

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	H.4 Students will identify and evaluate the causes and effects of past, current and potential events, issues and problems.	
Grade Level/Band Standard:	5.H.4.1 Identify the causes and effects of the development of Colonial America.	
Student Friendly Language:	I can understand what happened as a result of the development of Colonial America.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> The present-day United States was colonized by European nations permanently beginning in the early 1600s. 		
Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> Colonization Important settlements like Jamestown 	<ul style="list-style-type: none"> Colonial America was the start of many changes that were to come to our country. 	<ul style="list-style-type: none"> Identify cause/effect relationships leading up to and because of the development of Colonial America. List key elements of Colonial America and their outcomes.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> Colonization Cause Effect Important settlements like Jamestown 	<ul style="list-style-type: none"> The United States was colonized over the course of more than 100 years; it was not done within the span of just a few years or decades. 	
OSEUS Connection		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
OSEU 1	<ul style="list-style-type: none"> The Oceti Sakowin Tribal people were greatly affected by colonization and immigrant settlement. 	

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Vertical Alignment		
<p>Previous Learning Connections</p> <ul style="list-style-type: none"> ● I can describe influences of European cultures on South Dakota communities ● I can describe how wars affected South Dakotans ● I can explain the effects of conflicts and the establishment of reservations on the American Indians culture ● I can explain factors affecting the growth and expansion of South Dakota 	<p>Current Learning Connections</p> <ul style="list-style-type: none"> ● I can understand what happened as a result of the development of Colonial America. 	<p>Future Learning Connections</p> <ul style="list-style-type: none"> ● N/A
C3 Framework Relevant Skills and Applications		
<p>Developing Claims and Using Evidence:</p> <ul style="list-style-type: none"> ● D3.3.3-5. Identify evidence that draws information from multiple sources in response to compelling questions. <p>Communicating Conclusions:</p> <ul style="list-style-type: none"> ● D4.2.3-5. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. ● D4.3.3-5. Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary). 		
Example strategies to reach depth and intention of the standard		
<ul style="list-style-type: none"> ● Students can research and create a timeline of colonization in the United States. ● Students can research and compile a list or reasons of both why settlers chose to leave their homeland and also why they chose to come to North America. ● Explore how the colonization of the present-day United States altered life for the indigenous people that were already living in the areas of the first settlements. 		
Possible Civic Engagement Activities		
<p>These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.</p>		

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Activity:	Description on How to Use the Activity and How it Meets the Grade Level:
<ul style="list-style-type: none">• N/A	<p><i>*Civic engagement with historical events are difficult. We encourage teachers to find connections to local civic organizations, museums or community members with expertise.</i></p>