analyze the sources of conflict which led to the American Revolution	

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<b>H.4.2</b>					Explain factors affecting the growth and expansion of South Dakota	Identify key European explorers and the causes and effects of their voyages			Explain how the Declaration of Independence influenced the colonies	
<b>H.4.3</b>						Explain probable causes and effects of events in the American Revolution			Identify economic support for the Patriots during the American Revolution	
<b>H.4.4</b>						Identify key events during the American Revolution considering how they affected people, government, and the economy			Critique the United States government under the Articles of Confederation	
<b>H.4.5</b>						Compare and contrast social, economic, and philosophical differences between the north and the south prior to the Civil War			Summarize the basic structure of government adopted through compromises at the Constitutional Convention	Analyze the development of American constitutional frameworks during the Revolutionary Era. (Courses: Early, Comprehensive)
<b>H.4.6</b>									Connect the fundamental liberties and rights stated in the first 15 amendments of the Constitution to current events	Evaluate the causes, events, and effects of reform movements stimulated from the 2nd Great Awakening. (Courses: Early, Comprehensive)
<b>H.4.7</b>									Describe ways in which migration led to conflicts between Anglo-European and Native American culture	Evaluate the causes and effects of the First World War on the United States. (Courses: Modern, Comprehensive)

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<b>H.4.8</b>									Draw conclusions on how the reform movements of the mid-nineteenth century affected the U. S.	Assess the roots and outcomes of the Great Depression including its transformation of American political and economic institutions. (Courses: Modern, Comprehensive)
<b>H.4.9</b>									Assess the impact of significant inventors, technology and industrialization on mid-1800s America	Explain the causes, events, and consequences of the Second World War including issues at home and abroad. (Courses: Modern, Comprehensive)
<b>H.4.10</b>									Explain how the war affected soldiers, civilians, women, the physical environment, and future warfare	
<b>H.4.11</b>									Draw conclusions about the political, economic and social effects of Reconstruction in the United States	
<b>K-12.H.5 Students will develop historical research skills.</b>										
<b>H.5.1</b>				Compare information provided by different primary and secondary historical sources about the past	Infer the intended audience and purpose of a historical source from information within the source itself	Summarize how different types of historical sources are used to explain events in the past			Generate a compelling question and supporting questions that address the impact of conflicting points of views in U.S. government	

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<b>H.5.2</b>										Use evidence to develop a claim about the past	Evaluate a historical source to justify the validity of that source			Generate questions to analyze why individuals or groups, and their developments, are seen as historically significant	
<b>H.5.3</b>														Critique significant political primary sources and their impact on events of this time period	
<b>H.5.4</b>															Investigate the philosophical foundations, the causes, and the effects of the Revolutionary Era in American history. (Courses: Early, Comprehensive)
<b>H.5.5</b>															Evaluate to what extent Reconstruction both succeeded and failed in its intentions. (Courses: Modern, Comprehensive)
<b>H.5.6</b>															Investigate the social, political, and economic transformation of the United States in the aftermath of the Second World War. (Courses: Modern, Comprehensive)