

## South Dakota Social Studies Unpacked Standards Template

<b>Anchor Standard:</b>	H.2 Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.	
<b>Grade Level/Band Standard:</b>	2.H.2.1 Compare how holidays are celebrated in different cultures.	
<b>Student Friendly Language:</b>	I can compare holidays in different cultures.	
<b>What prior knowledge do students need to have to be successful on this standard?</b>		
<ul style="list-style-type: none"> <li>In first grade they talk about how significant people are celebrated and honored. In second grade they will make connections to cultural celebrations.</li> </ul>		
<b>Students Will Know (Factual Knowledge)...</b>	<b>Students will Understand (Historical Inquiry)...</b>	<b>Students Will be Able to Do (Performance Based)</b>
<ul style="list-style-type: none"> <li>Cultures celebrate different holidays.</li> <li>Cultures may celebrate known holidays in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>Holidays are celebrated differently according to cultural traditions.</li> <li>Some holidays are shared among cultures while others are unique to different cultures. (Christmas is all around the world where 4th of July is only in America)</li> </ul>	<ul style="list-style-type: none"> <li>Compare cultural differences evident through holiday celebrations.</li> </ul>
<b>Vocabulary (Key Terms Used by Teachers and Students)</b>	<b>What are possible misconceptions students may have with respect to this standard?</b>	
<ul style="list-style-type: none"> <li>Customs</li> <li>Traditions</li> <li>Cultures</li> <li>Holidays</li> <li>Cultural celebrations</li> </ul>	<ul style="list-style-type: none"> <li>All parts of the world celebrate the same holidays.</li> <li>Everyone in my community celebrates holidays the same way.</li> </ul>	

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<b><i>OSEUS Connection</i></b>		
<b>Essential Understanding:</b>	<b>Descriptive Connection Between Social Studies and OSEU:</b>	
<a href="#"><u>OSEU 7</u></a>	<ul style="list-style-type: none"> <li>Oceti Sakowin Tribal ceremonies are celebrated through language, traditions and cultural events, such as powwows and naming ceremonies.</li> </ul>	
<b><i>Vertical Alignment</i></b>		
<b>Previous Learning Connections</b> <ul style="list-style-type: none"> <li>Connect people and events honored in commemorative celebrations.</li> </ul>	<b>Current Learning Connections</b> <ul style="list-style-type: none"> <li>Compare how holidays are celebrated in different cultures.</li> </ul>	<b>Future Learning Connections</b> <ul style="list-style-type: none"> <li>Generate questions about individuals and groups who have shaped significant historical changes and continuities.</li> </ul>
<b><i>C3 Framework Relevant Skills and Applications</i></b>		
<b>Constructing Supporting Questions:</b> <ul style="list-style-type: none"> <li>D1.3.K-2. Identify facts and concepts associated with a supporting question.</li> </ul>		
<b>Communicating Conclusions:</b> <ul style="list-style-type: none"> <li>D4.2.K-2. Construct explanations using correct sequence and relevant information.</li> <li>D4.5.K-2. Ask and answer questions about explanations.</li> </ul>		
<b><i>Example strategies to reach depth and intention of the standard</i></b>		
<ul style="list-style-type: none"> <li>During morning meetings review holidays (large and small) on the day along with its significance. (Chinese New Year)</li> <li>Use a venn diagram to compare holidays to identify similarities and differences (Hanukkah, Kwanzaa, Christmas)</li> </ul>		
<b><i>Possible Civic Engagement Activities</i></b>		
<p>These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.</p>		
<b>Activity:</b>	<b>Description on How to Use the Activity and How it Meets the Grade Level:</b>	
<ul style="list-style-type: none"> <li>Heritage Celebration</li> </ul>	<ul style="list-style-type: none"> <li>Have family members of the students in the classroom share different customs and traditions they follow in their family to help celebrate different holidays.</li> </ul>	

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