

# World History

	K	1	2	3	4	5	6	7	8	HS
<b><i>K-12.H.1 Students will analyze how major events are chronologically connected and evaluate their impact on one another.</i></b>										
<b><i>H.1.1</i></b>							Classify key global events in chronological order			Distinguish between long-term causes and triggering events in the development and events of the Renaissance and Reformation
<b><i>H.1.2</i></b>							Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future			Identify patterns and analyze change and continuity in historical eras
<b><i>K-12.H.2: Students will analyze and evaluate the impact of people, events, ideas, and symbols upon history using multiple sources.</i></b>										
<b><i>H.2.1</i></b>							Analyze the development and cultural contributions that gave rise to the earliest human communities			Use questions generated about individuals and groups of the Scientific Revolution and Enlightenment to assess the significance of their actions and work
<b><i>H.2.2</i></b>							Analyze the development and cultural contributions that gave rise to the agrarian societies			Evaluate how historical events and developments of the French Revolution and Napoleonic Era were shaped by unique circumstances of time and place as well as broader historical contexts
<b><i>H.2.3</i></b>							Analyze the development and cultural contributions including large-scale empires and major religions			Evaluate how agricultural and industrial revolutions were shaped by the unique circumstances of time and place
<b><i>H.2.4</i></b>							Analyze the development and cultural contributions that gave rise to economic systems and political institutions			Analyze complex and interacting factors that influenced the perspectives and changes in ideologies of populations

<b>H.2.5</b>								Analyze multiple and complex effects of events and people related to the Cold War
<b>K-12.H.3: Students will analyze and evaluate historical events from multiple perspectives.</b>								
<b>H.3.1</b>						Compare and contrast primary and secondary sources to identify multiple perspectives of the same event		Analyze the ways in which the perspectives of those writing history shaped the history they produced in relation to exploration, imperialism, and expansion
<b>H.3.2</b>								Interpret and critique historical propaganda sources based on their maker, date, place of origin, intended audience, and purpose
<b>K-12. H.4: Students will identify and evaluate the causes and effects of past, current, and potential events, issues, and problems.</b>								
<b>H.4.1</b>						Consider alternative courses of action or outcomes for historical events		Identify and distinguish between long-term causes and triggering events of WWI
<b>H.4.2</b>						Determine how decisions made by individuals affected historical events		Evaluate how economic conditions were shaped by the unique circumstances of the time and place
<b>H.4.3</b>						Explain how events and ideas in ancient civilizations influence humans today		Analyze multiple and complex causes and effects of events of WWII
<b>H.4.4</b>								Identify and analyze historical content and events using disciplinary and interdisciplinary lenses to understand the characteristics and causes of contemporary local, regional, and global problems, challenges, and opportunities
<b>K-12.H.5: Students will develop historical research skills.</b>								

<b>H.5.1</b>							Identify the difference between a compelling question and supporting questions			Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources
<b>H.5.2</b>							Determine whether a source is appropriate for answering compelling and supporting questions			Evaluate the credibility of a source by examining how experts value the source
<b>H.5.3</b>							Utilize primary and secondary sources and examine the credibility and intent of those sources			Identify historical evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims