

South Dakota Social Studies Unpacked Standards Template

<b>Anchor Standard:</b>	C.2 Students will explain the historical impact of primary founding documents, including but not limited to, the Declaration of Independence, the US Constitution, the US Bill of Rights and subsequent amendments.	
<b>Grade Level/Band Standard:</b>	2.C.2.1 Explain the basic political roles of leaders in the larger community.	
<b>Student Friendly Language:</b>	I can explain the jobs of leaders in my community.	
<b>What prior knowledge do students need to have to be successful on this standard?</b>		
<ul style="list-style-type: none"> <li>In first grade students learn about who makes decisions and rules in the school so in second grade they learn about who makes decisions in the community.</li> </ul>		
<b>Students Will Know (Factual Knowledge)....</b>	<b>Students will Understand (Historical Inquiry)....</b>	<b>Students Will be Able to Do (Performance Based)</b>
<ul style="list-style-type: none"> <li>We have local leaders who help our community.</li> <li>The definitions of community leaders (mayor, city council, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Political leaders have specific responsibilities and jobs to do.</li> <li>Community leaders help identify problems and find solutions in a community.</li> </ul>	<ul style="list-style-type: none"> <li>Identify community leaders and explain their roles in the community.</li> </ul>
<b>Vocabulary (Key Terms Used by Teachers and Students)</b>	<b>What are possible misconceptions students may have with respect to this standard?</b>	
<ul style="list-style-type: none"> <li>Community leaders</li> <li>Mayor</li> <li>City Council</li> <li>School Board</li> </ul>	<ul style="list-style-type: none"> <li>The mayor does all the decision making without help.</li> <li>Problems are solved only by law enforcement but our community leaders solve local issues such as city park maintenance, snow removal, street up keep, pet control</li> </ul>	
<b>OSEUS Connection</b>		
<b>Essential Understanding:</b>	<b>Descriptive Connection Between Social Studies and OSEU:</b>	
<a href="#">OSEU 6</a>	<ul style="list-style-type: none"> <li>Oceti Sakowin Tribal councils are elected as political leaders within the tribe.</li> </ul>	

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<i>Vertical Alignment</i>		
<p><b>Previous Learning Connections</b></p> <ul style="list-style-type: none"> <li>● Explain who makes decisions and rules in the school</li> </ul>	<p><b>Current Learning Connections</b></p> <ul style="list-style-type: none"> <li>● Explain the jobs of leaders in my community</li> </ul>	<p><b>Future Learning Connections</b></p> <ul style="list-style-type: none"> <li>● Explain the meaning and importance of the Declaration of Independence and the Constitution</li> </ul>
<i>C3 Framework Relevant Skills and Applications</i>		
<p><b>Constructing Compelling Questions:</b></p> <ul style="list-style-type: none"> <li>● D1.1.K-2. Explain why the compelling question is important to the student.</li> </ul>		
<i>Example strategies to reach depth and intention of the standard</i>		
<ul style="list-style-type: none"> <li>● Invite local community leaders into the classroom to present</li> <li>● Attend a local city council or school board meeting</li> <li>● List local community leaders and explain their role in the community</li> </ul>		
<i>Possible Civic Engagement Activities</i>		
<p>These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.</p>		
Activity:	Description on How to Use the Activity and How it Meets the Grade Level:	
<ul style="list-style-type: none"> <li>● Work with local community leaders to help solve a community problem (for example, plant flowers or pick up trash, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>● Even the youngest community members can contribute to make their community better. This helps them take pride in their community and want to become leaders who make a difference. It helps them make the concrete connection that anyone in the community can be a leader.</li> </ul>	